UCGS Meeting Minutes

**March 18, 2024, 3:00-5:00 pm.**

1. Approval of Agenda
   1. Nothing to add to agenda
   2. All approved, no dissent, no absentia
2. Approval of Minutes from January 22, 2024 (See D2L)
   1. All approved, no opposed, no absentia
3. Remarks from the Chairperson (Trixie Smith)
   1. There was a request from University Council for someone to serve on a committee to investigate usage of multiple learning platforms. There is a concern that this can result in increased costs and effort for students when they have to learn multiple instructional systems (beyond D2L). Andre Lee has agreed to serve.
   2. There was a vote on divestment
   3. The April UCGS meeting will be on-line only
   4. There will be an election of officers at the April meeting
4. Remarks from the Dean of the Graduate School (Pero Dagbovie)
   1. Thank you for commitment to grad student success, etc.
5. Remarks from the COGS Vice President for Internal Affairs (Samara Chamoun)
   1. COGS voted in favor of divestment
   2. COGS is working on changing their bylaws
   3. New officers were elected
6. University Committee on Graduate Studies Subcommittee Reports
   1. Academic Research Policy Subcommittee (Tomas Hult)
      1. reminded the committee that there will be a presentation and discussion of the Research Integrity Officer’s report.
   2. Graduate Instruction, Employment, & Mentoring Subcommittee (TBD)
      1. Nothing to report
   3. Curriculum and Program Review Committee (Tom Sharkey)
      1. Met asynchronously via email. Recommend these program requests be approved based on the Agenda Committee’s and Curriculum Committee’s assessment that the changes requested are minor:
         1. \*Request to change the requirements for the **Master of Science** degree in **Accounting and Data Analytics** in the Department of Accounting and Information Systems.
         2. \*Request to change the requirements for the **Master of Science** degree in **Accounting** in the Department of Accounting and Information Systems.
         3. \*Request to change the requirements for the **Master of Science** degree in **Athletic Training** in the Department of Kinesiology.
         4. \*Request to change the name of the **Graduate Certificate** in **Accounting for Management Decision Making** to **Managerial Analysis for Decision Making** in the Department of Accounting and Information Systems.
      2. Move to approve; seconded – passed by show of hands, no abstentions no opposed

The order of items 7 to 10 was modified to accommodate departmental representatives but are reported here in the order they appeared on the agenda

1. \* \*Request to change the requirements of the **Master of Science** degree in **Business Data Science and Analytics** in the Eli Broad College of Business (Martin Holzhacker).
   1. Martin Holzhacker described the changes requested
   2. Move to approve; seconded – passed by show of hands, no abstentions no opposed
2. \*\* Request to establish a **Graduate Certificate** in **Accounting Foundations** in the Department of Accounting and Information Systems (Teagan Dixon)
   1. Teagon Dixon described the new Graduate Certificate program
   2. Move to approve; seconded – passed by show of hands, no abstentions no opposed
3. \*\*Request to establish a **Master of Arts** degree in **Clinical Mental Health Counseling** in the Department of Counseling, Educational Psychology, and Special Education (Gloria Lee).
   1. Gloria Lee described the new MA degree
   2. Committee members asked about the requirement for 60 credits. The reply was that this is typical for MA programs in counseling fields and is required for certification.
   3. It was estimated that this could be completed in two years but three years was expected to be more typical
   4. There was discussion about ways this MA might interface with Nursing and Psychology
   5. Move to approve; seconded – passed by show of hands, no abstentions no opposed
4. \*\* Request to establish a **Graduate Certificate** in **Second Language Studies** in the Department of Linguistics, Languages and Cultures (Paula Winke)
   1. Paula Winke provided background information on why this Grad. Cert. is desirable
   2. There was discussion of a major paper prepared by students during this program. The program hopes that students will publish this paper. Wording to that effect was suggested by the committee and will be added to the Program Request going forward but would not require any rereview
   3. Move to approve; seconded – passed by show of hands, no abstentions no opposed
5. Discussion about the course change form—recommendations, ideas (see the blank form in D2L)
   1. A modified course change form was discussed. There were many comments
      1. The assessments that are considered do not account for the wide range of assessment mechanisms in use, particularly in the arts
      2. Course modalities are not always easy to find in the current form and seemed to still be a problem in the new form
      3. The first five items seemed a combination of important narrative needed by review committees and details not immediately needed by review committees
6. Adjournment
   1. Motion to adjourn; second

**\* Being reviewed by the Curriculum and Program Review Subcommittee for a recommendation to the full committee.**

**\*\*Action item**