**MSU Principles of Support for International Students**

**Impacted by Immigration Reform**

Michigan State University is committed to our institutional values: quality,

inclusiveness, and connectivity. We embrace building a vibrant, intellectual community that offers and respects a broad range of ideas and perspectives. As an intentional global university, we value the diversity and richness that international students, faculty, and staff contribute to the university and to the community. Students from countries around the world play an invaluable role in MSU’s classrooms, labs, and community as we work to solve problems and change lives locally, nationally, and globally.

While U.S. immigration policies evolve, MSU remains committed to providing

students from impacted countries the opportunity to receive a quality educational experience and to complete their degrees.

MSU will work with impacted students to:



Provide timely updates and answer questions about the implications of

shifting immigration laws, policies, and practices

Continue to accept and admit students from impacted countries Defer admission of accepted students whose arrival is delayed

Explore opportunities for students who have made significant progress toward their degrees, but are unable to return to campus, to complete their studies and be awarded an MSU degree

Help students identify alternative funding sources for students who are unable to return to campus, or to leave campus, and who lose access to financial support because of immigration related travel restrictions Provide high quality individualized academic advising to all students who find themselves facing difficulty related to immigration or travel complications, through a central point person in the Graduate School and the Office of the Associate Provost for Undergraduate Education

Advise and assist graduating students who are pursuing practical training to complement their education

Evaluate and prioritize assistance, acknowledging the importance of keeping families together













