

MICHIGAN STATE UNIVERSITY

September 21, 2023

MEMORANDUM

TO: Dr. Mark Largent, Vice Provost for Undergraduate Education
and Dean of Undergraduate Studies

FROM: Joy Speas, University Curriculum Administrator

RE: Request for a New Bachelor of Arts Degree in Spanish Education
For Transmittal to the University Committee on Undergraduate
Education (UCUE)

The request referenced above is being sent to the University Committee on Undergraduate Education (UCUE) in accordance with the *Bylaws for Academic Governance*, 4.4.

UCUE Response Requested:

Please ask the committee to consider the request referenced above and provide consultative commentary. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the committee members.

After receiving the committee's consultative response, the Provost will make a determination to forward or not to forward the request to the University Committee on Curriculum for its approval of curriculum and degree requirements.

If you have any questions, please email me at ucc@msu.edu.

Thank you.

Attachments:

1. Request to Establish a New Academic Program form dated April 20, 2023: Bachelor of Arts Degree in Spanish Education and attachments.



**University
Curriculum and
Catalog**

Hannah Admin. Building
426 Auditorium Road
Suite 430
East Lansing, MI 48824

517-355-8420
Fax: 517-355-9601

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COLLEGE OF ARTS AND LETTERS

1. Request to establish a **Bachelor of Arts** degree in **Spanish Education** in the Department of Romance and Classical Studies. The University Committee on Undergraduate Education (UCUE) will consider this request at its September 28, 2023 meeting. The Teacher Education Council (TEC) will consider this request at its September 25, 2023 meeting.

- a. **Background Information:**

Michigan State University desires to have students complete the bachelor's degree in 4 years while completing the teacher certification requirements. The former pathway, a 4-year bachelor's and one year of graduate study, will no longer be an option for students pursuing teacher certification.

The department is creating a specific teaching major for Spanish Education to allow for more clarity around the requirements for teaching certification. The program combines the existent Spanish bachelor's requirements with the new PK-12 education certification courses required for teacher certification. As a result, the teacher certification curricula for PK-12 education will be aligned.

- b. **Academic Programs Catalog Text:**

The Bachelor of Arts Degree in Spanish Education connects the learning of the Spanish language to the acquisition of practical skills that are immediately useful in real-world settings. Its emphasis on interdisciplinary, cross-cultural, and immersion education allows students to creatively articulate meaningful links with other specializations and offers them various ways to confidently define their future career paths. Students who major or minor in Spanish are introduced to unique opportunities for self-enrichment, professional growth and academic success through study abroad programs, through undergraduate research opportunities with faculty deeply dedicated to mentoring, teaching and research, and through numerous extra-curricular activities and opportunities for service fostering the development of leadership and organizational skills. The Spanish Education major provides PK-12 teaching certification for classroom instruction.

Requirements for the Bachelor of Arts Degree in Spanish Education

CREDITS

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Spanish Education.
The University's Tier II writing requirement for the Spanish Education major is met by completing Spanish 320 and 350. Those courses are referenced in item 3. below.
2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.
The credits earned in certain courses referenced in requirement 3. below may be counted toward College requirements as appropriate.
3. The following requirements for the major:

CREDITS

- a. The following Spanish courses (36 to 40 credits):
 - (1) All of the following courses (27 credits):

SPN	310	Basic Spanish Grammar	3
SPN	320	Cultural Readings and Composition (W)	3
SPN	330	Phonetics and Pronunciation	3
SPN	342	Media and Conversation	3
SPN	350	Introduction to Reading Hispanic Literature (W)	3
SPN	412	Topics in Hispanic Culture	3
SPN	420	Spain and its Literature	3
SPN	432	Latin America and its Literature	3
SPN	440	The Structure of Spanish	3

See the department for an approved list of courses which may be used to substitute for Spanish 412.
 - (2) Three of the following courses (9 credits):

SPN	452	Topics in Spanish Language I	3
SPN	462	Topics in Spanish Literature	3
SPN	472	Topics in the Literatures of the Americas	3
SPN	482	Topics in Spanish Linguistics	3
SPN	491	Special Topics in Spanish	3

Each course may be repeated for up to 9 credits.

- (3) Spanish electives: Additional credits in 400–level Spanish courses as needed to meet the requirement of at least 36, but not more than 40, credits in the major.

- b. Intensive contact with Spanish is required in order to learn the language. Students majoring in Spanish are expected to study abroad for at least eight weeks, but should a student be unable to meet that expectation, one of the following options must be approved:
- (1) internship for at least eight weeks in a Spanish-speaking environment.
 - (2) service learning for at least eight weeks in a Spanish-speaking environment.

Majors and teaching minors are strongly encouraged to take their second Integrative Studies in Arts and Humanities course in Spanish, if this option is available. Any student who cannot complete the required experiential component must enroll in Spanish 492 Senior Writing Project for 1 credit. The completion of the experiential requirement or Spanish 492 satisfies the capstone course requirement for the Spanish major.

- c. The following **Professional Education Courses** in the Department of Teacher Education (36 credits):

- (1) All of the following courses from the shared professional sequence (18 credits):

CEP	240	Introduction to Exceptional Learners	3
TE	101	Social Foundations of Justice and Equity in Education	3
TE	102	Pedagogy and Politics of Justice and Equity in Education	3
TE	150	Reflections on Learning	3
TE	302	Literacy and Adolescent Learners in School and Community Contexts	3
TE	341	Teaching and Learning of (Bi)Multilingual Learners	3
TE	334	Clinical Experiences in World Language Education I	3
TE	434	Clinical Experiences in World Language Education II	3
TE	435	Seminar in World Language Education I	3
TE	436	Seminar in World Language Education II	3
TE	437	Student Teaching Internship in World Language Education	6

Effective Summer 2024.



View a Program	
Joy Speas, Office of the Registrar	
Monday, 8/14/2023	
Program Name: Spanish Education Degree: BA Sequence Number: 1	Program Request ID: 4935
Effective Dates: Fall 2023 - Open	Status: Interim Initial Action: New
Requested Date: 1/12/2023 6:17:10 PM	
1. Department/School/College: 10004746 Department of Romance and Classical Studies	
2. Name of Program: Spanish Education	
3. Name of Degree: BA	
4. Type of Program: Major, TE Secondary	
5. Effective Start Semester: Fall 2023 Summer 2024	
6. Target student audience for the program: Spanish Majors interested in getting certified to teach Spanish	
7. Enrollment: What is the expected enrollment per year: 10 What is the minimum enrollment acceptable: 0	
8. Source of budget for the program: To align academic planning and curricular change, ALL requests for NEW funds must be included in the College's annual planning letter. Provost approval of new funds and the effective date for the new program must align. If funding is not approved, then the program request will not be forwarded to Faculty Senate. Internal reallocation	

If new funds, was this request included in the College's annual planning letter?
Indicate yes or no. If no, then this is a department or college fund reallocation (If the program is implemented, no additional resources are required.).

9. Projected Costs as compared to other programs in unit:

Same

10. Staff requirement:

How many additional staff will be required: 0

Who will provide the primary instruction. Describe any external linkages(industry, government, etc.):

RCS faculty in the College of Arts and Letters, TE program faculty in the College of Education.

11. Will additional equipment be required:

Approximate cost: 0

Source of funding:

12. Will additional library materials be required:

Approximate cost: 0

Source of funding:

13. Will additional space be required:

Type:

Approximate amount:

14. If the program requirements contain a named concentration, do you wish for the concentration to be noted on the student's transcript?:

No

15. Detailed Description:

a. The College of Education is trying to make the teacher education program more accessible and to meet the needs of the current education system. They are reducing the program from 5 years to a 4-year program. As a consequence, we are creating a specific Teaching Major for Spanish so there's more clarity for students getting into the programs regarding the list of requirements for the teaching certification. The program combines the Spanish BA requirements with the new PK-12 education certification courses.

b. Rationale for changing the program at MSU. To align the new teacher certification curricula for PK-12 education. The program makes course requirements more transparent for students.

c. Rationale for the program being housed in the primary administrative unit. Students will need to complete courses required for the Spanish Major in order to complete part

of the requirements for the new program. These courses are at the center of the content future teachers will be asked to teach.

d. Educational objectives of the program and their relationship to those of the college and the University. **This program meets all the educational objectives for Analytical Thinking, Cultural Understanding, Effective Citizenship, Effective Communication, and Integrated Reasoning.**

e. Faculty who were instrumental in changing the program and faculty who will be responsible for implementing the program. **Spanish tenure-stream and fixed-term faculty in the department of Romance and Classical Studies, Faculty in the TE program in the College of Education.**

f. Expected enrollment per year averaged over the next five years. **5-10**

g. Plan for evaluating the program. Plan for assessing student outcomes. For academic major programs, indicate the learning objectives/goals for students and how outcomes will be assessed. If these plans have not been submitted in the past, submit them with this request. The outcomes assessment form can be found at reg.msu.edu/ucc/assessment.aspx (<https://reg.msu.edu/ucc/assessment.aspx>). **Student outcome will be assessed based on 1. reaching a Spanish oral proficiency level of Advanced Low or higher on the ACFTL proficiency scale and 2. completing the teacher certification requirements from the State of Michigan or another state. We will keep track of these results for each student enrolled in the program.**

h. Program description including statement and specific requirements of the program as they will appear in the University catalog. Provide edited text of the current approved requirements from Academic Programs, indicating deletions (strikethrough) and additions (double-underline). Information contained in the catalog represents a University contract with students. Any deviation from college and University policies must be specifically requested.

1. Requirements for the Bachelor of Arts Degree in Spanish

The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Spanish.

The University's Tier II writing requirement for the Spanish major is met by completing Spanish 320 and 350.

The requirements of the College of Arts and Letters for the Bachelor of Arts degree.

The following requirements for the major:

The following Spanish courses (36 to 40 credits):

(1) All of the following courses (27 credits):

SPN	310	Basic Spanish Grammar	3	
SPN	320	Cultural Readings and Composition (W)	3	
SPN	330	Phonetics and Pronunciation	3	
SPN	342	Media and Conversation	3	
SPN	350	Introduction to Reading Hispanic Literature (W)	3	
SPN	412*	Topics in Hispanic Culture	3	
SPN	420	Spain and its Literature	3	

SPN	432	Latin America and its Literature	3
SPN	440	The Structure of Spanish	3
(2)	Three of the following courses (9 credits):		
SPN	452	Topics in Spanish Language I	3
SPN	462	Topics in Spanish Literature	3
SPN	472	Topics in the Literatures of the Americas	3
SPN	482	Topics in Spanish Linguistics	3
SPN	491	Special Topics in Spanish	3

Each course may be repeated for up to 9 credits.

(3) Spanish electives: Additional credits in 400-level Spanish courses as needed to meet the requirement of at least 36, but not more than 40, credits in the major.

* Alternate course may be used to satisfy the requirement for SPN 412 with departmental approval.

2. Intensive contact with Spanish is required in order to learn the language. Students majoring in Spanish are expected to study abroad for at least eight weeks, but should a student be unable to meet that expectation, one of the following options must be approved:

(1) internship for at least eight weeks in a Spanish-speaking environment.

(2) service learning for at least eight weeks in a Spanish-speaking environment.

Majors and teaching minors are strongly encouraged to take their second Integrative Studies in Arts and Humanities course in Spanish, if this option is available.

Any student who cannot complete the required experiential component must enroll in Spanish 492 Senior Writing Project for 1 credit. The completion of the experiential requirement or Spanish 492 satisfies the capstone course requirement for the Spanish major.

3. Teacher Education Requirements

Declare Teacher Education Certification Program

PROFESSIONAL EDUCATION COURSES (36 credits)

TE 101: Social Foundations of Justice and Equity in Education (3)

TE 102: Pedagogy and Politics of Justice and Equity in Education (3)

TE 150: Reflections on Learning (3)

CEP 240: Introduction to Exceptional Learners (3)

TE 341: Teaching and Learning of (Bi)Multilingual Learners (3)

TE 302: Literacy and Adolescent Learners in School and Community Contexts (3)

TE 334: Clinical Experiences in World Language Education I (3)

TE 434: Clinical Experiences in World Language Education II (3)

TE 435: Seminar in World Language Education I (3)

TE 436: Seminar in World Language Education II (3)

TE 437: Student Teaching Internship in World Language Education (6)

i. If the program will be offered in a location other than the main campus in East Lansing, specify the location(s). N/A

j. List the name and describe any certificate program that is associated with this degree program. N/A

k. Other information that will assist the Provost and the University-level committees in

evaluating the request. **As the Spanish Teaching Major program follows the current Spanish major requirements students can change to a non-teaching Spanish major at any point in the process and stay on track for graduation.**

16. Are there admissions requirements for this program?:

Grade or grade-point average requirements and if so in which course(s), portfolio requirement, audition, essay, etc. If there are not admission requirements other than those required by the University policy indicate "none".

There is no admissions requirement for the major but students must complete an admissions declaration through the College of Education.

DEPARTMENT LEVEL APPROVAL STATUS

Approved: Department of Romance and Classical Studies
4/5/2023 3:02:19 PM by Leann Dalimonte for Anthony Grubbs, Acting Chairperson

SIGNOFFS STATUS

No Response by: Department of Teacher Education

COLLEGE LEVEL APPROVAL STATUS

Approved: College of Arts and Letters
4/20/2023 10:16:34 AM by Leann Dalimonte for Cara Cilano, Associate Dean

Call us: (517) 355-3300

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SPANISH

The Spanish language program fosters the study of the human experience as expressed in the language, dialects, literatures, and cultures of Spain, Mexico, Central and South America, and the Caribbean. Students have the opportunity to take courses across the curriculum or focus on a specific area of interest. Areas of focus are: the Spanish language, the Literature of Spain, the Literature of Latin America and the Caribbean and Spanish Linguistics. The MSU Spanish program connects the learning of the Spanish language to the acquisition of practical skills that are immediately useful in real-world settings. Its emphasis on interdisciplinary, cross-cultural, and immersion education allows students to creatively articulate meaningful links with other specializations and offers them various ways to confidently define their future career paths. Students who major or minor in Spanish are introduced to unique opportunities for self-enrichment, professional growth and academic success through study abroad programs (in Spain, Mexico, Ecuador and Argentina), through undergraduate research opportunities with faculty deeply dedicated to mentoring, teaching and research, and through numerous extra-curricular activities and opportunities for service fostering the development of leadership and organizational skills.

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2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.
3. The following requirements for the major:

	CREDITS
a. The following Spanish courses (36 to 40 credits):	
(1) All of the following courses (27 credits):	
SPN 310 Basic Spanish Grammar	3
SPN 320 Cultural Readings and Composition (W)	3
SPN 330 Phonetics and Pronunciation	3
SPN 342 Media and Conversation	3
SPN 350 Introduction to Reading Hispanic Literature (W)	3
SPN 412 Topics in Hispanic Culture	3
SPN 420 Spain and its Literature	3
SPN 432 Latin America and its Literature	3
SPN 440 The Structure of Spanish	3
See the Department for an approved list of courses which may be used to substitute for Spanish 412.	
(2) Three of the following courses (9 credits):	
SPN 452 Topics in Spanish Language I	3
SPN 462 Topics in Spanish Literature	3
SPN 472 Topics in the Literatures of the Americas	3
SPN 482 Topics in Spanish Linguistics	3
SPN 491 Special Topics in Spanish	3
Each course may be repeated for up to 9 credits.	
(3) Spanish electives: Additional credits in 400-level Spanish courses as needed to meet the requirement of at least 36, but not more than 40, credits in the major.	

- b. Intensive contact with Spanish is required in order to learn the language. Students majoring in Spanish are expected to study abroad for at least eight weeks, but should a student be unable to meet that expectation, one of the following options must be approved:

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Insert 1

MINOR IN SPANISH

The Minor in Spanish, which is administered by the Department of Romance and Classical Studies, will promote study of the liberal arts and assist in creating more globally aware, internationally focused graduates with knowledge of the language as well as the cultures of the Spanish-speaking world.

The minor is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University other than the Bachelor of Arts Degree in Spanish. With the approval of the department and college that administers the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements for the minor should consult an undergraduate advisor in Spanish.

Requirements for the Minor in Spanish

CREDITS

Complete a minimum of 21 credits from the following:

1. All of the following courses (6 credits):

SPN 310 Basic Spanish Grammar	3
SPN 320 Cultural Reading and Composition (W)	3
2. Complete 15 credits of course work in Spanish at the 300 and 400-level as approved by the student's advisor for the minor.

MINOR IN PORTUGUESE

The Minor in Portuguese, which is administered by the Department of Romance and Classical Studies, promotes study of the liberal arts and assist in creating more globally aware, internationally focused graduates with knowledge of the language as well as the cultures of the Portuguese-speaking world.

The minor is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University. With the approval of the department and college that administers the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

SPANISH EDUCATION

The Bachelor of Arts Degree in Spanish Education connects the learning of the Spanish language to the acquisition of practical skills that are immediately useful in real-world settings. Its emphasis on interdisciplinary, cross-cultural, and immersion education allows students to creatively articulate meaningful links with other specializations and offers them various ways to confidently define their future career paths. Students who major or minor in Spanish are introduced to unique opportunities for self-enrichment, professional growth and academic success through study abroad programs, through undergraduate research opportunities with faculty deeply dedicated to mentoring, teaching and research, and through numerous extra-curricular activities and opportunities for service fostering the development of leadership and organizational skills. The Spanish Education major provides PK-12 teaching certification for classroom instruction.

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2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.
The credits earned in certain courses referenced in requirement 3. below may be counted toward College requirements as appropriate.
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SPN 330 Phonetics and Pronunciation	3
SPN 342 Media and Conversation	3
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SPN 412 Topics in Hispanic Culture	3
SPN 420 Spain and its Literature	3
SPN 432 Latin America and its Literature	3
SPN 440 The Structure of Spanish	3
See the department for an approved list of courses which may be used to substitute for Spanish 412.	
(2) Three of the following courses (9 credits):	
SPN 452 Topics in Spanish Language I	3
SPN 462 Topics in Spanish Literature	3
SPN 472 Topics in the Literatures of the Americas	3
SPN 482 Topics in Spanish Linguistics	3
SPN 491 Special Topics in Spanish	3
Each course may be repeated for up to 9 credits.	
(3) Spanish electives: Additional credits in 400-level Spanish courses as needed to meet the requirement of at least 36, but not more than 40, credits in the major.	
b. Intensive contact with Spanish is required in order to learn the language. Students majoring in Spanish are expected to study abroad for at least eight weeks, but should a student be unable to meet that expectation, one of the following options must be approved:	
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Majors and teaching minors are strongly encouraged to take their second Integrative Studies in Arts and Humanities course in Spanish, if this option is available. Any student who cannot complete the required experiential component must enroll in Spanish 492 Senior Writing Project for 1 credit. The completion of the experiential requirement or Spanish 492 satisfies the capstone course requirement for the Spanish major.

C. a.

The following **Professional Education Courses** in the Department of Teacher Education (36 credits):

(1) All of the following courses from the shared professional sequence (18 credits):

CEP	240	Introduction to Exceptional Learners	3
TE	101	Social Foundations of Justice and Equity in Education	3
TE	102	Pedagogy and Politics of Justice and Equity in Education	3
TE	150	Reflections on Learning	3
TE	302	Literacy and Adolescent Learners in School and Community Contexts	3
TE	341	Teaching and Learning of (Bi)Multilingual Learners	3
TE	334	Clinical Experiences in World Language Education I	3
TE	434	Clinical Experiences in World Language Education II	3
TE	435	Seminar in World Language Education I	3
TE	436	Seminar in World Language Education II	3
TE	437	Student Teaching Internship in World Language Education	6

Students who plan to complete the requirements for the minor should consult an undergraduate advisor in the Department of Romance and Classical Studies.

Requirements for the Minor in Portuguese

CREDITS

Complete 15 credits from the following:

1. All of the following courses (9 credits):

PRT 320	Advanced Portuguese	3
PRT 340	Topics in Luso-Brazilian Language and Culture	3
PRT 350	Introduction to Literary Analysis (W)	3

2. At least 6 credits from the following courses as approved by the advisor

for the minor:

PRT 150	Intensive Beginning Portuguese	5
PRT 250	Intensive Intermediate Portuguese	5
PRT 290	Independent Study	1 to 4
PRT 340	Topics in Luso-Brazilian Language and Culture	3
PRT 490	Independent Study	1 to 4

TEACHER CERTIFICATION OPTIONS

The following disciplinary majors leading to the Bachelor of Arts degree are available for teacher certification: French and Spanish.

Spanish Education

The following disciplinary minors are also available for teacher certification: French, Spanish-Elementary, and Spanish-Secondary.

Students who elect one of the disciplinary majors or one of the disciplinary minors referenced above must contact the Department of Romance and Classical Studies.

For additional information, refer to the statement on *TEACHER CERTIFICATION* in the *Department of Teacher Education* section of this catalog.