Student Rights and Responsibilities
General Student Regulations

University Council on Student Life & Engagement
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Anthony T. Williams Jr.
Assistant Vice President and Dean of Students
Student Rights and Responsibilities (SRR)

Describes structures and procedures for the formulation of regulations governing student conduct, for the interpretation and amendment of the guidelines, for the adjudication of student disciplinary cases, and for channeling student complaints, grievances, or concerns to faculty, staff, and administrators for appropriate action.

- Foreword
- Preface
- Article 1: Guiding Values and Principles
- Article 2: Academic Rights and Responsibilities
- Article 3: Student Records
- Article 4: Non-Academic Hearing Board Structures
- Article 5: Adjudication of Non-Academic Cases
- Article 6: Academic Hearing Board Structure
- Article 7: Adjudication of Academic Cases
- Article 8: Regulations, Policies, and Rulings
- Article 9: Independent and University-Supported Student Publications
- Article 10: Office of the Ombudsperson
- Article 11: Definitions and Acronyms
- Article 12: Procedures for Amending and Revising This Document
- History of Approval
General Student Regulations (GSR)

Regulations established within the University community (students, trustees, administrators, faculty, and staff) to secure the safety of members of the University community and University facilities, maintain order, and ensure the successful operation of the institution. Such regulations shall apply to all students regardless of class level, place of residence, or group affiliation as well as to all governing bodies, governing groups, living groups, and registered student organizations.
Why Are We Conducting this Review and Rewrite

• SRR was established in 1967, GSR was established in 1989
  • Amendments have been made to both documents to comply with legal changes
• Identify and address gaps, conflicts, inconsistencies, redundancies, inaccuracies, and compliance issues
• Incorporate DEIB principles
  • Inclusive language
  • Accessibility
SRR and GSR Review and Rewrite

Michigan State University solicited proposals for consultant expertise to assist the university in reviewing and rewriting the university's Student Rights & Responsibilities (SRR) and General Student Regulations (GSR).

Huron Consulting Group
Gena Flynn | Project Manager | gflynn@hcg.com
Kevin McCarthy | Sr. Associate | kmccarthy@hcg.com
Tandra Martin | Associate | tamartin@hcg.com
Group Membership

Executive Committee:
- Vennie Gore, SVP
- Anthony T. Williams Jr., AVP/DOS
- Mackenzie Fritz, Dir. OSSA

Project Sponsor:
- Vennie Gore, SVP

Project Lead:
- Anthony T. Williams Jr., AVP/DOS

Student Code Review Advisory Group (SGRAG):
- Anthony T. Williams Jr., AVP/DOS
- Radhika Pasricha, General Council
- Jim Lucas, Associate Provost for Undergraduate Education
- Tyler Silvestri, Secretary for Academic Governance
- Mackenzie Fritz, Director of OSSA
- Shannon Burton, University Ombudsperson
- Stephanie Anthony, Faculty Senate
- Joyce Meier, UCSLE
- Samuel Saldivar, Director OCAT
- Michael Coffey (CORES/COPS)
- Jo Kovach (ASMSU)
- Belle Letcher (RHA)
- Hannah Jeffrey (COGS)
- Kinsley McNulty (COGS)
- Vacant (FSL Representative)
The Process

Phase 1: Project Initiation & Planning
- Confirm Project Objectives & Scope
- Kick Off Meeting
- Develop and Submit Data Request
- Plan Format & Content for Project Deliverables
- Identify Constituents for Engagement

Phase 2: Current State Assessment
- Review Current SRR and GSR
- Identify Assessment Measures and Tools
- Collect and Review Institutional Data
- Benchmark Student Codes Across Big Ten/MI/Nation
- Summarize Key Findings

Phase 3: Constituent Engagement
- Design Assessment Plan
- Schedule Individual and Group Discussions
- Design Survey Instrument and Discussion Protocols
- Conduct Initial Individual and Group Discussions
- Administer Survey Assessment

Phase 4: Draft Code of Conduct
- Draft Code of Conduct
- Review with Key Constituent Groups
- Revise Code of Conduct, as necessary

Phase 5: Code of Conduct Adoption
- Final Revisions, as necessary
The Projected Timeline

1. Project Initiation & Planning (8/22 – 9/22)
2. Current State Assessment (8/22 – 11/22)
3. Constituent Engagement (10/22 – 1/23)
Where Are We Now?

Modes of Engagement:
- Surveys
  - Low
- Focus Groups
  - Medium
- Interviews
  - High

Constituent Engagement (10/22 – 1/23)
Questions?

Anthony T. Williams Jr.
Assistant Vice President and Dean of Students
atwjr@msu.edu