

MiLEAP Sixty by 30 College Success Amplify Grant

Reinvigorating Learning Goals at MSU

Faculty Steering Committee, April 1st, 2025



The Office of Undergraduate Education
MICHIGAN STATE UNIVERSITY



Current MSU Learning Goals:

- Analytical Thinking
- Cultural Understanding
- Effective Citizenship
- Effective Communication
- Integrated Reasoning

<https://undergrad.msu.edu/learning-experiences/general-education>

Relationship to Gen Ed

- General Education is a distinct project and will involve faculty leadership and membership.
- The working groups will be separate. However, an Undergraduate Education representative is serving on the General Education Council, and meetings are scheduled to reserve intentional time to share communications between the two projects.

MSU Student Success Strategic Plan

At Michigan State, we believe every student we admit has the ability to succeed and graduate. **We feel a sense of urgency to improve graduation rates, because a college degree is the best route to individual opportunity and an educated workforce strengthens Michigan and the nation.** By 2030, we will increase the 6-year graduation rate by 5% to 86%.

Student success is the measure of an institution's ability to provide an inclusive, equitable curriculum and environment with the academic, social, wellness and financial support that enables all students to learn, thrive, persist, graduate and succeed after graduation.

<https://strategicplan.msu.edu/strategic-plan/student-success>

Origin of the Initiative

The Student Perspective

From the student perspective, issues of social and psychological adjustment with peers, financial capacity to make tuition payments over four or more years, success in courses, and overall academic progress and area of focus are but one interwoven topic. (p.18)

The student experience is the sum of all encounters (academic, operational, and student services). (p. 10)

Administratively Adrift: Overcoming Institutional Barriers for College Student Success

Scott A. Bass, 2022



Purpose of Learning Goals Effort

- President Guskiewicz describes a vision for MSU where there is **greater alignment between MSU courses, degrees, and research priorities with the trends and future needs of Michigan, positioning us Michigan's state university.**
- The process of establishing re-invigorated university learning goals in relationship to the five areas of student success will help MSU **meet the needs of students over the next decade and will ultimately lead to a culture change in how MSU works across historically siloed academic and student services units.**
- **A well-aligned, collaborative MSU community with a shared vision for student success** can influence students' time to degree, increase students' year to year persistence, improved completion rates for all learners, and move us toward the elimination of equity gaps.

Goals of Learning Goals Effort

- Align learning goals to **connect curricular, co-curricular, and extra-curricular programs**, creating a more **cohesive student experience** that will accelerate our strategic goal of becoming a more accessible and equitable institution.
- **Engage all campus stakeholders around student learning**, influencing the **scale and quality of high impact practices**; **amplifying teaching, learning, and curriculum policy reform**; and **creating clearer student pathways** through the institution.

Key Contributors

- **Jason Almerigi**, Director of Assessment, College of Social Sciences
- **Kyle Carter**, Assistant Assessment Officer, Student Life and Engagement
- **Rebecca Dean**, Director of Assessment, Undergraduate Education
- **Brandy Ellison**, Assistant Professor, Integrative Studies in Social Science
- **Jun Fu**, Data Analyst, Student Life and Engagement
- **Emily Jaszewski**, CGA Liaison Coordinator, Office of Undergraduate Education
- **Ellie Louson**, Learning Designer and Academic Specialist at MSU's Center for Teaching and Learning Innovation
- **Jim Lucas**, former Senior Associate Dean, Global Education & Curriculum, Office of Undergraduate Education
- **Karen-Elizabeth Moroski-Rigney**, Director of Strategic Planning, Assessment, and Accessibility, College of Arts & Letters
- **Renata Opoczynski**, Assistant Provost for Undergraduate Student Success
- **Gabe Ording**, Associate Professor Department of Entomology

Grant Writers

- **Amy Martin**, Assistant Dean, Student Success Strategy,
 - current PI, this will shift to leads of the project
- Assessment support and current co-PIs
 - **Kari Stone-Sewalish**, Assistant Director of Assessment, Office of Accreditation, Assessment, Curriculum and Compliance,
 - **Paul Goldblatt**, Division Assessment Officer, Student Life and Engagement

Additional Involvement

- **ASMSU**
- **Council of Undergraduate Deans (CUED)**
- **Ariel Arnold**, Neighborhood Director for Student Success, East Neighborhood
- **Denice Blair**, Director of Education, University Libraries
- **Danielle DeVoss**, Interim Chairperson; William J. Beal Distinguished Professor; Graduate Faculty, Department of Writing, Rhetoric, and Cultures
- **Helena Gardner**, Director, Residence Education and Housing Services
- **Kirby Gibson**, Associate Director, Resident Education and Housing Services
- **Rob Glew**, Associate Dean for Academic Programs, Office of the Dean of International Studies
- **Emily Jaszewski**, CGA Liaison Coordinator, Office of Undergraduate Education

Additional Involvement

- **ShirDonna Lawrence**, Director, Fraternity & Sorority Life
- **Michael Lockett**, Associate Director, Integrated Arts and Humanities
- **Coree Newman Coronado**, Director, Associate Director for Residence Education & Housing Service
- **Ellen Moll**, Assistant Dean for Undergraduate Studies, College of Arts & Letters (CAL)
- **Jeno Rivera**, Associate Professor, Residential College in the Arts and Humanities
- **Neil Romanosky**, Dean, Michigan State University Libraries
- **Sarah Schultz**, Director, Spartan Experience Record, Office of Undergraduate Education
- **Heather Shea**, Director, Pathway Programs, Undergrad Ed
- **Stephen Thomas**, Assistant Dean, Undergrad Ed and Digital Curriculum Coordinator, NatSci
- **Korine Wawrzynski**, Assistant Dean for Academic Initiatives, Office of Undergraduate Education
- **Karen Moroski-Rigney**, Director of Strategic Planning, Assessment, and Accessibility in CAL
- **Jeremy Van Hof**, Teaching Center Director, Center for Teaching and Learning Innovation (CTLI)
- **Pat Walton**, Associate Dean for Academic Programs, Engineering Dean's Office



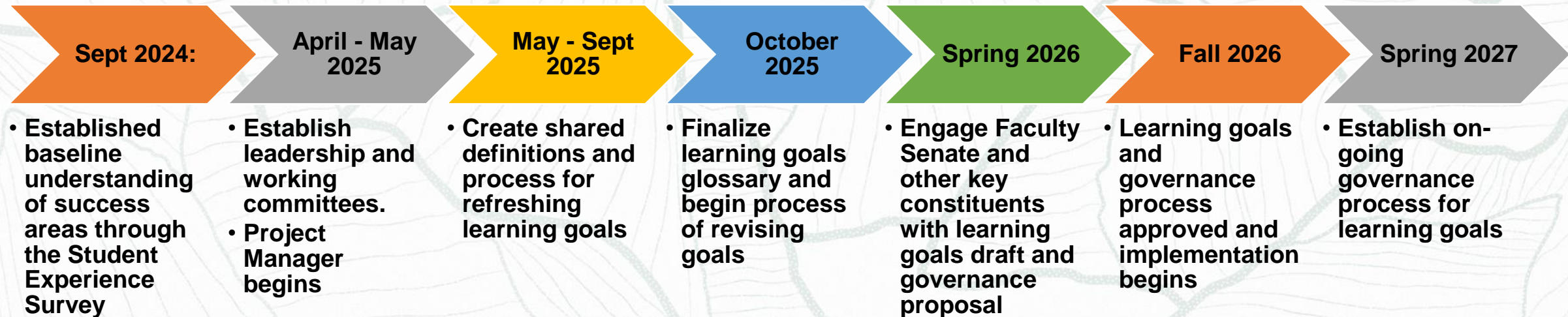
Spartan Undergraduate Experience Strategy

- A decade-long, enterprise-level initiative that describes the value of attending MSU, prescribe reforms, and works to systematically improve the student experience by removing barriers to success.
- For over 15 years, academic and student affairs units have pursued student learning improvement. With enhanced resources, MSU now aims to integrate these efforts into a sustainable strategy aligned with our student success framework - [Spartan Undergraduate Experience Strategy Guide](#)

Five Opportunity Areas for Student Success

Self-Discovery of Purpose	Developing and identifying core values, academic aspirations, and meaningful, personal, culturally, and socially valuable goals.
Educational Success (learning and academic success)	Learning effectively through the acquisition of intentionally designed educational outcomes created by academic units, using academic support services, experiencing culturally relevant curriculum, and effectively navigating academic policies.
Developing Sense of Belonging	Feeling connected to the campus community including feeling safe, respected, accepted, validated, and valued.
Contributing to an Empowered Community	Learning to engage respectfully across differences to promote trust, respect, empathy, and an interdependent learning culture characterized by hope.
Developing Well-Being	Developing fulfillment and stability regarding physical health, mental health, social connections, cultural affinity, finances, and other basic needs which allow people to make progress toward their goals.

Timeline for Learning Goals Project





Proposed Leadership

Executive Sponsors:

Provost

Executive Vice President for Administration

Vice President for Student Affairs

Vice Provost & Dean of Undergraduate Education

Seeking recommendations for:

Executive Liaisons

Academic Lead – faculty

RHS/Student Affairs/UHW Lead

Operations Leads

Academic Lead – faculty/academic administrator

RHS/Student Affairs/UHW Lead



Proposed Membership - representation

- University Council on Undergraduate Education (UCUE)
- Faculty Senate
- University Council for Student Affairs
- Integrative Studies
- College Associate/Assistant Deans for Undergraduate Curriculum, Student Affairs, Advising, Diversity & Inclusion (CUED)
- Department Chairs
- Student Affairs and Services
- Residential Education & Housing Services
- Diversity, Equity & Inclusion Directors
- University Libraries
- General Education liaisons
- Director, MSU Co-Curricular Record
- Global Learning Initiative
- University Health & Wellbeing
- Institutional Diversity & Inclusion



Key Consultative Groups 1

- All 14 MSU undergraduate degree-granting colleges represented by
 - Council of Undergraduate Education Deans (CUED)
 - Integrative Studies Directors: Arts and Humanities, Biological and Physical Sciences, and Social, Behavioral, and Economic Sciences, Arts and Humanities, Biological and Physical Sciences, and Social, Behavioral, and Economic Sciences
- Student Affairs/Housing/University Health and Wellbeing represented by
 - Leadership Teams in all three units
 - Residence Education and Housing Services Team
 - Diversity Equity and Inclusion Directors
 - Student Organization Leaders
 - Lean Enterprise and Assessment
 - Career Services Network



Key Consultative Groups 2

Provost's Office represented by

- Office of Accreditation, Assessment, Curriculum, and Compliance
- Office of Undergraduate Education
- Institutional Research
- Center for Teaching and Learning Innovation
- International Studies Program and Global Learning Initiative
- Campus Student Success Group
- University Libraries
- Higher Learning Commission Assessment Academy
- Office of Institutional Diversity and Inclusion
- University Health and Wellness
- Living Learning Programs

Discussion

- What general feedback and guidance do you have for this effort?
- Do you have recommendations for the academic/faculty leads?
- Would an ad hoc committee out of the steering group be an appropriate way for us to engage faculty steering/senate?
- How would you and your committees like to be involved?



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Thank You
for the
conversation
today