The effective date for new programs subject to Statewide Academic Program review is implemented in accordance with the Statewide Academic Program Review calendar.
TO: Faculty Senate

This report is prepared and distributed for the following purposes:

1. To report new academic programs, changes in academic programs, discontinuations of academic programs, new courses, permanent changes in courses, and deletions of courses.
2. To notify the initiating colleges, schools, and departments of approval by the University Committee on Curriculum of their requests for new academic programs, changes in academic programs, discontinuations of academic programs, new courses, permanent changes in courses, and deletions of courses. Any items not approved by the Faculty Senate will be reported to the appropriate college and department or school.
3. To provide information to members of the faculty in each department about academic programs and courses in all colleges, departments, and schools of the University.

Reports of the University Committee on Curriculum to the Faculty Senate are organized as follows:

PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES:
Organized by colleges in alphabetical order. For a given college, academic units are organized in alphabetical order. For a given academic unit, degrees, majors, and specializations are organized in alphabetical order.

PART II - NEW COURSES:¹
Organized by academic units in alphabetical order; All-University courses appear last. For a given academic unit, courses are organized according to the names associated with course subject codes, in alphabetical order. Courses with the same subject code are in numerical order.

PART III - COURSE CHANGES:¹
Organized by academic units in alphabetical order; All-University courses appear last. For a given academic unit, courses are organized according to the names associated with course subject codes, in alphabetical order. Courses with the same subject code are in numerical order.

Not all of the above categories, and not all of the colleges and academic units, will necessarily appear in any given Senate Report.

¹One or more of the abbreviations that follow may be included in a course entry:
P: = Prerequisite monitored in SIS
C: = Corequisite
R: = Restriction
RB: = Recommended background
SA: = Semester Alias
PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Change the requirements for the Bachelor of Science degree in Food Science in the Department of Food Science and Human Nutrition.

   *The concentrations in the Bachelor of Science degree in Food Science are noted on the student's academic record when the requirements for the degree have been completed.*

   a. Under the heading **Requirements for the Bachelor of Science Degree in Food Science** make the following changes:

      (1) Reletter item 3. e. to item 3. f.

      (2) Add the following new item 3. e.:

          Completion of a minimum of 3 credits in Experiential Learning. Students must consult with their academic advisor for specific details on this requirement. Completion of this requirement may be fulfilled by enrollment in FSC 475, FSC 493, FSC 499 or other approved experiences.

   Effective Fall 2023.

2. Change the requirements for the Bachelor of Science degree in Forestry in the Department of Forestry.

   a. Under the heading **Requirements for the Bachelor of Science Degree in Forestry** make the following changes:

      (1) In item 3. a. change the total credits from '64' to '67'.

      (2) In item 3. a. delete the following courses:

          FOR 222  Forestry Field Methods  2
          FOR 462  Forest Resource Economics and Management  4

          Add the following courses:

          FOR 222  Forestry Field Methods  3
          FOR 438  Forest Resource Economics  3
          FOR 468  Forest Management Planning  3

   Effective Spring 2024.
3. Change the requirements for the **Minor in Forestry** in the Department of Forestry.
   a. Under the heading **Requirements for the Minor in Forestry** make the following changes:
      (1) Change the total credits for the minor from 16 to 19 to 18 to 19.
      (2) In item 1., change the credits of ‘FOR 222’ from 2 to 3.
      (3) In item 3., delete the following course:
          FOR 462 Forest Resource Economics and Management 4
      Add the following course:
          FOR 438 Forest Resource Economics 3

   Effective Spring 2024.

4. Change the requirements for the **Minor in Urban and Community Forestry** in the Department of Forestry.
   a. Under the heading **Requirements for the Minor in Urban and Community Forestry** make the following changes:
      (1) Change the total credits from 20 to 22 to 21 to 23.
      (2) In item 1., change the total credits from 8 to 9.
      (3) In item 1., change the credits of ‘FOR 222’ from 2 to 3.

   Effective Spring 2024.

5. Change the requirements of the **Bachelor of Science degree in Packaging** in the School of Packaging.

   *The concentrations in the Bachelor of Science degree in Packaging are noted on the student’s academic record when the requirements for the degree have been completed.*

   a. Under the heading **Requirements for the Bachelor of Science Degree in Packaging** make the following changes:
      (1) In item 3. a. make the following changes:
          (a) Change the total credits from 55 to 58.
      Add the following course:
          PKG 465 Packaging Value Chain 3
          (b) In items 3. b. and 3. d., delete the note.
          (c) In item 3. e., delete the concentration requirement (**Packaging Science and Packaging Value Chain Management**).
          (d) Add the following new item 3. e.:
              Completion of 9 credits of electives in packaging. Enrollment in a packaging internship completed under PKG 493 (up to 3 credits) and enrollment in a packaging overseas study program completed under
PKG 491 (up to 3 credits) may be used towards this requirement with advisor approval.

Effective Fall 2023.

6. Change the requirements for the Agricultural Technology Certificate in Agricultural Industries in The Institute of Agricultural Technology.

a. Under the heading Requirements for Agricultural Industries make the following changes:

   (1) Change item 3. to ‘One of the following courses’.

   (2) Change item 5. to ‘5 to 11’ elective credits.

   (3) Delete the note following item 5.

Effective Summer 2023.

7. Change the requirements for the Agricultural Technology Certificate in Dairy Management in the Institute of Agricultural Technology.

a. Under the heading Requirements for Dairy Management make the following changes:

   (1) In item 2., change the total credits from ‘15’ to ‘13’ and delete the following courses:

      ABM 100 Decision-making in the Agri-Food System   3
      ABM 130 Farm Management I               3
      ABM 225 Commodity Marketing I            3

      Add the following courses:

      AFRE 100 Decision-making in the Agri-Food System  3
      AFRE 130 Farm Management I                   3
      AFRE 232 Commodity Marketing I               3
      ANS 110L Introductory Animal Agriculture Laboratory I  1

   (2) Delete the note following item 2.

Effective Summer 2023.

8. Change the requirements for the Agricultural Technology Certificate in Electrical Technology in the Institute of Agricultural Technology.

a. Under the heading Electrical Technology make the following changes:

   (1) Add the following statement:

      Students must complete 48 credits from the following:

   (2) Replace the note following item 1. with the following:

      Students who demonstrate proficiency through placement testing for AT 045 and AT 071 can take elective course work to substitute the credit in those courses as approved by the program coordinator.

   (3) Replace item 3. with the following:
Complete a minimum of 7 credits of additional Agricultural Technology courses chosen in consultation with and approved by the program coordinator.

Effective Summer 2023.

9. Change the requirements for the Agricultural Technology Certificate in Landscape and Nursery Management in the Institute of Agricultural Technology.

a. Under the heading Requirements for Landscape and Nursery Management make the following changes:

   (1) In item 1. change the total credits from ‘30 to ‘31’ and delete the following courses:

   AT 045 Agricultural Communications 2

   Add the following courses:

   HRT 218 Irrigation Systems for Horticulture 2
   HRT 218L Irrigation Systems for Horticulture Laboratory 1
   PLP 105 Fundamentals of Applied Plant Pathology 1
   PLP 105L Fundamentals of Applied Plant Pathology Lab 1

   (2) Replace item 2. With the following:

   ‘Complete a minimum of 8 credits from the following:’

   Delete the following courses:

   HRT 204 Plant Propagation 2
   HRT 218 Irrigation Systems for Horticulture 3
   HRT 219 Landscape Computer Aided Design 2
   HRT 220 Annual and Aquatic Landscape Plants 3
   HRT 221 Greenhouse Structures and Management 3

   Add the following courses:

   AE 151 Fabrication Technology 2
   AT 202 Agricultural Regulation, Compliance and Safety 3
   HRT 203 Introduction to Horticulture 3

   (3) Replace item 3. with the following:

   Complete 9 additional elective credits in the college as approved by the program coordinator in the Institute of Agricultural Technology.

Effective Summer 2023.

RESIDENTIAL COLLEGE IN THE ARTS AND HUMANITIES

1. Establish a Minor in Design Justice in the Residential College in the Arts and Humanities. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its January 19, 2023 meeting.

a. Background Information:

   The minor came out of existing collaboration between the College of Engineering and the Residential College in the Arts and Humanities (RCAH) called the Peace Engineering
Initiative. Students have requested more opportunities to consider the relationship between design thinking, used by engineers and other creators, and justice. Researched existing programs at U.S. colleges and universities, using various combinations of design, justice, peace engineering, and sustainability discovered there appear to be no design justice-or design sustainability-specific undergraduate minors in the Big Ten or connected to U.S. R1 universities. The University of Minnesota and The Ohio State University appear to be contemplating the development of a curricular pathway in design justice as both have co-curricular initiatives underway. Oregon State University offers a minor in Humanitarian Engineering that requires 27 credits and a study away. However, the focus is different than relationship between design, justice and sustainability that we contemplate with the proposed minor. The University of St. Thomas Minnesota offers a Peace Engineering program that results in a minor in Peace and Justice Studies. The rest of the minors discovered did not involve colleges of engineering or were minors offered for graduate study related to design, justice and sustainability involved certificates, initiatives or co-curricular programs. MSU has major and minor programs related to design or engineering., Peace and Justice Studies is one that is most well-known and focused on peace and justice, and programs related to sustainability or environmental studies. However, there are no programs that combine the study of design, justice and sustainability available at MSU.

The RCAH Minor in Design Justice offered in collaboration with the College of Engineering offers students to critically examine how design and justice relate critically to one another in the pursuit of justice, and sustainable communities. Design justice draws on and builds upon the commitment of both Engineering and the RCAH to building a just and sustainable world.

b. Academic Programs Catalog Text:

The Minor in Design Justice prepares students to address the challenges of global conflict, globalization, climate change and sustainability and how we design for justice and human sustainability. Students will learn to identify, design and implement creative solutions that address and acknowledge human conflict. The minor also offers experiential learning opportunities in community-engaged design projects, education abroad programs and collaborations with organizations working to find solutions to complex design problems at home, at work, in community, and around the globe.

The minor is available as an elective to students who are enrolled in bachelor’s degree programs at Michigan State University. With the approval of the department and college that administer the student’s degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor’s degree.

Students who plan to complete the requirements of the minor should consult the undergraduate advisor in the Residential College in the Arts and Humanities.

Requirements for the Minor in Design Justice

Students must complete a minimum of 16 credits from the following:

1. Both of the following courses (6 credits):
   - EGR 100 Introduction to Engineering Design 2
   - RCAH 205 Transcultural Relations through the Ages: Design Justice 4

2. One of the following courses (3 or 4 credits):
   - RCAH 203 Transcultural Relations through the Ages 4
   - RCAH 235 Introduction to Language and Culture Studies 4
   - RCAH 316 Topics in the Arts 3

3. One of the following courses (4 credits):
   - RCAH 112 Writing, Research and Technologies 4
   - RCAH 202 The Presence of the Past 4

4. One of the following courses (3 or 4 credits):
   - RCAH 325 Methods in Community Engagement 4
   - RCAH 326 Topics in Community Engagement 3

Effective Fall 2023.
COLLEGE OF ARTS AND LETTERS

1. Establish a **Minor** in **Literature and Cultural Studies** in the Department of English. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its February 2, 2023 meeting.

   a. **Background Information:**

   This proposal for a Minor in Literature and Cultural Studies originated out of discussions about declining enrollments nationally in English since ca 2010, including discussions among and consultations with Big Ten English Department chairs. While enrollments in English BA programs (including ours) have since steadied, we believe this minor will be a good option for students who might wish to complete extensive course work in literary studies, but also wish to concentrate their studies in a degree program they consider more immediately "marketable."

   We believe the minor will be an exciting option for students in many fields of study, developing and enhancing their ability to analyze complex texts, to think critically, to write effectively, and to imagine new and potentially different social possibilities. The minor is not a "mini"-English major. For example, it lacks the historical breadth typical of an English BA degree program. Instead, it focuses on the study of literature through the lens of cultural studies. The minor complements current minors offered by English (in Creative Writing, Film Studies, Fiction Filmmaking, and Popular Culture Studies) without duplicating them.

   b. **Academic Programs Catalog Text:**

   The Minor in Literature and Cultural Studies focuses on the study of literature through the lens of cultural studies. The minor provides extensive course work in literary studies, and provides the option for students to develop and enhance their ability to analyze complex texts, to think critically, to write effectively, and to imagine new and potentially different social possibilities.

   **Requirements for the Minor in Literature and Cultural Studies**

   Students must complete 18 credits from the following:

   1. Both of the following courses (6 credits):
      
      | COURSE | TITLE                                      | CREDITS |
      |--------|--------------------------------------------|---------|
      | ENG 210| Introduction to Literary Studies           | 3       |
      | ENG 280| Introduction to Literary Theories          | 3       |

   2. One of the following courses (3 credits):

      | COURSE | TITLE                                      | CREDITS |
      |--------|--------------------------------------------|---------|
      | ENG 350| Readings in African, African American, or African Diaspora Literature | 3       |
      | ENG 351| Readings in Chicano and Latino Literatures | 3       |
      | ENG 352| Readings in Asian/Asian American/Asian Diaspora Literature and Visual Culture | 3       |
      | ENG 353| Readings in Women Writers                  | 3       |
      | ENG 354| Readings in Native American Literature     | 3       |
      | ENG 355| Readings in Sexuality and Literature       | 3       |
      | ENG 356| Readings in Jewish Literature              | 3       |
      | ENG 360| Studies in Postcolonial and Diaspora Literature (W) | 3       |
      | ENG 448| Seminar in Gender and Literature           | 3       |
      | ENG 449| Seminar in Race, Ethnicity, and Literature | 3       |
      | ENG 450| Seminar in African American Literature     | 3       |
      | ENG 460| Seminar in Global and Postcolonial Literature | 3       |
      | ENG 466| Seminar in Literatures of the Pacific Rim  | 3       |
      | ENG 482| Seminar in Feminist Literary and Cultural Theory | 3       |

   3. Complete 9 additional credits in courses in the Department of English with at least one at the 300-400 level. Literature courses in translation in other languages may be used to fulfill this requirement.

   Effective Fall 2023.
ELI BROAD COLLEGE OF BUSINESS

1. Change the requirements for the Master of Science degree in Healthcare Management in the Eli Broad College of Business. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its February 20, 2023 meeting.

The concentrations in the Master of Science degree in Healthcare Management are noted on the student’s academic record when the requirements for the degree have been completed. After this change is approved, the concentrations will no longer be available.

a. Under the heading Admission, make the following changes:
   (1) Delete item 5.
   (2) Delete paragraph three.

b. Under the heading Requirements for the Master of Science Degree in Healthcare Management make the following changes:
   (1) Change the introductory paragraph to the following:
      The Master of Science degree in Healthcare Management degree is available only online and only under Plan B (without thesis). A total of 34 credits are required for the degree. The degree consists of a business core and a capstone. Other courses as approved by the program director may be used to fulfill degree requirements.
   (2) Delete item 2. which consists of two concentrations, one in Healthcare Compliance and one in Healthcare Leadership.
   (3) Renumber item 3. to item 2.

Effective Fall 2023.

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

1. Change the requirements for Master of Arts Degree in Media and Information. The University Committee on Graduate Studies (UCGS) approved this request at its March 20, 2023 meeting.

a. Under the heading Admission, in the first paragraph, remove the reference to ‘scores on the General Test of the Graduate Record Examination (GRE)’.

b. Under the heading Master of Arts Degree in Media and Information in item 1., delete the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 852</td>
<td>Media and Information Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

Effective Fall 2023.
PART I – NEW PROGRAMS AND PROGRAM CHANGES

COLLEGE OF EDUCATION

1. Change the name of the Doctor of Philosophy degree in Rehabilitation Counselor Education to Counselor Education and Supervision in the Department of Counseling, Educational Psychology, and Special Education. The University Committee on Graduate Studies (UCGS) approved this request at its March 20, 2023 meeting.

Students admitted to the major prior to Fall 2023 will be awarded a Doctor of Philosophy Degree in Rehabilitation Counselor Education. Students admitted to the major Fall 2023 and forward will be awarded a Doctor of Philosophy Degree in Counselor Education and Supervision. Effective Fall 2031, coding for the program in Rehabilitation Counselor Education will be discontinued and the program will no longer be available in the Department of Counseling, Educational Psychology and Special Education. Students who have not met the requirements for the Doctor of Philosophy degree in Rehabilitation Counselor Education through the Department of Counseling, Educational Psychology and Special Education prior to Fall 2031 will have to change their major.

Effective Fall 2023.

2. Change the requirements for the Doctor of Philosophy degree in Counselor Education and Supervision in the Department of Counseling, Educational Psychology, and Special Education. The University Committee on Graduate Studies (UCGS) approved this request at its March 20, 2023 meeting.

a. Under the heading Admission, in paragraph two, replace items 1. through 10. with the following:

1. A bachelor’s degree from an accredited institution with a grade-point average of 3.0 on the 4.0 system (B) or better.
2. A master’s degree from an accredited institution in a relevant field such as counseling, or human services with a grade-point average of 3.0 (B) or better.
3. Relevant work history in counseling.
4. A 2-3 page, single spaced written statement about academic goals and career objectives that are consistent with the training mission of the doctoral program in Counselor Education and Supervision.
5. Three letters of recommendation from professors, employers, and/or clinical supervisors to indicate one’s academic aptitude, clinical skills, personal qualifications, and/or professional work ethic.
6. Professional writing sample that demonstrates scholarly and/or graduate level writing skills.
7. Verbal, quantitative, and analytical writing scores from the Graduate Record Examination are optional.

b. Under the heading Requirements for the Doctor of Philosophy Degree in Counselor Education and Supervision replace the entire entry with the following:

The student must meet the requirements specified below.

1. Educational Inquiry and Research.
   All of the following courses (17 credits):
   - CEP 932 Quantitative Methods in Educational Research I 3
   - CEP 933 Quantitative Methods in Educational Research II 3
   - CEP 934 Multivariate Data Analysis I 4
   - CEP 968 Research Methods in Counseling and School Psychology 3
   - CEP 995 Practicum in Research Design and Data Analysis 1
   - TE 931 Introduction to Qualitative Methods in Educational Research 3

2. Ethics and Professional Practice of Counseling.
   Both of the following courses (6 credits):
   - CEP 963 Ethics in Counseling and School Psychology 3
   - EAD 965 Diversity and Equity in Postsecondary Education 3

3. Counseling Education and Supervision Core.
   All of the following courses (9 credits):
   - CEP 960 Theoretical Foundations of Counseling 3
PART I – NEW PROGRAMS AND PROGRAM CHANGES

CEP 944A  Counselor Education Pedagogy    3  
CEP 969  Clinical Supervision in Counseling and School Psychology    3

4. **Counseling, Education and Supervision Professional Preparation/Applied Core.**  
All of the following courses (10 credits):

CEP 944B  Teaching Internship in Counselor Education and Supervision    3  
CEP 944C  Clinical Practice Practicum in Counselor Education and Supervision    3  
CEP 944D  Clinical Supervision Internship in Counselor Education and Supervision    3  
CEP 967  Practice in Leadership, Advocacy and Grants in Counselor Education    1

5. Successful completion and defense of the dissertation. Students may not earn more than 30 credits in CEP 999 Doctoral Dissertation Research, of which 24 are required.

Effective Fall 2023.

**COLLEGE OF MUSIC**

1. Change the requirements for the Doctor of Philosophy degree in Music Education in the College of Music. The University Committee on Graduate Studies (UCGS) approved this request at its March 20, 2023 meeting.

   a. Under the heading **Requirements for the Doctor of Philosophy Degree in Music Education** replace item 1. with the following:

   1. Complete a minimum of 36 credits of course work as specified below:

      a. **Research Core**

      All of the following courses (9 credits):

      MUS 864  Research in Music Education    3  
      MUS 965  Seminar in Quantitative Research in Music Education    3  
      MUS 966  Seminar in Qualitative Research in Music Education    3  

      b. **Music Education Core**

      (1) Both of the following courses (6 credits):

      MUS 962  Advanced Studies in the Philosophy of Music Education    3  
      MUS 967  Music Teaching and Learning Across the Lifespan    3  

      (2) A minimum of 2 credits from the following courses:

      MUS 488  Disability Studies and Music Education    2  
      MUS 859  Race Issues in Music Teaching    3  
      MUS 860  Philosophical Considerations in Music Education    3  
      MUS 861  Seminar in Psychology of Music Education    3  
      MUS 862  Seminar in Music Curriculum and Methodology    3  
      MUS 863  Seminar in the Sociology of Music Education    3  
      MUS 888  Seminar in Disability Studies and Music Education    1  
      MUS 964  Seminar in College Music Teaching    2  

      If MUS 488 is used to satisfy this requirement, the student must enroll concurrently in MUS 888.

   c. **Music Cognate.** Nine credits in graduate courses in one of the following areas: composition, conducting, jazz, musicology, theory, or
performance. Students may also design their own cognate within or outside of the College in consultation with their guidance committee.

d. Electives. Nine credits in graduate courses within or outside the College of Music as approved by the student’s guidance committee.

Effective Spring 2024.

2. Change the requirements for the Master of Music in Music Theory in the College of Music. The University Committee on Graduate Studies (UCGS) approved this request at its March 20, 2023 meeting.

a. Under the heading Requirements for the Master of Music Degree in Music Theory make the following changes:

   (1) In item 3, delete the following note:

   Students who take both MUS 873 and 974 may count one of these courses toward requirement 4., below.

   (2) In item 4., delete the following course:

   MUS 972 Advanced Keyboard Skills 3

Effective Fall 2023.

COLLEGE OF NATURAL SCIENCES

1. Change the requirements for the Minor in Environmental and Sustainability Studies in the College of Natural Science.

a. Under the heading Minor in Environmental and Sustainability Studies make the following changes:

   (1) Under Biological and Physical Dimensions delete the following course:

   FOR 404 Forest Ecology 3

   Add the following course:

   FOR 340 Forest Ecology 3

   (2) Under Coupled Human and Natural Systems delete the following courses:

   EEM 320 Environmental Economics 3
   EEM 405 Corporate Environmental Management 3
   WRA 341 Nature and Environmental Writing 3

   Add the following courses:

   AFRE 360 Environmental Economics 3
   AFRE 465 Corporate Environmental Management 3

   (3) Delete item 4.: Freshmen students who elect the RISE Option are required to complete Natural Science 192.

Effective Fall 2023.
2. Change the requirements for the **Bachelor of Arts** degree in **Mathematics** in the Department of Mathematics. The Teacher Education Council (TEC) approved this request at its March 13, 2023 meeting.

   a. Under the heading **Requirements for the Bachelor of Arts Degree in Mathematics** make the following changes:

   (1) In item 3. a. change the total credits from ‘13’ to ‘11 or 12’.

   (2) In item 3. a. (2), change the total credits from ‘4’ to ‘4 or 5’ and add the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 173</td>
<td>Studio Physics for Scientists and Engineers I</td>
<td>5</td>
</tr>
<tr>
<td>PHY 193H</td>
<td>Honors Physics I – Mechanics</td>
<td>4</td>
</tr>
</tbody>
</table>

   (3) Change item 3. c. (6) to the following:

   One of the following courses (3 credits):
   - MTH 310 Abstract Algebra I and Number Theory 3
   - MTH 418H Honors Algebra I 3

   (4) Change item 3. a. (7) to the following:

   One of the following courses (3 credits):
   - MTH 320 Analysis I 3
   - MTH 327H Honors Introduction to Analysis 3

   (5) Add the following item 3. c. (9):

   Two courses selected from two of the following three groups (6 credits):
   (a) MTH 411 Abstract Algebra II 3
   - MTH 414 Linear Algebra II 3
   - MTH 416 Introduction to Algebraic Coding 3
   - MTH 417 Topics in Number Theory 3
   - MTH 419H Honors Algebra II 3
   (b) MTH 421 Analysis II 3
   - MTH 425 Complex Analysis 3
   - MTH 428H Honors Complex Analysis 3
   - MTH 429H Honors Real Analysis 3
   - MTH 442 Partial Differential Equations 3
   (c) MTH 441 Ordinary Differential Equations II 3
   - MTH 451 Numerical Analysis I 3
   - MTH 457 Introduction to Financial Mathematics 3
   - MTH 461 Metric and Topological Spaces 3
   - MTH 481 Discrete Mathematics I 3
   Students with credit in 418H may not use MTH 411 to satisfy this requirement.

   (6) Add the following item 3. d.:

   One of the following courses (4 credits):
   - CSE 231 Introduction to Programming I 4
   - CMSE 202 Computational Modeling and Data Analysis II 4

   Effective Fall 2023.
3. Establish a Minor in Physics in the Department of Physics and Astronomy. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its January 19, 2023 meeting.

(1) **Background Information:**

Physics is a fundamental science that is intimately connected to all other natural sciences, including chemistry, biology and geology. Students in many other fields also express an interest in learning physics because it emphasizes problem-solving, building mathematical models, and analytical skills. The proposed Minor in Physics will be administered by the Department of Physics and Astronomy (PA), in collaboration with the Department of Computational Mathematics, Science, and Engineering (CMSE). The minor will provide students with a deep understanding of the discipline of physics and to the fundamental physical laws at play in the world around us—and in the universe as a whole. The minor complements other majors where additional physics knowledge beyond the introductory level is beneficial. It will prepare students to apply scientific methodology, to think critically and quantitatively, and to understand the experimental and theoretical methods used in modern physics. These methods include computational skills which are increasingly essential for many 21st century jobs (see for example, [https://www.forbes.com/sites/bernardmarr/2022/08/22/the-top-10-most-in-demand-skills-for-the-next-10-years/](https://www.forbes.com/sites/bernardmarr/2022/08/22/the-top-10-most-in-demand-skills-for-the-next-10-years/)).

A substantial number of universities offer minors in physics, for the same reasons given above. The requirements and scope of the minor are quite similar to those offered by peer institutions. However, the inclusion of the computational course in our program sets it apart from other physics minors.

Michigan State, through the Department of Physics and Astronomy, already offers a Disciplinary Teaching Minor in Physics, in partnership with the College of Education. However, this minor is available only for students in Teacher Education. In contrast, the proposed minor is available for MSU undergraduates at large. The requirements of the Disciplinary Teaching Minor in Physics overlap substantially with the Physics minor. The most notable difference is the inclusion of the computational course.

(2) **Academic Programs Catalog Text:**

The Minor in Physics provides students with a deep understanding of the discipline of physics and to the fundamental physical laws at play in the world around us—and in the universe as a whole. The minor complements other majors where additional physics knowledge beyond the introductory level is beneficial. It prepares students to apply scientific methodology, to think critically and quantitatively, and to understand the experimental and theoretical methods used in modern physics.

The minor is available as an elective to students who are enrolled in bachelor’s degree programs at Michigan State University other than the Bachelor of Arts and Bachelor of Science Degrees in Physics, the Bachelor of Science Degree in Chemical Physics, and the Bachelor of Science Degree in Astrophysics. The minor is not available to students pursuing teacher certification through the Disciplinary Teaching Minor in Physics.

With the approval of the department and college that administer the student’s degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor’s degree.

Students who plan to complete the requirements of the minor should consult the undergraduate advisor in the Department of Physics and Astronomy. Admission to the minor requires approval by the Physics and Astronomy undergraduate program director to ensure students are informed of the minor requirements, and have adequate preparation, including the math prerequisites.

**Requirements for the Minor in Physics**

Students must complete a minimum of 18 credits from the following:
PART I – NEW PROGRAMS AND PROGRAM CHANGES

1. One of the following (5 credits):
   (a) PHY 173 Studio Physics for Scientists and Engineers I 5
   (b) PHY 183 Physics for Scientists and Engineers I 4
       PHY 191 Physics Laboratory for Scientists, I 1
   (c) PHY 191 Physics Laboratory for Scientists, I 1
       PHY 193H Honors Physics I – Mechanics 4
   (d) LB 273 Physics I 4

2. One of the following (5 credits):
   (a) PHY 174 Studio Physics for Scientists and Engineers II 5
   (b) PHY 184 Physics for Scientists and Engineers II 4
       PHY 192 Physics Laboratory for Scientists, II 1
   (c) PHY 192 Physics Laboratory for Scientists, II 1
       PHY 294H Honors Physics II – Electromagnetism 4
   (d) LB 274 Physics II 4

3. The following course (3 credits):
   PHY 215 Thermodynamics and Modern Physics 3

4. One of the following courses (3 or 4 credits):
   PHY 431 Optics I 3
   PHY 440 Electronics 4
   PHY 451 may be substituted for PHY 431 or PHY 440.

5. The following course (4 credits):
   CMSE 201 Computational Modeling and Data Analysis I 4

Effective Fall 2023.
PART II - NEW COURSES

DEPARTMENT OF COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

CEP 967  Practice in Leadership, Advocacy and Grants in Counselor Education
Spring of every year. 1(1-0)
Practical training in diverse areas of counselor education, including organizational leadership, advocacy and grant writing.
Effective Spring Semester 2024

DEPARTMENT OF FOOD SCIENCE AND HUMAN NUTRITION

FSC 499  Undergraduate Research in Food Science
Fall of every year. Spring of every year. Summer of every year. 1 to 10 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Open to undergraduate students. Approval of department. R: Open to undergraduate students. Approval of department. A student may earn a maximum of 10 credits BMB 499, CSS 499, FSC 499, HNF 499, MMG 499, NSC 499, PKG 499, and PSL 499. Undergraduate research experience is intended to give each student practical experience in the field of food science.
Effective Spring Semester 2023

DEPARTMENT OF FORESTRY

FOR 438  Forest Resource Economics
Fall of every year. 3(2-2) P: ((EC 201) and completion of Tier I writing requirement) and (MTH 124 or MTH 132 or LB 118) and (STT 201 or STT 224 or STT 231 or STT 421) R: Not open to freshmen or sophomores.
Basic economic and social science principles and techniques that govern human consumption and production of forest resources, including investment and benefit-cost, and regional impact analysis, and social impact assessment.
SA: FOR 464, FOR 462
Effective Fall Semester 2023

FOR 468  Forest Management Planning
Spring of every year. 3(2-2) P: ((FOR 419 or concurrently) and FOR 420 and FOR 438) and completion of Tier I writing requirement R: Not open to freshmen or sophomores.
Management of forests for timber production in a multiple-use context. Analytical techniques, forecasting models, and financial analysis to support forest resource management decisions.
SA: FOR 408
Effective Fall Semester 2023

COLLEGE OF MUSIC

MUS 488  Disability Studies and Music Education
Fall of odd years. 2(2-0) R: Open to undergraduate students in the College of Music.
Ways that music educators can best serve all students in their classrooms, including those with physical disabilities, mental health issues, and learning disabilities.
Effective Fall Semester 2023

MUS 888  Seminar in Disability Studies and Music Education
Fall of odd years. 1(1-0) R: Open to graduate students in the College of Music. C: MUS 488 concurrently.
Effective Fall Semester 2023
PART II – NEW COURSES

MUS 967  Music Teaching and Learning Across the Lifespan
Spring of odd years. 3(3-0) R: Open to doctoral students in the College of Music.
      Theories of learning, including how children, adolescents, and adults learn music. Critical
      examination of research on pedagogy and andragogy from across social and cultural
      contexts and music learning settings. Applications for research and practice in music
      teacher education.

      Effective Spring Semester 2024

DEPARTMENT OF RELIGIOUS STUDIES

REL 250  Religion and the Arts
Spring of even years. 3(3-0)
      Exploration of the ancient but ongoing interaction of art and religion across time and
      religious traditions, with particular attention to artworks that have played a role in social
      movements for equality and freedom.
      Effective Spring Semester 2024

RESIDENTIAL COLLEGE IN THE ARTS AND HUMANITIES DEAN

RCAH 205  Transcultural Relations through the Ages: Design Justice
Fall of every year. Spring of every year. 4(4-0) Not open to students with credit in RCAH 203.
      Key theoretical issues in the study of transcultural relationships. Broad historical
      perspective. Earliest development of societies. Interaction of early cultures. Crucial
      technological developments. Transcultural interactions today with additional thematic focus
      on Design Justice, Sustainability and Community Engagement.
      SA: RCAH 201
      Effective Fall Semester 2023
PART III – COURSE CHANGES

COLLEGE OF ARTS AND LETTERS

AL 270  Citizen Scholars: Creating Meaningful Impact
Fall of every year. 2(2-0) 1 to 2 credits. A student may earn a maximum of 2 credits in all enrollments for this course. R: Open to undergraduate students in the College of Arts and Letters. Not open to students with credit in AL 491.
Gateway course for the College of Arts and Letters Citizen Scholars program. Activities will prepare students for a lifetime of social justice, human rights, global awareness, and equity work in the arts and humanities by connecting their academic work with community engagement. Gateway course for the College of Arts and Letters Citizen Scholars program. Activities will prepare students for a lifetime of social justice, human rights, global awareness, and equity work in the arts and humanities by connecting their academic work to experiential learning and community engagement.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 2 semesters after the end of the semester of enrollment.
Effective Fall Semester 2021 Effective Spring Semester 2024

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

CAS 899  Master's Thesis Research
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to master's students in the Health and Risk Communication Major. R: Open to master's students in the College of Communication Arts and Sciences or in the Health and Risk Communication Major.
Master's thesis research.
Request the use of the Pass-No Grade (P-N) system.
Effective Fall Semester 2019 Effective Fall Semester 2023

DEPARTMENT OF COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

CEP 922  Psychometric Theory II
Fall of odd years. 3(3-0) RB: (CEP 921) and one statistics course. R: Open only to Ph.D. students. R: Open to doctoral students.
Expansion of generalizability theory, test and item bias, and equating. Measurement of change, profile analysis, scaling approaches, and validity generalization. Scale construction and development and extensions with discrete items, missing data, clustering effects, nonnormality, population heterogeneity; unidimensional and multidimensional item response theory in multilevel and mixture settings; Bayesian item response theory.
Effective Fall Semester 1995 Effective Fall Semester 2023

CEP 944A  Rehabilitation Counselor Pedagogy
Counselor Education Pedagogy
Fall of odd years. 3(3-0) R: Open to doctoral students in the Rehabilitation Counselor Education Major.
Pedagogical tools and issues associated with teaching and learning in pre-service rehabilitation counseling preparation programs. Pedagogical tools and issues associated with teaching and learning in pre-service counseling preparation programs.
Effective Fall Semester 2005 Effective Fall Semester 2023

CEP 944B  Teaching Internship in Rehabilitation Counselor Education
Teaching Internship in Counselor Education and Supervision
Fall of every year. Spring of every year. Summer of every year. 3(0-12) 3(3-0) R: Open to doctoral students in the Rehabilitation Counselor Education Major.
Course design and teaching experience under the direct supervision of a faculty member.
Effective Summer Semester 2019 Effective Fall Semester 2023
PART III – COURSE CHANGES

CEP 944C  
Clinical Practice Practicum in Rehabilitation Counseling
Clinical Counseling Internship in Counselor Education and Supervision
Fall of every year, Spring of every year, Summer of every year. 1 to 6 credits. 3(3-0) 
R: Open to doctoral students in the Rehabilitation Counselor Education Major.
Supervised counseling experience in human services, rehabilitation or educational settings to further develop skills, knowledge, and behaviors appropriate for professional counseling practice. Supervised counseling experience in human services to further develop skills, knowledge, and behaviors for professional counseling practice. Effective Fall Semester 2021 Effective Fall Semester 2023

CEP 944D  
Clinical Supervision Internship in Rehabilitation Counselor Education
Clinical Supervision Internship in Counselor Education and Supervision
Fall of every year, Spring of every year, Summer of every year. 3(1-6) 3(3-0) 
A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to doctoral students in the Rehabilitation Counselor Education Major.

DEPARTMENT OF FISHERIES AND WILDLIFE

FW 101L  
Fundamentals of Fisheries and Wildlife Ecology and Management Lab
Fall of every year. 2(0-4) 
P: FW 101 or concurrently
R: Open to undergraduate students in the Fisheries and Wildlife major or in the Lyman Briggs Fisheries and Wildlife Coordinate major.
R: Open to undergraduate students in the Department of Fisheries and Wildlife or Lyman Briggs College.
Natural history and ecology of primary terrestrial, wetland, and aquatic ecosystems. Species and communities in Michigan and the United States. Species identification in various ecosystem types. Impacts of disturbances on ecosystems. Field trips required. Effective Fall Semester 2014 Effective Spring Semester 2024

FW 238  
Introductory Fisheries and Wildlife Field Experience
Summer of odd years. 3(1-4) 
RB: Introductory Biology, Botany, Zoology, Forestry, Natural Resources, Plant Biology, Fisheries and Wildlife course
R: Approval of department; application required.
Terrestrial and aquatic field research techniques and their application to current issues. Interaction with professionals. Field trips required. 
DELETE COURSE
Effective Fall Semester 2023

FW 410  
Upland Ecosystem Management
Upland Ecology and Management
Spring of every year. 3(2-3) 
P: (IBIO 355 or FOR 404) or completion of Tier I writing requirement
P: ((IBIO 355 or concurrently) or (FOR 340 or concurrently)) and Completion of Tier I Writing Requirement
Analysis and management of upland ecosystems to meet wildlife management and biodiversity objectives. Mitigation of human impact. Field trips required. Analysis and management of upland ecosystems to meet wildlife management and biodiversity objectives. Mitigation of human impact. Field trips during class time and for class project. Field trips required. Effective Fall Semester 2016 Effective Spring Semester 2024

FW 413  
Wildlife Research and Management Techniques
Fall of every year. 3(2-3) 
P: (FW 101L or FW 238) and completion of Tier I writing requirement
P: (FW 101L) and completion of Tier I writing requirement
Field techniques used in collecting, analyzing, and communicating data on wild animal populations and their habitats. Field trips required. Effective Fall Semester 2016 Effective Fall Semester 2023
PART III – COURSE CHANGES

FW 416  Marine Ecosystem Management
Marine Ecology and Management
Fall of every year. 3(3-0) P: (IBIO 355) and completion of Tier I writing requirement P: (BS 162 or BS 182H or LB 144) and Completion of Tier I Writing Requirement RB: FW 110 or IBIO 303 or IBIO 353
Effective Fall Semester 2016 Effective Spring Semester 2024

FW 417  Wetland Ecology and Management
Fall of every year. 3(2-3) P: (IBIO 355) and completion of Tier I writing requirement P: (BS 162 or BS 182H or LB 144 or FOR 340) and Completion of Tier I Writing Requirement RB: IBIO 355
Biological, physical, and chemical processes controlling wetland structure and function. Utilization, mitigation, and conservation of wetlands on a sustainable basis.
SA: FW 412
Effective Fall Semester 2016 Effective Fall Semester 2023

FW 420  Stream Ecology
Fall of every year. 3(3-0) Interdepartmental with Integrative Biology. P: IBIO 355 or approval of department P: IBIO 355 or concurrently, or approval of department RB: CEM 141
Biological and environmental factors determining structure and function of stream ecosystems.
Effective Fall Semester 2016 Effective Fall Semester 2023

FW 424  Population Analysis and Management
Wildlife Population Analysis and Management
Fall of every year. 4(3-2) 3(2-2) P: (IBIO 355) and (STT 224 or STT 231 or STT 421) and (MTH 124 or MTH 132 or LB 118) P: (IBIO 355 or concurrently) and (STT 201 or STT 224 or STT 231 or STT 421 or STT 464) RB: MTH 124 or MTH 132 or LB 118
Statistical, ecological and management concepts and methods needed to analyze and interpret demographic data and manage fish and wildlife populations.
Effective Fall Semester 2016 Effective Spring Semester 2024

FW 444  Conservation Biology
Spring of every year. 3(3-0) Interdepartmental with Integrative Biology. P: (IBIO 355 or FOR 404 or PLB 441) and completion of Tier I writing requirement P: (BS 162 or BS 182H or LB 144 or FOR 340) and completion of Tier I writing requirement RB: IBIO 355 or PLB 441
Ecological theories and methodologies to manage species, communities and genetic diversity on a local and global scale.
Effective Fall Semester 2016 Effective Fall Semester 2023

FW 446  Innovations for Conservation
Spring of every year. 4(4-0) P: WRA 101 R: Open to sophomores or juniors or seniors.
DELETE COURSE
Effective Fall Semester 2023

FW 471  Ichthyology
Spring of every year. 4(3-3) Interdepartmental with Integrative Biology. P: ((BS 162 and BS 172) or (BS 182H and BS 192H) or LB 144) and Completion of Tier I Writing Requirement P: (BS 162 or BS 182H or LB 144) and Completion of Tier I Writing Requirement
Effective Fall Semester 2016 Effective Spring Semester 2024
PART III – COURSE CHANGES

FW 472  Limnology
Spring of every year. 3(3-0) Interdepartmental with Integrative Biology. P: (CEM 141 or LB 171) and IBIO 355
P: BS 162 or BS 182H or LB 144 RB: IBIO 355
Ecology of lakes with emphasis on interacting physical, chemical, and biological factors affecting their structure and function.
Effective Fall Semester 2016 Effective Spring Semester 2024

FW 474  Field and Laboratory Techniques for Aquatic Studies
Fall of every year. 3(2-3) Interdepartmental with Integrative Biology. P: (FW 101L or FW 238) and completion of Tier I writing requirement
P: (FW 101L) and completion of Tier I writing requirement
Field and laboratory techniques for the investigation and analysis of lake and stream ecosystems and their biota. Field trips required.
SA: FW 470
Effective Fall Semester 2016 Effective Fall Semester 2023

FW 479  Fisheries Management
Spring of every year. 3(2-2) P: IBIO 355 and (FW 364 or concurrently) or approval of department
P: (IBIO 355 or concurrently) and (STT 201 or STT 224 or STT 231 or STT 421 or STT 464) RB:
MTH 124 or MTH 132 or LB 118
Quantitative analysis of fish populations. Case study of ecological interactions linking fish to aquatic ecosystems and the challenge of balancing multiple human values in managing fisheries resources.
Effective Fall Semester 2016 Effective Spring Semester 2024

DEPARTMENT OF FORESTRY

FOR 222  Forestry Field Methods
Fall of every year. 2(4-3) 3(2-3)
Basic field techniques including forest survey methods, tree and forest measurements, GPS land navigation and orienteering.
Effective Fall Semester 2013 Effective Spring Semester 2024

FOR 462  Forest Resource Economics and Management
Spring of every year. 4(3-2) P: ((EC 201) and completion of Tier I writing requirement) and (MTH 124 or MTH 132) and (STT 201 or STT 224 or STT 231 or STT 421) R: Not open to freshmen or sophomores.
Economic concepts, analytical techniques, computer simulation/forecasting models, and geographic information systems to assess economic and ecological impacts of resource management decisions at a range of spatial and temporal scales. Geospatial tools, multiple ownerships. Individual forest stands to complex multi-use landscape scales.
DELETE COURSE
Effective Summer Semester 2023

DEPARTMENT OF MATHEMATICS

MTH 126  Survey of Calculus II
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: MTH 124 Not open to students with credit in MTH 133 or MTH 153H.
Application of partial derivatives, integrals, optimization of functions of several variables and differential equations.
Effective Fall Semester 2013 Effective Fall Semester 2023
COLLEGE OF MUSIC

MUS 960  Seminar in Measurement in Music Education
Spring of odd years. 3(3-0) RB: MUS 864 and MUS 965 R: Open to graduate students in the College of Music.
Theory and practice of measuring musical behavior in terms of aptitude and achievement. Current trends in cognitive, affective, and psychomotor measurement in music.
DELETE COURSE
Effective Fall Semester 2023

MUS 965  Conducting Research in Music Education
Seminar in Quantitative Research in Music Education
Spring of even years. 3(3-0) P: MUS 864 or approval of college R: Open to graduate students in the College of Music. R: Open to doctoral students in the College of Music.
Music education research projects using a diverse array of methods, designs, and analytical techniques. Techniques of quantitative research in educational settings. A focus of quantitative design and analysis, with a critical review of selected current research studies in music education.
Effective Summer Semester 2015 Effective Spring Semester 2024

COLLEGE OF NURSING

NUR 220  Introduction to Nursing Scholarship
Fall of every year. 2(2-0) RB: Open to other majors with College approval. R: Open to students in the Prenursing major or in the Nursing major.
Prepares students to become consumers of research who critically evaluate and base their nursing care on evidence. Research methodologies essential to providing evidence-based nursing care.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer Semester 2023

DEPARTMENT OF RADIOLOGY

RAD 610  Core Radiology Clerkship
Advanced Imaging
Fall of every year. Spring of every year. Summer of every year. 1 to 20 credits. 1 to 3 credits. A student may earn a maximum of 30 credits in all enrollments for this course. A student may earn a maximum of 3 credits in all enrollments for this course. P: RAD 609 R: Open to graduate-professional students in the College of Osteopathic Medicine. R: Open to graduate-professional students in the College of Osteopathic Medicine or in the College of Human Medicine.
Diagnostic imaging consultation. Participation in image interpretation and observation in hospital or out-patient radiology setting. Request the use of the Pass-No Grade (P-N) system. Request the use of ET-Extension to postpone grading. The work for the course must be completed and the final grade reported within 4 semesters after the end of the semester of enrollment.
Effective Summer Semester 2014 Effective Spring Semester 2024

RAD 612  Interventional Radiology
Fall of every year. Spring of every year. Summer of every year. 3 to 12 credits. A student may earn a maximum of 24 credits in all enrollments for this course. A student may earn a maximum of 30 credits in all enrollments for this course. P: RAD 609 or RAD 610 R: Open to graduate-professional students in the College of Human Medicine or in the College of Osteopathic Medicine.
Fundamentals of radiation biology, diagnostic and therapeutic techniques, safety, and follow-up of interventional radiology procedures. Request the use of the Pass-No Grade (P-N) system. Request the use of ET-Extension to postpone grading. The work for the course must be completed and the final grade reported within 2 semesters after the end of the semester of enrollment.
Effective Spring Semester 2020 Effective Spring Semester 2024