

Faculty Senate encourages the faculty of Michigan State University to:

- Incorporate diversity, equity, and inclusion into their teaching practices by doing things like diversifying readings, case studies, and examples to amplify the voices of women, Black, Indigenous, Latinx Hispanic, Asian American and other racialized people, LGBTQIA+ individuals, and-persons with disabilities, and authors of diverse religious and ethnic backgrounds and nationalities, reducing the cost of textbooks and other required class material as much as possible, and removing other barriers to the classroom, including accessibility; and
- 2) Commit to personal development on DEI issues by doing things like reading materials from underrepresented authors, participating in trainings on DEI and implicit bias, listening to recommendations from marginalized and underrepresented people, and examining how their own actions and beliefs counteract our shared goals for DEI.