# MICHIGAN STATE <br> U N I V E R S I T Y 

September 21, 2023

## MEMORANDUM

TO: Dr. Mark Largent, Vice Provost for Undergraduate Education and Dean of Undergraduate Studies

FROM: Joy Speas, University Curriculum Administrator
RE: $\quad$ Request for a New Bachelor of Arts Degree in French Education
For Transmittal to the University Committee on Undergraduate Education (UCUE)

The request referenced above is being sent to the University Committee on Undergraduate Education (UCUE) in accordance with the Bylaws for Academic Governance, 4.4.

## UCUE Response Requested:

Please ask the committee to consider the request referenced above and provide consultative commentary. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the committee members.

After receiving the committee's consultative response, the Provost will make a determination to forward or not to forward the request to the University Committee on Curriculum for its approval of curriculum and degree requirements.

If you have any questions, please email me at ucc@msu.edu.
Thank you.
Attachments:

1. Request to Establish a New Academic Program form dated April 20, 2023: Bachelor of Arts Degree in French Education and attachments.
s:Isharelucuefrnedba

## COLLEGE OF ARTS AND LETTERS

1. Request to establish a Bachelor of Arts degree in French Education in the Department of Romance and Classical Studies. The University Committee on Undergraduate Education (UCUE) will consider this request at its September 28, 2023 meeting. The Teacher Education Council (TEC) will consider this request at its September 25,2023 meeting.

## a. Background Information:

Michigan State University desires to have students complete the bachelor's degree in 4 years while completing the teacher certification requirements. The former pathway, a 4year bachelor's and one year of graduate study, will no longer be an option for students pursuing teacher certification.

The department is creating a specific teaching major for French Education to allow for more clarity around the requirements for teaching certification. The program combines the existent French bachelor's requirements with the new PK-12 education certification courses required for teacher certification. As a result, the teacher certification curricula for PK-12 education will be aligned.

## b. Academic Programs Catalog Text:

The Bachelor of Arts degree in French Education helps students advance their knowledge of the French language, and the cultural heritages and the literary traditions of France and the Francophone world and to pursue original research in these areas. Students will develop complex reasoning skills, synthesize, integrate, and apply disciplinary knowledge to understand broader social, cross-cultural and interdisciplinary issues. The French Education major provides PK-12 teaching certification for classroom instruction.

## Requirements for the Bachelor of Arts Degree in French Education

CREDITS

1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in French Education.

The University's Tier II writing requirement for the French Education major is met by completing French 340 and 350 . Those courses are referenced in item 3. below.
2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.

The credits earned in certain courses referenced in requirement 3. below may be counted toward College requirements as appropriate.
3. The following requirements for the major:

CREDITS
a. The following French courses ( 30 to 40 credits):
(1) All of the following courses ( 15 credits):

| FRN | 310 | Stepping into the 20th Century and Beyond |  |
| :---: | :---: | :---: | :---: |
| FRN | 320 | Exploring Diversity and Minorities in the Francosphere |  |
| FRN | 330 | Progressing in French Pronuniciation |  |
| FRN | 340 | Connecting with the Literatures of the Francosphere (W) |  |
| FRN | 350 | Connecting with the Cultures of the Francosphere (W) |  |

Note: FRN 391 Special Topics in Study Abroad may substitute for one of the 300-level required courses.
(2) Complete an additional 15 credits from the following in French courses at the 400 -level to meet the requirement of 30 credits in courses in the major:

| FRN | 420 | French for Professional Uses | 3 |
| :---: | :---: | :---: | :---: |
| FRN | 430 | Perspectives in the French Language <br> FRN | 440 | | Perspectives in Literature and the Arts |
| :---: |
| of the Francosphere |$~\left(\begin{array}{c}\text { Perspectives in the Cultures of the }\end{array}\right.$

FRN 491 Special Topics in Study Abroad 3 A maximum of 9 credits may be earned in each of the 400 -level courses above to enable students to focus on a concentration.
b. The following Professional Education Courses in the Department of Teacher Education (36 credits):
All of the following courses from the shared professional sequence (18 credits):

| CEP | 240 | Introduction to Exceptional Learners <br> Social Foundations of Justice and Equity <br> in Education | 3 |
| :--- | :--- | :--- | :--- |
| TE | 101 | Pedagogy and Politics of Justice and Equity <br> in Education | 3 |
| TE | 102 | Peflections on Learning |  |
| TE | 150 | Reflers in School <br> Literacy and Adolescent Learners <br> and Community Contexts | 3 |
| TE | 302 | Teaching and Learning of (Bi)Multilingual <br> Learners | 3 |
| TE | 341 | Clinical Experiences in World Language <br> Education I | 3 |
| TE | 334 | Clinical Experiences in World Language <br> Education II | 3 |
| TE | 434 | Seminar in World Language Education I | 3 |
| TE | 435 | Seminar in World Language Education II | 3 |
| TE | 436 | Student Teaching Internship in World <br> Language Education | 3 |
| TE | 437 | Sang | 6 |

Effective Summer 2024.

| View a Program |  |  |
| :--- | :--- | :---: |
| Joy Speas, Office of the Registrar | Tuesday, 8/15/2023 |  |
| Program Name: French Education <br> Degree: BA $\quad$ Sequence Number: 1 | Program Request ID: 4934 |  |
| Effective Dates: Fall 2023-Open | Status: Interim |  |

Requested Date: 1/12/2023 6:13:57 PM

## 1. Department/School/College:

10004746 ..
Department of Romance and Classical Studies

## 2. Name of Program:

French Education

## 3. Name of Degree:

BA

## 4. Type of Program:

Major, TE Major

## 5. Effective Start Semester:

Fall 2023 Summer 2024

## 6. Target student audience for the program:

French Majors interested in getting certified to teach French
7. Enrollment:

What is the expected enrollment per year: 5

What is the minimum enrollment acceptable: O

## 8. Source of budget for the program:

To align academic planning and curricular change, ALL requests for NEW funds must be included in the College's annual planning letter. Provost approval of new funds and the effective date for the new program must align. If funding is not approved, then the program request will not be forwarded to Faculty Senate.

Internal reallocation

If new funds, was this request included in the College's annual planning letter? Indicate yes or no. If no, then this is a department or college fund reallocation (If the program is implemented, no additional resources are required.).
9. Projected Costs as compared to other programs in unit:

Same
10. Staff requirement:

How many additional staff will be required: O

Who will provide the primary instruction. Describe any external linkages(industry, government, etc.):

RCS faculty in the College of Arts and Letters, TE program faculty in the College of Education.
11. Will additional equipment be required:

Approximate cost: O
Source of funding:
12. Will additional library materials be required:

Approximate cost: O
Source of funding:
13. Will additional space be required:

Type:

Approximate amount:
14. If the program requirements contain a named concentration, do you wish for the concentration to be noted on the student's transcript?:

No
15. Detailed Description:
a. The College of Education is trying to make the teacher education program more accessible and to meet the needs of the current education system. They are reducing the program from 5 years to a 4-year program. As a consequence, we are creating a specific Teaching Major for French so there's more clarity for students getting into the programs regarding the list of requirements for the teaching certification. The program combines the French BA requirements with the new PK-12 education certification courses.
b. Rationale for changing the program at MSU. To align the new teacher certification curricula for PK-12 education. The program makes course requirements more transparent for students.
c. Rationale for the program being housed in the primary administrative unit. Students will need to complete courses required for the French Major in order to complete part
of the requirements for the new program. These courses are at the center of the content future teachers will be asked to teach.
d. Educational objectives of the program and their relationship to those of the college and the University. This program meets all the educational objectives for Analytical Thinking, Cultural Understanding, Effective Citizenship, Effective Communication, and Integrated Reasoning.
e. Faculty who were instrumental in changing the program and faculty who will be responsible for implementing the program. French tenure-stream and fixed-term faculty in the department of Romance and Classical Studies, Faculty in the TE program in the College of Education.
f. Expected enrollment per year averaged over the next five years. $\mathbf{5}$
g. Plan for evaluating the program. Plan for assessing student outcomes. For academic major programs, indicate the learning objectives/goals for students and how outcomes will be assessed. If these plans have not been submitted in the past, submit them with this request. The outcomes assessment form can be found at reg.msu.edu/ucc/assessment.aspx (https://reg.msu.edu/ucc/assessment.aspx (https://reg.msu.edu/ucc/assessment.aspx).). Student outcome will be assessed based on 1. reaching a French oral proficiency level of Advanced Low or higher on the ACFTL proficiency scale and 2. completing the teacher certification requirements from the State of Michigan or another state. We will keep track of these results for each student enrolled in the program.
h. Program description including statement and specific requirements of the program as they will appear in the University catalog. Provide edited text of the current approved requirements from Academic Programs, indicating deletions (strikethrough) and additions (double-underline). Information contained in the catalog represents a University contract with students. Any deviation from college and University policies must be specifically requested.

1. Requirements for the Bachelor of Arts Degree in French

The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in French.
The University's Tier II writing requirement for the French major is met by completing French 340 and 350.
The requirements of the College of Arts and Letters for the Bachelor of Arts degree. The following requirements for the major:
a. The following French courses ( 30 to 40 credits):
(1) The following courses ( 15 credits):

FRN 310 Stepping into the 20th Century and Beyond 3
FRN 320 Exploring Diversity and Minorities in the Francosphere 3
FRN 330 Progressing in French Pronunciation 3
FRN 340 Connecting with the Literatures of the Francosphere (W) 3
FRN 350 Connecting with the Cultures of the Francosphere (W) 3
Note: FRN 391 Special Topics in Study Abroad may substitute for one of the 300-level required courses.
(2) Complete an additional 15 credits from the following in French course at the 400level to meet the requirement of 30 credits in courses in the major:
FRN 420 French for Professional Uses 3
FRN 430 Perspectives in the French Language 3
FRN 440 Perspectives in Literature and the Arts of the Francosphere 3
FRN 450 Perspectives in the Cultures of the Francosphere 3
FRN 491 Special Topics in Study Abroad 3
A maximum of 9 credits may be earned in each of the 400-level courses above to enable students to focus on a concentration.

## 2. Teacher Education Requirements

Declare Teacher Education Certification Program PROFESSIONAL EDUCATION COURSES (36 credits)
TE 101: Social Foundations of Justice and Equity in Education (3)
TE 102: Pedagogy and Politics of Justice and Equity in Education (3)
TE 150: Reflections on Learning (3)
CEP 240: Introduction to Exceptional Learners (3)
TE 341: Teaching and Learning of (Bi)Multilingual Learners (3)
TE 302: Literacy and Adolescent Learners in School and Community Contexts (3)
TE 334: Clinical Experiences in World Language Education I (3)
TE 434: Clinical Experiences in World Language Education II (3)
TE 435: Seminar in World Language Education I (3)
TE 436: Seminar in World Language Education II (3)
TE 437: Student Teaching Internship in World Language Education (6)
i. If the program will be offered in a location other than the main campus in East Lansing, specify the location(s). N/A
j. List the name and describe any certificate program that is associated with this degree program. N/A
k. Other information that will assist the Provost and the University-level committees in evaluating the request. As the French Teaching Major program follows the current French major requirements students can change to a non-teaching French major at any point in the process and stay on track for graduation.
16. Are there admissions requirements for this program?:

Grade or grade-point average requirements and if so in which course(s), portfolio requirement, audition, essay, etc. If there are not admission requirements other than those required by the University policy indicate "none".
There is no admissions requirement for the major but students must complete an admissions declaration through the College of Education.

## SIGNOFFS STATUS

No Response by: Department of Teacher Education

## COLLEGE LEVEL APPROVAL STATUS

Approved: College of Arts and Letters
4/20/2023 10:16:28 AM by Leann Dalimonte for Cara Cilano, Associate Dean

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## FRENCH

The forward-looking mission of the French and Francophone Studies Program is sensitive to the vital role that languages and cultural awareness play in preparing students to be future leaders in their fields and socially and globally responsible citizens. The French and Francophone Studies Program has mission is: to help students advance their knowledge of the French language, and the cultural heritages and the literary traditions of France and the Francophone world and to pursue original research in these areas; to lead students to develop complex reasoning skills, synthesize, integrate, and apply disciplinary knowledge to understand broader social, cross-cultural and interdisciplinary issues; to guide undergraduate and graduate students to appreciate and study these subjects and to mentor them throughout their academic and professional careers.

## Requirements for the Bachelor of Arts Degree in <br> \section*{French}

1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in French.

The University's Tier II writing requirement for the French major is met by completing French 320 or 340 . Those courses are referenced in item 3. a. (1) below.
2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.
3. The following requirements for the major:
a. The following French courses ( 30 to 40 credits): (1)All of the following courses (15 credits):

FRN 310 Stepping into the 20th Century and Beyond
FRN 320 Exploring Diversity and Minorities in the Francosphere
FRN 330 Progressing in French Pronunciation 3
FRN $340 \begin{gathered}\text { Connecting with the Literatures of the } \\ \text { Francosphere }\end{gathered}$
FRN 350 Connecting with the Cultures of the Francosphere
Note: FRN 391 Special Topics in Study Abroad may substitute for one of the 300-level required courses.
(2)Complete an additional 15 credits from the following in

French courses at the 400-level to meet the requirement of 30 credits in courses in the major.
FRN 420 French for Professional Uses
FRN 430 Perspectives in the French Language

FRN 440 | Perspectives in Literature and the Arts |
| :---: |
| of the Francosphere | 3

FRN $450 \begin{gathered}\text { Perspectives in the Cultures of the } \\ \text { Francosphere }\end{gathered}$
FRN 491 Special Topics in Study Abroad 3
A maximum of 9 credits may be earned in each of the 400level courses above to enable students to focus on a concentration.

## MINOR IN FRENCH

The Minor in French, which is administered by the Department of Romance and Classical Studies, will provide students the opportunity to acquire advanced knowledge of the French language and French and Francophone cultures.

## FRENCH EDUCATION

The Bachelor of Arts degree in French Education helps students advance their knowledge of the French language, and the cultural heritages and the literary traditions of France and the Francophone world and to pursue original research in these areas. Students will develop complex reasoning skills, synthesize, integrate, and apply disciplinary knowledge to understand broader social, cross-cultural and interdisciplinary issues. The French Education major provides PK-12 teaching certification for classroom instruction.

## Requirements for the Bachelor of Arts Degree in French Education

CREDITS

1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in French Education.

The University's Tier II writing requirement for the French Education major is met by completing French 340 and 350. Those courses are referenced in item 3. below.
2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.

The credits earned in certain courses referenced in requirement 3. below may be counted toward College requirements as appropriate.
3. The following requirements for the major:

CREDITS
a. The following French courses (30 to 40 credits):
(1) All of the following courses ( 15 credits):

| FRN | 310 | Stepping into the 20th Century and Beyond | 3 |
| :--- | :--- | :--- | :--- |
| FRN | 320 | Exploring Diversity and Minorities in the |  | Francosphere

Progressing in French Pronuniciation
FRN 340 Connecting with the Literatures of the Francosphere (W)
FRN 350 Connecting with the Cultures of the Francosphere (W)3

Note: FRN 391 Special Topics in Study Abroad may substitute for one of the 300-level required courses.
(2) Complete an additional 15 credits from the following in French courses at the 400-level to meet the requirement of 30 credits in courses in the major:

| FRN | 420 | French for Professional Uses |
| :---: | :---: | :---: |
| FRN | 430 | Perspectives in the French Language |
| FRN | 440 | Perspectives in Literature and the Arts of the Francosphere |
| FRN | 450 | Perspectives in the Cultures of the Francosphere |

A maximum of 9 credits may be earned in each of the 400-level
courses above to enable students to focus on a concentration.
b. The following Professional Education Courses in the Department of Teacher Education (36 credits):
All of the following courses from the shared professional sequence (18 credits):
\(\left.$$
\begin{array}{llll}\text { CEP } & 240 & \begin{array}{l}\text { Introduction to Exceptional Learners } \\
\text { Social Foundations of Justice and Equity } \\
\text { in Education }\end{array} & 3 \\
\text { TE } & 101 & \begin{array}{c}\text { Pedagogy and Politics of Justice and Equity } \\
\text { in Education }\end{array} & 3 \\
\text { TE } & 102 & \begin{array}{c}\text { Peflections on Learning }\end{array} \\
\text { TE } & 150 & \begin{array}{c}\text { Reng } \\
\text { TE }\end{array} & 302\end{array}
$$ \begin{array}{c}Literacy and Adolescent Learners in School <br>

and Community Contexts\end{array}\right]\)|  | 3 |
| :--- | :--- |


| TE | 341 | Teaching and Learning of (Bi)Multilingual <br> Learners |  |
| :---: | :---: | :---: | :---: |
| TE | 334 | Clinical Experiences in World Language <br> Education I | 3 |
| TE | 434 | Clinical Experiences in World Language <br> Education II | 3 |
| TE | 435 | Seminar in World Language Education I | 3 |
| TE | 436 | Seminar in World Language Education II <br> TE | 437 |

The minor is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University other than the Bachelor of Arts Degree in French. With the approval of the department and college that administers the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements for the minor should consult an undergraduate advisor in French.

## Requirements for the Minor in French

CREDITS

1. All of the following courses ( 15 credits):

FRN 310 Stepping into the 20th Century and Beyond 3
FRN $320 \begin{aligned} & \text { Exploring Diversity and Minorities in the } \\ & \text { Francosphere }\end{aligned}$
FRN 330 Progressing in French Pronunciation 3
FRN 340 Connecting with the Literatures of the
Francosphere
FRN 350 Connecting with the Cultures of the
Francosphere
Note: FRN 391 Special Topics in Study Abroad may substitute for one of the 300 -level required courses.
2. Complete an additional 6 credits from the following in French courses at the 400-level, as approved by the student's academic advisor:
FRN 420 French for Professional Uses
FRN 430 Perspectives in the French Language
FRN $440 \begin{gathered}\text { Perspectives in Literature and the Arts } \\ \text { of the Francosphere }\end{gathered} 3$
$\begin{array}{cl}\text { FRN } 450 & \begin{array}{c}\text { Perspectives in the Cultures of the } \\ \text { Francosphere }\end{array}\end{array}$
FRN 491 Special Topics in Study Abroad 3

