

**MICHIGAN STATE**  
**UNIVERSITY**

October 28, 2022

**MEMORANDUM**

TO: Dr. Mark Largent, Associate Provost for Undergraduate Education and  
Dean of Undergraduate Studies

FROM: Joy Speas, University Curriculum Administrator

RE: Request for a Moratorium on Admission to the Disciplinary Teaching  
Minor in Early Childhood-General and Special Education Available for  
Elementary Certification

For Transmittal to the University Committee on Undergraduate  
Education (UCUE)

The request referenced above is being sent to you for action by the University  
Committee on Undergraduate Education (UCUE).

UCUE Response Requested:

Please ask the UCUE to consider the request referenced above and provide  
consultative commentary. Please mail the related materials referenced under the  
heading Attachments at the end of this memorandum to UCUE members.

The program is requesting a moratorium effective Spring 2023 through Fall 2023.

The UCUE alone will consider this request and its consultative commentary will be sent  
to the Provost for determination.

If you have any questions about this memorandum or the attached materials, please  
contact me at 5-8420.

Thank you.

Attachments:

1. Request for a Moratorium form dated October 3, 2022; Disciplinary  
Teaching Minor in Early Childhood-General and Special Education and  
attachments.
2. Student Enrollments by Program; Student Awards by Programs  
(for the request referenced above).

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**University  
Curriculum and  
Catalog**

Hannah Admin. Building  
426 Auditorium Road  
Suite 430  
East Lansing, MI 48824

517-355-8420  
Fax: 517-355-9601



<b>View a Program</b>	
Joy Speas, Office of the Registrar	
Thursday, 10/20/2022	
<b>Program Name:</b> Early Childhood-General and Special Education <b>Degree:</b> MNEL <b>Sequence Number:</b> 3	<b>Program Request ID:</b> 4816
<b>Effective Dates:</b> Spring 2023 - Fall Semester 2023 <b>Moratorium</b>	<b>Status:</b> Interim <b>Initial Action:</b>
<b>Requested Date:</b> 9/29/2022 1:54:17 PM	
<p><b>1. Department/School/College:</b> 10038324 .... Department of Human Development and Family Studies</p> <p><b>2. Name of Program:</b> Early Childhood-General and Special Education</p> <p><b>3. Name of Degree:</b> MNEL</p> <p><b>4. Type of Program:</b> TE Minor</p> <p><b>5. Effective Start Semester:</b> Spring 2023</p> <p><b>Reason for Moratorium Request:</b></p> <p>The State of Michigan has approved a new birth to kindergarten teaching grade band certification, and MSU has revised its undergraduate child development teaching major (birth to kindergarten plus special education) to meet the new state standards. The new major has already been approved by MSU and by the state of Michigan. The ZS Early Childhood Endorsement (7710 Early Childhood-Genl &amp; Spec Ed) is no longer needed with the new major focusing specifically on early childhood development and education. Other universities around the state have similarly revised their teaching majors, and, collectively, the need for post-BA early childhood endorsement will be drastically reduced.</p> <p><b>Effective End Term:</b> Fall Semester 2023</p> <p><b>Students who will be affected by the proposed change(s):</b></p>	

Six students who are currently enrolled in the teaching minor program (a.k.a., ZS Early Childhood Endorsement). Current ZS students will receive a letter informing them of the closure dates and last date to complete the existing endorsement (Summer 2029, per state recommendations to allow 5 years for anticipated program completion).

**Suggested alternative major and major code for new admits:**

7806 Child Dev: Birth to K & SE

**DEPARTMENT LEVEL APPROVAL STATUS**

Approved: Department of Human Development and Family Studies  
9/29/2022 1:54:56 PM by Jinny Han for Adrian Blow, Chairperson

**COLLEGE LEVEL APPROVAL STATUS**

Approved: College of Social Science  
10/3/2022 12:02:15 PM by Catherine Durbin for Walter Hawthorne, Associate Dean

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## Enrollments and Awards By Program Social Science

Program - Description	Span		FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	Total	10 yr Diff.	
7693 - Youth Program Mgt & Evaluation	FS10-	Enrollments	1	0	0	0	0	0	1	1	2	2	7	1	
		Awards	1	0	0	1	0	0	0	0	0	0	0	2	-1
		%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	29%	-100%
<b>MA - Master of Arts</b>															
7641 - Child Development	US06-US11	Enrollments	14	8	4	1	0	0	0	0	0	0	27	-14	
		Awards	6	4	3	1	0	0	0	0	0	0	0	14	-6
		%	43%	50%	75%	100%	0%	0%	0%	0%	0%	0%	0%	52%	-43%
7722 - Family Community Services	US13-	Enrollments	0	0	0	8	15	19	20	15	15	15	107	15	
		Awards	0	0	0	0	1	5	5	2	6	5	24	5	
		%	0%	0%	0%	0%	7%	26%	25%	13%	40%	33%	22%	33%	
7642 - Family Studies	US06-FS09	Enrollments	3	1	1	0	0	0	0	0	0	0	5	-3	
		Awards	2	0	1	0	0	0	0	0	0	0	3	-2	
		%	67%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	60%	-67%
7644 - Marriage & Family Therapy	US06-SS10	Enrollments	3	0	0	0	0	0	0	0	0	0	3	-3	
		Awards	3	0	0	0	0	0	0	0	0	0	3	-3	
		%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	-100%
7645 - Youth Development	US06-	Enrollments	41	37	35	29	25	15	9	5	5	8	209	-33	
		Awards	8	10	9	6	9	5	4	2	0	1	54	-7	
		%	20%	27%	26%	21%	36%	33%	44%	40%	0%	13%	26%	-7%	
<b>MJEL - Teaching Mjr Elem Endorsement</b>															
7648 - Early Childhood	FS06-	Enrollments	63	23	5	2	3	0	0	0	1	1	98	-62	
<b>MNEL - Teaching Mnr Elem Endorsement</b>															
7710 - Early Childhood-Genl & Spec Ed	US11-	Enrollments	22	65	76	82	71	67	82	89	79	56	689	34	

Fiscal Year (FY) counts are distinct student counts within the Summer, Fall, and Spring terms.  
e.g. FY07=distinct student count within Summer 06, Fall 06, and Spring 07.  
If a student changed majors within the FY, he/she is counted under both majors.