

MICHIGAN STATE UNIVERSITY

January 25, 2023

MEMORANDUM

TO: Dr. Mark Largent, Associate Provost for Undergraduate Education and
Dean of Undergraduate Studies

FROM: Joy Speas, University Curriculum Administrator

RE: Request for a Moratorium on Admission to the Disciplinary Teaching
Minor in Mathematics-Elementary Available for Elementary Teacher
Certification

For Transmittal to the University Committee on Undergraduate
Education (UCUE)

The request referenced above is being sent to you for action by the University
Committee on Undergraduate Education (UCUE).

UCUE Response Requested:

Please ask the UCUE to consider the request referenced above and provide
consultative commentary. Please mail the related materials referenced under the
heading Attachments at the end of this memorandum to UCUE members.

The program is requesting a moratorium effective Fall 2023 through Fall 2023 [one
term].

The UCUE alone will consider this request and its consultative commentary will be sent
to the Provost for determination.

If you have any questions about this memorandum or the attached materials, please
contact me at 5-8420.

Thank you.

Attachments:

1. Request for a Moratorium form dated January 17, 2023; Disciplinary
Teaching Minor in Mathematics-Elementary and attachments.
2. Student Enrollments by Program; Student Awards by Programs
(for the request referenced above).

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University Curriculum and Catalog

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View a Program

Joy Speas, Office of the Registrar

Wednesday, 1/25/2023

Program Name: Mathematics-Elementary Teaching Minor
Degree: MNEL Sequence Number: 2

Program Request ID: 4936

Effective Dates: Fall 2023 - Spring Semester 2023
Moratorium

Status: Interim

Initial Action:

Requested Date: 1/17/2023 2:47:08 PM

1. Department/School/College:

10032574 Department of Mathematics

2. Name of Program:

Mathematics-Elementary Teaching Minor

3. Name of Degree:

MNEL

4. Type of Program:

OtherElementary Teaching Minor

5. Effective Start Semester:

Fall 2023

Reason for Moratorium Request:

This track will no longer be recognized by the state of Michigan's teacher certification process.

Effective End Term:

~~Spring~~-Semester 2023 Fall

Students who will be affected by the proposed change(s):

none - this track will no longer be recognized by the state of Michigan's teacher certification process.

Suggested alternative major and major code for new admits:

Students needing to get certified through Elementary education will continue to pursue a major in the College of Education.

DEPARTMENT LEVEL APPROVAL STATUS

Approved: Department of Mathematics
1/17/2023 2:53:20 PM by Brian Chadwick for Keith Promislow, Chairperson

COLLEGE LEVEL APPROVAL STATUS

Approved: College of Natural Science
1/17/2023 9:18:44 PM by Lynmarie Posey for LynnMarie Posey, Associate Dean

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Enrollments and Awards By Program Natural Science

Program - Description	Span		FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	Total	10 yr Diff.
DUAL - Dual Major														
9823 - Mathematics	FQ68-	Enrollments	1	0	0	0	1	1	1	2	2	2	10	1
		Awards	1	0	0	0	0	0	0	0	0	1	2	0
		%	100%	0%	0%	0%	0%	0%	0%	0%	0%	50%	20%	-50%
MAT - Master of Arts for Teachers														
3739 - Mathematics	FQ68-SS20	Enrollments	0	0	1	1	0	0	0	0	0	0	2	0
MJEL - Teaching Mjr Elem Endorsement														
3759 - Mathematics	FQ68-	Enrollments	25	1	0	0	0	0	0	0	0	0	26	-25
MJSE - Teaching Major Sec Endorsement														
3758 - Mathematics	FQ68-	Enrollments	103	89	77	77	62	57	63	55	56	54	693	-49
MNEL - Teaching Mnr Elem Endorsement														
3760 - Mathematics	FQ68-US11	Enrollments	7	0	0	0	0	0	0	0	0	0	7	-7
7073 - Mathematics-Elementary	FS07-	Enrollments	60	53	45	22	28	21	25	26	27	23	330	-37
MNSE - Teaching Minor Sec Endorsement														
3761 - Mathematics	FQ68-FS11	Enrollments	13	0	0	0	0	1	1	1	1	1	18	-12
7074 - Mathematics-Secondary	FS07-	Enrollments	67	71	61	49	36	22	27	27	28	25	413	-42
MNUN - Minor Undergraduate														
7124 - Actuarial Science	FS15-	Enrollments	0	0	0	0	62	139	163	154	138	102	758	102
		Awards	0	0	0	0	11	13	13	22	26	23	108	23
		%	0%	0%	0%	0%	18%	9%	8%	14%	19%	23%	14%	23%
7084 - Mathematics	SS08-	Enrollments	145	160	153	149	159	189	178	181	169	163	1,646	18
		Awards	33	39	31	31	34	46	44	48	48	45	399	12
		%	23%	24%	20%	21%	21%	24%	25%	27%	28%	28%	24%	5%

Fiscal Year (FY) counts are distinct student counts within the Summer, Fall, and Spring terms.
e.g. FY07=distinct student count within Summer 06, Fall 06, and Spring 07.
If a student changed majors within the FY, he/she is counted under both majors.