

GYAN Updates and Reimagining the Office for Education Abroad

**ISP Directors Meeting
October 25, 2022**



Reimagining the Office for Education Abroad

The Office for Education Abroad will optimize the fluid landscape of global learning by moving toward a center for global learning model, including:

- Formally incorporating and amplifying many of the ad hoc programs and initiatives that were developed as a result of the COVID pandemic
- Filling identified needs in administrative and programmatic support for innovative educational models in development
- Bringing together loosely tied units into a dynamic space for idea-sharing and strengthening
- Providing cognitive space, energy, and resources for embracing new opportunities in global learning
- Providing thought leadership for global learning across campus in a variety of forms including a focus on support for research and scholarship on established and emerging global learning approaches



Key Areas

Education Abroad will continue to be the core function of the unit while additional areas of focus will include:

Education Abroad

Credit-bearing international programs for MSU students

Study Away at Home

Partnership programs abroad for first year MSU international students

American Semester Program

Short-term MSU programs for inbound visiting international students

Domestic Study Away

Credit-bearing off-campus programs for MSU students



Innovative Education Models (examples)

Collaborative Online International Learning (COIL) Support

Support for academic, intercultural projects in which MSU classes collaborate with classes abroad

Collaborative Degree Support

Support for the development of dual or joint degree program agreements



Global Youth Advancement Network

GYAN will cease to be a discrete unit, but the GYAN concept and unique branding will continue, with GYAN staff transitioning to the Office for Education Abroad, similar to the full integration of ASP that has occurred over the last couple of years.

JCMU – East Lansing

JCMU will cease to be a consortium, but the uniquely branded concept will transition to the larger unit as a distinct education abroad offering in Japan for MSU and non-MSU students.

JCMU – Hikone, Japan

JCMU in Japan, as a center for inbound US education abroad students and the provision of English language training for residents of Japan, will serve as an international MSU site for continued and expanded offerings, including MSU-customized programs, and as an enhanced research site for MSU faculty and scholars.



Center for Scholar-Practitioners in Global Learning

The existing annual slate of faculty development workshops will expand to encompass issues and methodologies implicated in the models and activities above. Communities of practice will also expand beyond the current learning communities to complement the range of areas indicated. In addition, the center for scholar-practitioners will actively promote and provide resources for scholarship in global learning.



Revised Unit Structure

The revised unit structure will not be top-down in nature but will instead utilize a core leadership framework that builds on the existing EA leadership group of the executive director, associate director, and senior assistant director of finance and operations. The areas indicated above will be enabled through teams, each with a team leader. Team leaders and teams will connect to Leadership through nodes, thus encouraging a collaborative working structure that includes accountability. Some reflective title changes for the leadership team may be advisable.

Unit Name Change

To accurately reflect the changing role of EA, and to encourage campus awareness of the various sub-sections of and opportunities inherent in the unit, a name change seems appropriate.

Examples of potential names include:

Center for Global Learning

Center for Global Engagement

Global Learning Hub

Global Engagement Hub

Office for Education Abroad and Global Learning

Office for Global Learning and Innovation



Additional Notes

Global Citizenship Center

A global citizenship center would be a natural and complementary physical concept to support the ideas described above, functioning as a space in which faculty, staff and students access global learning through various senses as well as generate new ideas and projects. Therefore, the Office for Education Abroad encourages the development of such a space. However, the construction of a global citizenship center is not a prerequisite for the expanded role for the Office for Education Abroad.

Global Learning Platform

This expanded role for the Office for Education Abroad means that the unit will be ready to actively serve as a catalyst and facilitator for additional ideas and initiatives resulting from the implementation of the separately proposed Global Learning Platform. If the University does not make a formal commitment to the Global Learning Platform, however, the expanded role for the Office for Education Abroad can proceed as outlined above and still make a significant impact.



Thanks and Discussion



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