

**MICHIGAN STATE**  
**UNIVERSITY**

UCGS Meeting Minutes  
**February 19, 2024, 3:00-5:00 pm.**

1. Approval of Agenda
  - a. Nothing to add to agenda
  - b. All approved, no dissent, no absentia
  
2. Approval of Minutes from January 22, 2024 (See D2L)
  - a. All approved, no opposed, no absentia
  
3. Remarks from the Chairperson (Trixie Smith)
  - a. Expected for a call in divestment from Israel's military campaign and genocide in the Gaza strip
  - b. Recommendation and vote yes on ad hoc committee on free speech and hate speech from Council – form committee by tomorrow and then they'll begin the work
  - c. Discussion changes to shared programs policy - Rep (Becky Keogh, Senior Assoc Registrar) “duals” – could mean 5 different things, so trying to be clearer on the meaning (undergrad and grad and having shared credits—not being called into question) – trying to align with federal financial aid bc can't have federal financial aid for *both* grad and undergrad – shared 9 credits are fine, but when also doing above the 9 and taking it on grad. Can't get fed financial for the extra credits. For example, can't use a Pell Grant to pay for graduate credits. UCGS may see things where programs might need to change sequences of classes to make sure they can do the program under the new policy. Finish undergrad, then go to the next 21 credits for grad. Separates the two programs. Some programs are developed to have both happening for multiple semesters. Need to be in compliance with federal policy. **Town Hall on Wednesday, Feb 21, 2024** where there will be a more in depth presentation about this.
    - i. Point about GPA requirements, seemed to be related to Engineering, will check to see if it's by program
    - ii. Tuition in undergrad is block program (undergrad) and with grad, it's by credit – could the clean break create a problem? Shared courses are in undergrad curriculum, so falls under block. Otherwise, has to do on person-by-person basis right now.
    - iii. Are 9 credits in addition to the ones they take in undergrad or integrated into grad, for example, as electives?
    - iv. Examples of more structured programs at University of Iowa, for example, that are more regulated. This is more open and students don't have to decide prior to junior year.
  
4. Remarks from the Dean of the Graduate School (Pero Dagbovie)
  - a. Thank you for commitment to grad student success, etc. Hoping for a restful spring break for everyone

5. Remarks from the COGS Vice President for Internal Affairs (Samara Chamoun)
  - a. Haven't had another meeting. Two grad students for ad hoc committee on free speech and hate speech have been selected and it will be announced soon
  
6. University Committee on Graduate Studies Subcommittee Reports
  - a. Academic Research Policy Subcommittee (Tomas Hult)
    - i. Met recently
    - ii. Looked at five page report on research integrity report – all committee members looked at it and would like to have them join us for April meeting
  - b. Graduate Instruction, Employment, & Mentoring Subcommittee (TBD)
    - i. Haven't met...
    - ii. Turn over in academic governance, so Dr. Smith will email and ask again
    - iii. Grad Student union is under negotiation this year, so not sure how that will affect the work of this committee
  - c. Curriculum and Program Review Committee (Tom Sharkey)
    - i. Met asynchronously via email. Recommend these all be approved:
      1. \*\*Request to change the requirements for Master of Arts Degree in Media and Information.
      2. \*\*Request to change the requirements for the Doctor of Education degree in Educational Leadership in the Department of Educational Administration.
      3. \*\*Request to change the requirements for the Master of Business Administration degree in STEM in The Eli Broad College of Business and Graduate School of Management.
    - ii. Move to approve; seconded – Full vote to approve
  
7. \*Request to establish a Master of Arts degree in Clinical Mental Health Counseling in the Department of Counseling, Educational Psychology, and Special Education. (Connie Sung)
  - a. Representative is not here, so postpone for next time
  
8. \*Request to establish a Graduate Certificate in Health and Risk Communication in the College of Communication Arts and Sciences. (Ralf Schmaelzle)
  - a. Courses already exist; hoping to reinvigorate by having a grad certificate; enrollments hope to eventually be about 30; courses may be in the evenings to try to enroll, for example, people at Henry Ford; post-shut down, hybrid program but sometimes in person and sometimes online; could be more online to make it more convenient but not immediate goal; immediate goal to have as grad certificate with limited audience of about 30, then grow the program if possible
  - b. Move approval, second
  - c. Full vote to approve

9. \*Request to establish a Master of Science degree in Integrated Secondary Science Education in the Department of Teacher Education. (Gail Richmond & Matt Oney)
  - a. Responsive to changes state has made; everyone who wants to teach has to be certified in integrated science; responsive to need for science teachers in the nation, too; two year program for individuals who have bachelor's degree and would allow them to be certified and earn a master's degree; funding from NatSci to do TAing from various depts in NatSci; these TAs will also hone their craft as science educators; assistantships would be in core science courses; internship has incentives in the state, so hopefully that will continue for financial support as they do their internship; integrated is certified to teach any science as the way the system is set up;
  - b. Try to give them experiences to teach multiple kinds of science during internship; not replacing the current program; 3.0 required for admission to master's programs (says 2.5 in the proposal); TA support would be the first 3 semesters but fourth semester wouldn't have to attend the lab meetings because they'll be doing internship in schools; 15 students in program, with 30 in year 2; onboarding for master's students who serve as TAs might be different from people entering in with master's degree; labor intensive program, so may want to think about TA experience, especially for students in letters of offer; 35 credits are more than typical—need to do for certification required by the state; may run into issues with different requirements between students in the fourth semester; MOUs will be done with departments after this is approved
  - c. Currently, students would have to incur additional debt if this program didn't exist; this is ambitious but advising and education is important for them to see the differences; more equitable program for students who already have bachelor's degree and weren't sure what route was going to be after graduation
  - d. Move to accept; seconded
  - e. Full vote to approve
  
10. \*Requesting that the Rhetoric and Writing PhD program be taken out of moratorium. (Liza Potts)
  - a. PhD revisions done; new courses, new model, new areas and specializations all approved at dept level, now want to take to College. Need to take them out of moratorium so they can do that.
  - b. Move to take out of moratorium; seconded
  - c. Full vote to approve

#### 11. Adjournment

- a. Motion to adjourn; second

#### **\*Action item**

**\*\* Being reviewed by the Curriculum and Program Review Subcommittee for a recommendation to the full committee.**