

MICHIGAN STATE UNIVERSITY

March 29, 2023

MEMORANDUM

TO: Dr. Mark Largent, Associate Provost for Undergraduate Education and
Dean of Undergraduate Studies

FROM: Joy Speas, University Curriculum Administrator

RE: Request for a Moratorium on Admission to the Bachelor of Arts Degree
in Early Care and Education

For Transmittal to the University Committee on Undergraduate
Education (UCUE)

The request referenced above is being sent to you for action by the University
Committee on Undergraduate Education (UCUE).

UCUE Response Requested:

Please ask the UCUE to consider the request referenced above and provide
consultative commentary. Please mail the related materials referenced under the
heading Attachments at the end of this memorandum to UCUE members.

The program is requesting a moratorium effective Fall 2023 through Spring 2024.

The UCUE alone will consider this request and its consultative commentary will be sent
to the Provost for determination.

If you have any questions about this memorandum or the attached materials, please
contact me at 5-8420.

Thank you.

Attachments:

1. Request for a Moratorium form dated March 9, 2023; Bachelor of Arts
Degree in Early Care and Education and attachments.
2. Student Enrollments by Program; Student Awards by Programs
(for the request referenced above).

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University Curriculum and Catalog

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View a Program

Joy Speas, Office of the Registrar

Friday, 3/17/2023

Program Name: Early Care and Education
Degree: BA Sequence Number: 2

Program Request ID: 4970

Effective Dates: Fall 2023 - Spring Semester 2024
Moratorium

Status: Interim

Initial Action:

Requested Date: 2/24/2023 10:27:39 AM

1. Department/School/College:

10038324 Department of Human Development and Family Studies

2. Name of Program:

Early Care and Education

3. Name of Degree:

BA

4. Type of Program:

Major

5. Effective Start Semester:

Fall 2023

Reason for Moratorium Request:

This program has been offered online in collaboration with The Great Plains Interactive Distance Education Alliance (GPIDEA) since 2016. However, only 2 students have been successfully graduated since then, and there is a low demand for the program. To keep program running despite low enrollments has also become a financial burden to our department. Hence, we request a moratorium on admissions to the Early Care and Education Program.

Effective End Term:

Spring Semester 2024

Students who will be affected by the proposed change(s):

Currently, there are three students majoring in Early Care and Education, but one student has been dismissed and can't complete the program due to repeat credits. We

will reach out to the students to inform about the closure dates and last date to complete the requirements.

Suggested alternative major and major code for new admits:

CDBKSE_BA1 Child Development: Birth to Kindergarten and Special Education

DEPARTMENT LEVEL APPROVAL STATUS

Approved: Department of Human Development and Family Studies
2/24/2023 10:29:37 AM by Jinny Han for Adrian Blow, Chairperson

COLLEGE LEVEL APPROVAL STATUS

Approved: College of Social Science
3/9/2023 11:39:32 AM by Joy Pond for Brent Donnellan, Associate Dean

Call us: (517) 355-3300

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Enrollments and Awards By Program Social Science

Program - Description	Span		FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	Total	10 yr Diff.	
SPCU - Specialization Undergraduate															
7608 - African American Hst & Culture	US05-FS13	Enrollments	1	1	0	0	0	0	0	0	0	0	2	-1	
<i>Human Development & Family Studies</i>															
ADDU - Additional Major Undergraduate															
7634 - Child Development	US06-	Enrollments	68	98	95	97	87	94	73	58	49	31	750	-37	
		Awards	0	0	11	21	7	21	12	10	6	5	93	5	
		%	0%	0%	12%	22%	8%	22%	16%	17%	12%	16%	12%	16%	
7740 - Early Care and Education	US15-	Enrollments												0	
7637 - Family Community Services	US06-US12	Enrollments	33	19	10	3	1	1	0	0	0	0	67	-33	
		Awards	0	1	2	2	0	1	0	0	0	0	0	6	0
		%	0%	5%	20%	67%	0%	100%	0%	0%	0%	0%	0%	9%	0%
7713 - Human Devel and Family Studies	FS12-	Enrollments	0	3	4	6	8	4	5	2	7	7	46	7	
		Awards	0	0	0	0	1	0	1	0	1	0	3	0	
		%	0%	0%	0%	0%	13%	0%	20%	0%	14%	0%	7%	0%	
BA - Bachelor of Arts															
7708 - Child Development	FS10-	Enrollments	81	130	142	137	131	128	122	102	88	70	1,131	-11	
		Awards	1	16	30	24	21	33	18	21	19	21	204	20	
		%	1%	12%	21%	18%	16%	26%	15%	21%	22%	30%	18%	29%	
7709 - Child Development - Second Degree	FS10-	Enrollments	2	4	5	8	8	11	14	15	11	6	84	4	
		Awards	0	0	1	0	2	4	6	6	8	2	29	2	
		%	0%	0%	20%	0%	25%	36%	43%	40%	73%	33%	35%	33%	
7739 - Early Care and Education	US15-	Enrollments	0	0	0	0	0	2	2	1	3	4	12	4	
7741 - Early Care and Education - Second Degree	US15-	Enrollments	0	0	0	0	0	3	3	1	1	1	9	1	

Fiscal Year (FY) counts are distinct student counts within the Summer, Fall, and Spring terms.
e.g. FY07=distinct student count within Summer 06, Fall 06, and Spring 07.
If a student changed majors within the FY, he/she is counted under both majors.