1. CALL TO ORDER
2. Approval of Agenda for April 25, 2017
3. Approval of Draft Minutes for March 28, 2017 (Appendix A)
4. President’s Remarks: Dr. Lou Anna K. Simon – Out of town
5. Provost’s Remarks: Dr. June Youatt
6. Chairperson’s Remark: Professor Deborah Moriarty – out of town
   Laura McCabe, Vice Chairperson, will give remarks
7. NEW BUSINESS
   7.1. Athletic Council Annual Report, Sue Carter, Faculty Athletic Council Representative (Information Item) (Appendix B)
   7.2. University Committee on Curriculum (UCC) Report, Professor Jerry Urquhart, UCC Chairperson (Information Item) (Appendix C Short Report), Long Report (click on link)
   7.3. International Students and Current Climate, Steve Hansen, Dean, International Studies and Programs (Information Item) (Appendixes D & E)
8. Comments from the floor
9. Adjournment
1. CALL TO ORDER
   The meeting was called to order at 3:25 p.m.

2. Approval of Agenda for March 28, 2017
   The agenda for March 28, 2017 was approved as presented.

3. Approval of Draft Minutes for February 28, 2017
   The draft minutes for February 28, 2017 were approved as distributed.

4. President’s Remarks: Dr. Lou Anna K. Simon

   The President reports that the news is no more positive than the last time the University Council met. Things will become clearer, she notes, at both the state and federal level. President Simon has been working hard to “bend the nature of the discussions” with regards
to research funding and policy implications. She says that having the advantage of being on the American Association of University’s (AAU’s) Board of Directors allows her to receive regular updates. She states that professional academic organizations, at the federal level, need to reinforce the importance of science and research, not just for today, but for the future as well. We need to have these voices of support for the sciences, the social and behavioral sciences, and the humanities to be very strong in the world of a constrained budget.

At the state level, President Simon states that we are also going to have to speak to the value of higher education. There exists basic data about unemployment levels and salary strength that supports the importance of higher education, and this needs to be reinforced with state government representatives.

5. **Provost’s Remarks: Dr. June Youatt**

Provost Youatt reports that that members of University Counsel should have on hand a solid briefing of MSU Counseling and Psychiatry Services Unit that is being developed. There have been two “town halls” convened by the Associated Students of Michigan State University (ASMSU) and the Council of Graduate Students (COGS) that responded to questions by students. She also notes that there is a link from the Olin Health Center website that provides updates about this unit, and that in several weeks there should be a discrete website that can be accessed that will provide more information. Provost Youatt stated that in a few days a position announcement will be posted for the Director of this new unit.

Provost Youatt reported that [U.S. News and World Report](https://www.usnews.com/education/best-schools) has issued their rankings of universities, and that Elementary and Secondary Education in the College of Education retains its number one ranking in the country, and that Curriculum and Instruction is now ranked at the number two slot (up several levels from the previous rankings). Provost Youatt adds that we have seven programs ranked in the number one position, including Nuclear Physics and Education, Organizational Psychology, and African History. Provost Youatt added that MSU has another nine programs ranked in the top ten spots. In addition, she noted that MSU was listed in [Forbes](https://www.forbes.com) magazine’s listing of the 500 “Best Places to Work.”

President Simon stated that it took a very courageous decision on the part of faculty in the College of Education to do what was required to make the leap to the top ranked spot nationally.

6. **Chairperson’s Remark: Professor Deborah Moriarty**

None

7. **NEW BUSINESS**

7.1. **Agile Recruiting and Onboarding (ARO) Project Update, Kara Yermak, Academic HR Assistant Director and Renee Rivard, Director, Human Resources Benefits**

Kara Yermak presented the Agile Recruiting and Onboarding (ARO) Project, which is implementing a new applicant tracking system, as well as a new “onboarding” (i.e. getting new employees acclimated) system. One of the goals of this project is to assess MSU’s hiring processes in order to create a more efficient system, and a system that is more up-to date. The [ARO Project](https://www.academicgovernance.msu.edu) can be viewed on the Academic Governance
7.2. **Responsible Conduct of Research Requirements for Graduate Students, Judith Stoddart, Interim Associate Provost and Dean of the Graduate School**

Dr. Judith Stoddart reported on the Responsible Conduct of Research Requirements for Graduate Students. Dr. Stoddard provided background history to the Responsible Conduct of Research for Graduate Students, as well as its current status at MSU. She identified two goals. One was to provide centralized resources to make training easier and to insure that information is up-to-date, and the other goal was to make training easily trackable.

7.3. **University Committee on Curriculum (UCC) Report, Professor Jerry Urquhart, Chairperson [Long Report](click on link)**

Professor Urquhart presented the UCC report. He stated that three new programs were approved, as well as twenty-one program changes, and zero program deletions. He added that thirty-one new courses were approved, sixty-four course changes, and one course deletion. A motion was made to approve the report and was seconded. The motion carried.

8. **Comments from the floor**

Dee Jordan and members of COGS council representatives reported that they have events planned for “Mental Health Awareness” week. A “Sleeping under the Stars” event is also planned at the MSU Planetarium. Dee Jordan and COGS honored President Simon with the COGS “Circle Award” for her ongoing efforts to be intentionally inclusive of the graduate student voice at MSU.

Correction to the University Council minutes of March 28, 2017: item number five, second paragraph, at the end of the second line, the statement that says that MSU is conducting an internal search for the Dean of the Honors College should instead say that MSU is conducting an internal search for the Dean of the Graduate School.

9. **ADJOURNMENT**

A motion to adjourn was seconded. The motion carried. 4:12 p.m.
Michigan State University
Athletic Council Report

• Michigan State’s Academic Governance Bylaws call for an Athletic Council. University Council approves its composition and bylaws. (5.2.1)

The Athletic Council shall function as the faculty voice in the intercollegiate athletic program.

• Composition: 9 faculty, 3 alumni/ae, 2 students, 1 student-athlete, 1 UCUE Rep.
• *Ex officio*: Athletic Director; Faculty Athletic Rep. (FAR); Ex. Dir. of the Alumni Association; V.P. for Finance and Operations (or designee)
The Athletic Council meets seven times during the academic year.

*All members are appointed by the President*

- Staggered member terms: two years, renewable for two
- The FAR is appointed by the President – must be a member the regular faculty
- *The FAR serves at President’s discretion. Currently a five-year appointment*
Michigan State University
Athletic Council Report

Responsibilities of the Athletic Council:

• The deliberative body for academic policies relating to student-athletes & intercollegiate athletics

• Advise the Athletic Director on policies, procedures, and organization relating to intercollegiate athletics
Four Athletic Council subcommittees:

1. Academic Compliance and Services
2. Planning and Equity
3. Communications and Operations
4. Drug Education and Testing (NCAA mandated)

- Each Athletic Council member serves on a subcommittee
Michigan State University
Athletic Council Report

Additional Council responsibilities:

• Represent Michigan State; avoid extra privileges beyond those of the Faculty
• Any tickets received are for Athletic Council members and their use
• Report to the University Council annually, including a record of trips and tickets
• Members also attend non-revenue sports and report back to Athletic Council
Michigan State University
Athletic Council Report

• The NCAA requires each member institution to have a Faculty Athletic Representative – a liaison between institution/faculty and the NCAA.

• The FAR is one of five individuals at Michigan State to interact with the NCAA and the Big Ten.
Michigan State University
Athletic Council Report

Four Principal FAR Functions

1. Academic Integrity
2. Academics-Athletics Integration
3. Institutional Compliance and Control
4. Maintain Independence from Athletics
Michigan State University
Athletic Council Report

The Faculty Athletic Representative at Michigan State

• Chairs the Athletic Council
• Meets with the Student-Athlete Advisory Committee
• Serves on the Big Ten Joint Group body (Presidents/Chancellors, ADs, FARs)
• Represents Michigan State faculty interest in athletics to both the Big Ten and the NCAA
• Participates in University discussions about intercollegiate athletics
Michigan State University
Athletic Council Report

• Meets regularly with Athletics Director
• Meets regularly on issues of athletics with:
  • General Counsel
  • Asc. AD for Compliance
  • Asc. AD for Student Services
• Monitors Student-Athlete experience – attends practices and games/matches & team travel

At Michigan State, the FAR duties are 20% of a professor’s annual load
Michigan State University
Athletic Council Report

**Specific FAR duties include:**

- Appeals and Waivers by coaches and athletes
- Violations notification to NCAA and enforcement
- Assist in preparing self-study report
- Play leading role in academic integrity, governance compliance, equity, student-athlete welfare
- Nominate student-athletes for Big Ten and NCAA scholarships
Michigan State University
Athletic Council Report

**More specific duties:**

- Proctor the NCAA Coaches Certification exam (for 130+ coaches and staffs at Michigan State)
- Monitor Student-Athlete academic performance
- Be senior faculty advisor to CEO
- Sign off on student-athlete eligibility
- Write a column for every football game program
The Student-Athlete Experience:

• Only amateurs can be student-athletes
• Must be enrolled full time; in good academic standing; maintain progress toward degree (APR)
• Not all 800 student-athletes are on scholarship. Some are partial or no scholarship
• Student-athletes on roster must sign a drug-testing consent form
• Student-athletes are held to same academic integrity rules that apply to all students
Practice and Playing: General Rule:

• In-season: NCAA limit is 20 hours/week of playing & practice, 4 hours/day with 1 day off a week. Out-of season: 4 hours/day; 8 hours/week and 2 days off.
• First Day of Practice is determined by first regularly-scheduled contest.
Michigan State University
Athletic Council Report

**Student Athletes and Academics**

- Michigan State student-athletes missed class days: 7/semester. Additional missed days must be approved by the FAR

- Student-athletes are actively engaged in community service: food bank drives, reading programs, and hospital visits.
Michigan State University
Athletic Council Report

• Academic Coordinators
• Learning Specialist
• Tutorial Program
• Learning Assistants
• Subject Tutoring
• Assessments
• Interest Inventories
Fall 2016 Academic Highlights:

- Student-Athlete Cumulative GPA: 3.1078 (Highest all-time)
- 442 Student-Athletes have a 3.0 cumulative GPA
- 445 Student-Athletes achieved a 3.0 or higher semester GPA
- 18 Sports maintain a 3.0 cumulative GPA
- 54 Student Athletes had 4.0 semester GPA
Michigan State University
Athletic Council Report

*SASS Academic Gala Highlights*

• The women's golf team won the Athletic Director's Award (highest team GPA) for the sixth year in a row

• Alexis Wiersma and Garret Zuk received the President's Award

• Track & field sophomore Taylor Mullins was the recipient of the Multicultural Award
Michigan State University
Athletic Council Report

SASS Academic Gala Highlights

• The men's soccer team won the Athletic Director's Award for the second consecutive year

• Jasper Koenen of the men's tennis team was the winner of the Gwendolyn Norrell Community Service & Leadership Award
Highlights:

- Biostatistics, Doctor of Philosophy, effective Fall 2017.
- Communication Arts and Sciences/College of Law, 3+3 Option, effective Fall 2017.
- Computational Mathematics, Science, and Engineering, Minor, effective Fall 2017.
- Neuroscience and the Law, Graduate Certificate, effective Fall 2018.

<table>
<thead>
<tr>
<th>College</th>
<th>Department</th>
<th>Program Name</th>
<th>Award Type</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture and Natural Resources</td>
<td>Entomology</td>
<td>Entomology</td>
<td>B.S.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Forestry</td>
<td>Forest, Carbon Science, Policy and Management</td>
<td>Certificate</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Planning, Design and Construction</td>
<td>Interior Design</td>
<td>B.A.</td>
<td>C</td>
</tr>
<tr>
<td>Business</td>
<td></td>
<td>Admission to College</td>
<td>B.A.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Business Administration</td>
<td>M.B.A.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Business Analytics</td>
<td>M.S.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Entrepreneurship and Innovation Minor</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Entrepreneurship and Innovation Option</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Accounting and Information Systems</td>
<td>Accounting</td>
<td>B.A.</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>Marketing</td>
<td>B.A.</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Marketing Research</td>
<td>M.S.</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Communication Arts and Sciences</td>
<td></td>
<td>Communication Arts and Sciences 3 + 3</td>
<td>Option N</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td>Graduation Requirements</td>
<td>B.S.</td>
<td>C</td>
</tr>
<tr>
<td>College</td>
<td>Department</td>
<td>Program Name</td>
<td>Award Type</td>
<td>Action</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------------------------</td>
<td>---------------------------------------</td>
<td>------------</td>
<td>--------</td>
</tr>
<tr>
<td>Engineering</td>
<td>Computer Science and Engineering</td>
<td>Computer Science</td>
<td>B.S.</td>
<td>C</td>
</tr>
<tr>
<td>Human Medicine</td>
<td>Epidemiology and Biostatistics</td>
<td>Biostatistics</td>
<td>Ph.D.</td>
<td>N</td>
</tr>
<tr>
<td>James Madison</td>
<td></td>
<td>International Relations</td>
<td>B.A.</td>
<td>C</td>
</tr>
<tr>
<td>Law</td>
<td></td>
<td>Legal Doctrine Analysis</td>
<td>M.J.</td>
<td>C</td>
</tr>
<tr>
<td>Natural Science</td>
<td>Biomedical Laboratory Diagnostics Program</td>
<td>Biomedical Laboratory Operations</td>
<td>M.S.</td>
<td>C</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>Neuroscience and the Law</td>
<td>Certificate</td>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Social Science</td>
<td>History</td>
<td>History-Secondary School Teaching</td>
<td>M.A.</td>
<td>D</td>
</tr>
</tbody>
</table>

C = Change  D=Deletion  N=New

Totals  New: 4  Change: 16  Deletion: 1
### COURSE ACTIONS
#### April 18, 2017

<table>
<thead>
<tr>
<th>College</th>
<th>Department</th>
<th>Subject</th>
<th>New</th>
<th>Changes</th>
<th>Deleted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture and Natural Resources</td>
<td>Community Sustainability</td>
<td>CSUS</td>
<td>0</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Forestry</td>
<td>FOR</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arts and Letters</td>
<td>English</td>
<td>ENG</td>
<td>0</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>Business</td>
<td>Accounting and Information Systems</td>
<td>ACC</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>ITM</td>
<td>ITM</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Business Dean</td>
<td>BUS</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Finance</td>
<td>GBL</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Management</td>
<td>MGT</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Department of Supply Chain Mgt</td>
<td>SCM</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Department of Marketing</td>
<td>MKT</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Communication Arts and Sciences</td>
<td>Department of Media and Information</td>
<td>MI</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Education</td>
<td>Teacher Education</td>
<td>TE</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
<td>Computer Science &amp; Engineering</td>
<td>CSE</td>
<td>3</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Mechanical Engineering</td>
<td>ME</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>James Madison College</td>
<td>James Madison College Dean</td>
<td>MC</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Natural Science</td>
<td>Plant Biology</td>
<td>PLB</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>CEM</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Earth and Environmental Sciences</td>
<td>GLG</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Neuroscience Program</td>
<td>NEU</td>
<td>4</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Physiology</td>
<td>PSL</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Computational Math,Sci,Engineering</td>
<td>CMSE</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nursing</td>
<td>Nursing</td>
<td>NUR</td>
<td>0</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Social Science</td>
<td>Criminal Justice</td>
<td>CJ</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
<td>EC</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Geo, Environ, and Spatial Sciences</td>
<td>GEO</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>HST</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td>PLS</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>26</td>
<td>73</td>
<td>3</td>
</tr>
</tbody>
</table>
INFORMATION ITEMS
April 18, 2017

Moratorium –
None.

Discontinuation –

Other –
None.
Michigan State University is committed to our institutional values: quality, inclusiveness, and connectivity. We embrace building a vibrant, intellectual community that offers and respects a broad range of ideas and perspectives. As an intentional global university, we value the diversity and richness that international students, faculty, and staff contribute to the university and to the community. Students from countries around the world play an invaluable role in MSU’s classrooms, labs, and community as we work to solve problems and change lives locally, nationally, and globally.

While U.S. immigration policies evolve, MSU remains committed to providing students from impacted countries the opportunity to receive a quality educational experience and to complete their degrees.

MSU will work with impacted students to:

- Provide timely updates and answer questions about the implications of shifting immigration laws, policies, and practices
- Continue to accept and admit students from impacted countries
- Defer admission of accepted students whose arrival is delayed
- Explore opportunities for students who have made significant progress toward their degrees, but are unable to return to campus, to complete their studies and be awarded an MSU degree
- Help students identify alternative funding sources for students who are unable to return to campus, or to leave campus, and who lose access to financial support because of immigration related travel restrictions
- Provide high quality individualized academic advising to all students who find themselves facing difficulty related to immigration or travel complications, through a central point person in the Graduate School and the Office of the Associate Provost for Undergraduate Education
- Advise and assist graduating students who are pursuing practical training to complement their education
- Evaluate and prioritize assistance, acknowledging the importance of keeping families together
Our Commitment to International Students and Scholars
International Student and Scholar Community

- International Undergrad: 4,844
- International Grad: 2,082
- Total International: 7,264

14.4%
Immigration Executive Orders

**JANUARY 27**
President issues Executive Order banning entry for 90 days by citizens from Iraq, Syria, Iran, Libya, Somalia, Sudan and Yemen. The order also indefinitely halts refugees from Syria.

**FEBRUARY 9**
Ninth Circuit Court of Appeals prevents government from enforcing entry ban.

**MARCH 15-16**
Travel ban blocked, first by a judge in Hawaii, followed by a judge in Maryland. The restraining order applied nationwide.

**JANUARY 28-29**
Judges in New York and Massachusetts temporarily block order.

**MARCH 6**
New Executive Order with revised travel ban. Iraq removed from list of restricted countries.

**MARCH 29**
Federal judge in Hawaii converts temporary restraining order to preliminary injunction.

**TODAY**
Travel ban remains blocked.
Potential MSU Impacts

Undergraduate: 10
Graduate: 94
Scholars: 18

Students & Scholars: 122

Countries with Potential Impacts:
- Iran: 104
- Libya: 12
- Somalia: 1
- Sudan: 1
- Syria: 4

DACA: 10
Two University Committees

EXECUTIVE TASK FORCE
High-level administrators of critical and applicable units.

◦ Oversight
◦ Policy
◦ Strategy

OPERATIONS TEAM
On-the-ground staff closely interacting with students.

◦ Advising
◦ Communications
◦ Coordination
Executive Task Force

- Denise Maybank (Student Affairs)
- Sekhar Chivukula (Undergrad Education)
- Judith Stoddart (Grad Education)
- Radhika Pasricha (General Counsel)
- Vennie Gore (Residential & Hospitality Services)
- Mark Burnam (Government Affairs)
- David Thronson (Immigration Law Clinic)
- Heather Swain (CABS)
- Paulette Granberry Russel (OI3)
- John Gaboury (Provost Office)
- Doug Gage (Research and Graduate Studies)
- Sarah Walter (MSU D.C. office)
- Beth Alexander (Human Medicine)
- John Hudzik (Former VP of Global Engagement)
“Our students and scholars come from around the world to become Spartans, and then return to the world to make it better.”

MSU President
Lou Anna K. Simon
Town Halls & Info Sessions

**February 1:** Addressed the EO signed January 27th in terms of what it meant, how it affected students/scholars, and what support resources/services were available; Streamed live on the internet and audio portion was available on the OISS webpage. ~ Attendance 200.

**March 16:** Addressed EO signed March 6th in terms of university responses to student questions about how their academics would be supported. ~ Attendance 30.

**OISS Immigration Sessions**
February 7-10: Four sessions to answer questions from international students/scholars about EO immigration issues.

**OISS/MSP/Olin Psychiatry Emotional Support sessions**
February 3 & 6: Dr. Farha Abbasi, Clinical Psychiatrist, Olin Health Center

“Hear Us” Support rally (Persian Student Association)
February 8: Sponsored by MSP; featured OISS Director.
Contact Info: Immigration Issues

- oiss.isp.msu.edu
- Portal for MSU information about EOs relative to travel bans.
- First point of contact
- Features:
  - E.O. updates
  - FAQ’s
  - Campus and community resources
  - Additional points of contacts
- 517-353-1720 oiss@msu.edu
Contact Info: Academic Issues

Undergraduate Students
Assistant Dean Debra Dotterer

dotterer@msu.edu
(517) 353-3243

Graduate Students
Associate Dean Tony Nunez

nunez@grd.msu.edu
(517) 353-3220
Contact Info: Health and Safety

Office for International Health and Safety
- oihs@msu.edu
- 24/7 Emergency Line
  +1-517-353-3784

oihs.isp.msu.edu
Additional Resources

- List of local Immigration Attorneys
- Talking Points to Dean/Dir/Chair, Advisors, and Counselors
- OISS Information Sheet if Detained
- OIHS 24/7 Emergency Hotline
- RSAC Procedures for Students Abroad
Support Units

Counseling Center, Olin Health Center, or Student Affairs and Services for Student Support

The MSU College of Law Immigration Law Clinic

Office for Inclusion and Intercultural Initiatives

Employee Assistance Program for Faculty and Staff
Student Concerns

General
- Clarifications on who is affected and how
- Immigration rights and responsibilities
- What documents to carry
- Changes in status

Academic
- University support
- Ability to continue programs
- Anxiety affecting academic productivity

Health & Safety
- Emotional toll
- Personal safety, harassment
Principles of Support
Values Statement

Michigan State University is committed to our institutional values: quality, inclusiveness, and connectivity. We embrace building a vibrant, intellectual community that offers and respects a broad range of ideas and perspectives. As an intentional global university, we value the diversity and richness that international students, faculty, and staff contribute to the university and to the community.

Students from countries around the world play an invaluable role in MSU’s classrooms, labs, and community as we work to solve problems and change lives locally, nationally, and globally.

While U.S. immigration policies evolve, MSU remains committed to providing students from impacted countries the opportunity to receive a quality educational experience.
Principles of Support
MSU will work with impacted students to:

• Provide timely updates and answer questions about the implications of shifting immigration laws, policies, and practices
• Continue to accept and admit students from impacted countries
• Defer admission of accepted students whose arrival is delayed
• Explore opportunities for students who have made significant progress toward their degrees, but are unable to return to campus, to complete studies and be awarded an MSU degree
Principles of Support

MSU will work with impacted students to:

• Help students identify alternative funding sources for students who are unable to return to campus, or to leave campus, and who lose access to financial support because of immigration related travel restrictions

• Provide high quality individualized academic advising to all students who find themselves facing difficulty related to immigration or travel complications, through a central point person in the Graduate School and the Office of the Associate Provost for Undergraduate Education

• Advise and assist graduating students who are pursuing practical training to complement their education

• Evaluate and prioritize assistance, acknowledging the importance of keeping families together
Thank You
VI. RESEARCH AND CREATIVE ENDEAVOR (Cont.)

This policy was approved by the Board of Trustees on November 15, 1930 and revised on February 14, 2001.

Consistent with its public service mission and with regulations governing federally-funded research, the University endeavors to foster the development of its inventions and discoveries through patenting and licensing to industry. A patent provides an incentive for a company to license an invention from the University and to invest in developing and marketing products based on the invention. Licensing proceeds provide a means for the University to recognize and reward the creative research efforts of inventors and to support additional University research.

Any discovery or invention which a) results from research carried on by, or under the direction of, any employee of the University which is supported by University funds or by funds controlled or administered by the University, or b) results from an employee's duties with the University, or c) has been developed in whole or in part through the utilization of University resources or facilities not available to the general public shall belong to the University ("University Inventions").

In order to assist the University in protecting University Inventions, University employees and students (including postdoctoral appointees, graduate and undergraduate students) shall disclose any University Inventions to the University prior to disclosing such discoveries or inventions through publications, presentations, or communications with third parties (including research sponsors) in a manner which may inhibit or preclude the University from obtaining patent protection. Such disclosure may also be required to comply with legal and/or contractual obligations owed to governmental or non-governmental research sponsors. University faculty shall not disclose University Inventions in the course of performing Outside Work for Pay unless and until the University has had the opportunity to take the steps necessary to protect University Inventions through patent or otherwise.

The University's goal is to manage University Inventions in such a manner as to produce the greatest benefit to the University and to the public. The University may, but is not obligated to, seek to protect any University Inventions by patent or otherwise. After receiving disclosure of a University Invention, the University may elect to assign title to the University Invention to the inventor(s).

The University will recover all direct expenses incurred for the patenting, protection and licensing of each University Invention from its licensing proceeds before distributing the net proceeds remaining among the inventor(s), the inventor's major administrative unit, and the University according to the following schedule:

<table>
<thead>
<tr>
<th>Net Licensing Proceeds on a Particular University Invention</th>
<th>Inventor(s)</th>
<th>Major Administrative Unit</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>First $5,000</td>
<td>100%</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Next $100,000</td>
<td>33 1/3%</td>
<td>33 1/3%</td>
<td>33 1/3%</td>
</tr>
<tr>
<td>Next $400,000</td>
<td>30%</td>
<td>30%</td>
<td>40%</td>
</tr>
<tr>
<td>Next $500,000</td>
<td>20%</td>
<td>20%</td>
<td>60%</td>
</tr>
<tr>
<td>All Additional Net Licensing Proceeds over $1,005,000</td>
<td>15%</td>
<td>15%</td>
<td>70%</td>
</tr>
</tbody>
</table>

The President shall be responsible for administering this policy and managing University Inventions, including technological know-how that may be licensable but may not be patented or patentable. The President has delegated this authority under this policy to the Vice President for Research and Graduate Studies. The President may authorize exceptions to this policy that she/he determines to be in the best interest of the University.

Particular University Inventions or licensing proceeds may be transferred to the Michigan State University Foundation for administration consistent with the net licensing proceeds distribution table above.
Proposed Patent Policy

Summary of Key Changes

The proposed patent policy was drafted in order to keep the University’s policy consistent with the best practices identified by the Association of American Universities (AAU) Guidelines and after a thorough review of similar policies at other leading public research universities. Below are the key changes that are being made.

Affirmative Assignment

This is a small change needed to address the interpretation of the Stanford University v. Roche Molecular Systems, Inc. case by the U.S. Supreme Court and changes in patent law (American Invents Act, 2011). The existing MSU patent policy is silent on affirmative assignment of University Inventions. The new policy clarifies this in Section III to state “All individuals subject to this Policy are (a) obligated agree to assign and do assign” University Inventions to MSU. While a small legal detail, it can be problematic if there is ever a dispute over ownership of a University invention that becomes the subject of litigation.

Student Intellectual Property (IP)

The existing policy did not explicitly address ownership of student IP. This caused some confusion in interpretation of the following sentence in the existing patent policy: “…c) has been developed in whole or in part through the utilization of University resources or facilities not available to the general public shall belong to the University (‘University Inventions’).” Since dormitories, classrooms, and the like are not available to the general public, does this imply that IP developed by students in classroom projects or participation in entrepreneurial education belong to the University? This is clearly not the intent nor the desired outcome. The proposed policy clarifies in Section II(b) that students own their IP unless one of the three university ownership qualifiers (Section II(a) of the proposed policy) is triggered.

Example:

Student develops a flying drone in the context of working with fellow students in a “builders day” entrepreneurial event - no university ownership triggers, the student owns this IP.

A graduate student working as a research assistant under the direction of her professor supported by an NSF grant create a new transgenic plant – Ownership triggers (i) supported by funds administered by university, and (iii) developed in whole or in part through university facilities are both present, therefore University owns this IP.

The companion handbook provides more details to assist with administration of student IP.

Minimum Inventors Royalty Share

In the existing patent policy, the minimum royalty share for university inventors is 20% on net licensing revenues between $505,000 and $1,005,000, and is 15% on net licensing revenues over $1,005,000. This current standard is out of the mainstream. In the proposed patent policy, the inventors’ royalty share of 30% on net licensing revenues over $100,000 is in the mainstream of CIC schools and other best practice schools. In reality, this applies to only a very small number of licenses.
IP Created in the context of Outside Work for Pay
The University recognizes that, through consulting and other relationships with government, industry, not-for-profit organizations, and others outside the University, its faculty members can make valuable contributions off campus while enhancing their expertise in their discipline. Inventions made in the course of University-sanctioned outside work for pay (OWP) can lead to conflicts. Faculty members who consult for industry or hold temporary industry jobs (e.g. summer work) are likely to be asked to assign ownership of inventions to their industry client or employer.

While in the current policy (Section II(c)), we implicitly claim the rights to inventions made in the course of OWP, in reality we do not see any invention disclosures to MSU from OWP activities. The proposed policy provides clarity for cases where the faculty member is working on the solutions to a company problem and may be creating IP that may belong to the company in the course of solving the problem. By requiring that all such IP is disclosed, we provide for greater compliance and transparency and increase the likelihood that we are capturing all University inventions.

University May Not Assert Ownership
The current patent policy is silent on the situation when the University may choose not to assert ownership to University Inventions to which it might otherwise be entitled to when it is deemed to be in the best interest of the University to forego its ownership claim. The silence on this matter is a source of frequent angst and confusion when it is implied that the University must claim ownership on all inventions in many situations when it is contrary to our interests to do so or be in violation of the MSU patent policy.

As a land grant university, MSU seeks to maximize its impact in teaching, research, and society engagement. Accordingly, there are circumstances when it is in the University’s interest not to assert ownership:

- Testing services provided by MSU to industry partners such as clinical trials, agricultural field trials, process verification studies and process scale-up studies (e.g. Michigan BioEconomy Institute);
- OWP arrangements when the faculty member is working on a project where the company owns all of the background IP, and the IP created during the project is unrelated to the faculty member’s research and scholarly work at MSU.
- When faculty are working with companies that have licensed MSU technology in order to improve the effectiveness of the licensed technology toward a commercial outcome. Under such circumstances, where the primary purpose of the outside-work-for-pay is to enhance the technology transfer of the licensed IP, and the invention is an improvement on a technology already licensed from MSU to the company under a license agreement in good standing, MSU may not assert ownership to inventions by faculty who are named inventors. This change removes a major obstacle inhibiting venture capital investments in MSU startups.
Exceptions to Policy

The current patent requires any exceptions or interpretations of the Policy to be authorized by the President of the University. In the proposed policy, the VPRGS in consultation with the President, may authorize exceptions to the policy.
November 10, 2016

University Committee on Faculty Affairs (UCFA)
Michigan State University
East Lansing, MI 48824

Dear UCFA Members:

I am writing on behalf of the MSU Chapter of the National Academy of Inventors (NAI) to express our enthusiastic support of the proposed changes to the University Patent Policy.

The MSU Chapter of the National Academy of Inventors was officially established in the spring of 2014, and the inaugural class of 19 select faculty and administrator members were inducted into the Academy at a ceremony on April 23, 2015, at the Huntington Club on the 4th Floor of Spartan Stadium. Our faculty members represent MSU’s leaders in invention, patenting, and commercialization.

The NAI-MSU Chapter recently met to discuss, among other things, the modifications being proposed to the University Patent Policy. After reviewing the proposed changes in detail, the NAI-MSU members feel the updated patent policy serves to clarify:

- Affirmative assignment of ownership rights for MSU patents
- Student intellectual property rights
- The increase in royalty rates on net licensing revenues over $100,000
- The need for disclosing any IP resulting in Outside Work for Pay by faculty
- Circumstances when it is in the University’s interest not to assert IP ownership

We are hopeful that these patent policy changes will help to improve and enhance the culture of innovation and entrepreneurship on campus while bringing our policy into the mainstream of peer universities. These improved changes can also help to promote recruitment and retention of faculty, increase student success through participation in real world research, provide benefits to the public from applied research that seeks to address global challenges, and increased prestige from a stronger university reputation. Thus, we are supporting the proposed changes.

Sincerely yours,

ECAlocilja
Evangelyn Alocilja, PhD, Professor
President, MSU Chapter, National Academy of Inventors
Nano-Biosensors Lab
Members of the MSU Chapter of the National Academy of Inventors

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evangelyn C.</td>
<td>Alocilja</td>
<td>Biosystems &amp; Agricultural Engineering</td>
</tr>
<tr>
<td>Dean</td>
<td>Aslam</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>Jes</td>
<td>Asmussen</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>Bruce</td>
<td>Dale</td>
<td>Chemical Engineering &amp; Materials Science</td>
</tr>
<tr>
<td>Christoph</td>
<td>Benning</td>
<td>Biochemistry &amp; Molecular Biology</td>
</tr>
<tr>
<td>Marcos</td>
<td>Dantus</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Larry</td>
<td>Drzal</td>
<td>Chemical Engineering &amp; Materials Science</td>
</tr>
<tr>
<td>James (Ned)</td>
<td>Jackson</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Anil</td>
<td>Jain</td>
<td>Computer Science &amp; Engineering</td>
</tr>
<tr>
<td>Dennis</td>
<td>Miller</td>
<td>Chemical Engineering &amp; Materials Science</td>
</tr>
<tr>
<td>Norbert</td>
<td>Mueller</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Muraldeedharan</td>
<td>Nair</td>
<td>Horticulture</td>
</tr>
<tr>
<td>Ramani</td>
<td>Narayan</td>
<td>Chemical Engineering &amp; Materials Science</td>
</tr>
<tr>
<td>Donald</td>
<td>Penner</td>
<td>Plant Soil &amp; Microbial Sciences</td>
</tr>
<tr>
<td>Thomas</td>
<td>Pinnavaia</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Mark</td>
<td>Worden</td>
<td>Chemical Engineering &amp; Materials Science</td>
</tr>
<tr>
<td>Ramakrishna</td>
<td>Mukkamala</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>Stephen</td>
<td>Hsu</td>
<td>Administration</td>
</tr>
<tr>
<td>Satish</td>
<td>Udpa</td>
<td>Administration</td>
</tr>
</tbody>
</table>

The National Academy of Inventors® was founded at the University of South Florida in 2010 to recognize and encourage inventors who have a patent issued from the U.S. Patent and Trademark Office (USPTO); enhance the visibility of university technology and academic innovation; encourage the disclosure of intellectual property; educate and mentor innovative students; and translate the inventions of its members to benefit society. The NAI is a 501(C)(3) Nonprofit Member organization comprised of U.S. and international universities, governmental and nonprofit research institutions with over 3000 individual inventor members and Fellows spanning more than 200 institutions, and growing rapidly. (Additional information about the NAI can be found on-line at: http://www.academyofinventors.com/default.asp)
University Patent Policy

Introduction

Michigan State University’s primary obligation in conducting research and scholarly activities is the pursuit of knowledge for the benefit and use of society. Consistent with its public service mission and with the laws and regulations governing federally-funded research, to which this Policy is subject, the University endeavors to foster the development of its inventions and discoveries through patenting and licensing to industry. A patent provides an incentive for a company to license an invention from the University and to invest in developing and marketing products based on the invention. Licensing proceeds provide a means for the University to recognize and reward the creative research efforts of inventors and to support additional University research.

I. Applicability and Administration of Policy

This Policy governs the ownership, protection, use, and commercialization of inventions and discoveries of University faculty, students, and staff.1

The President shall be responsible for administering this Policy and managing University Inventions, as hereafter defined, in consultation with the President and the Provost, the VPRGS may authorize exceptions to this Policy that he/she determines to be in the best interest of the University.

II. Ownership

(a) All discoveries or inventions by a University employee which: (i) result from research which is supported by University funds or by funds controlled or administered by the University; or (ii) were created in a field of work or study directly related to that employee’s scholarly or other academic endeavors at the University; or (iii) have been developed in whole or in part through the use of University resources or facilities, shall belong to the University (hereinafter “University Inventions”).

(b) The University does not own discoveries or inventions created by students unless the student: (i) is employed by the University (in which case the University’s ownership is determined under the previous paragraph), (ii) made the discovery or invention using funds controlled or administered by the University, except grants or awards specifically designed to encourage student innovation and entrepreneurship, or (iii) made the discovery or invention in whole or in part through use of University resources or facilities other than those generally available to students. Students may elect to assign to the University their intellectual property rights in inventions or discoveries which the University does not own. If the University accepts such an assignment, the University will administer the student’s discovery or invention as if it were a University Invention under this Policy.

(c) This Policy is applicable to discoveries and inventions made by faculty members and other University employees who engage in approved outside work for pay under the applicable University policy. An employee must disclose to MSU Technologies (“MSUT”) inventions and/or discoveries made during the performance of outside work for pay. Ownership of discoveries and inventions made by faculty members and other University employees during

1 The University’s policy concerning works of copyright is addressed separately in the Development of Copyrighted Materials policy.1
approved outside work for pay will be determined by MSUT in accordance with guidelines in the companion handbook to this Policy. Faculty members or other University employees engaged in approved outside work for pay shall not assign any rights in inventions or discoveries created during the outside work for pay unless the assignment is submitted to MSUT for its review and assessment prior to the start of the outside work for pay and MSUT determines that the inventions or discoveries to be assigned are not University Inventions.

(d) The University may choose to assign its ownership of University Inventions to their inventors or others when it is deemed to be in the best interest of the University to do so. The VPRGS will provide guidelines for such circumstances in the companion handbook to this Policy.

III. Assignment; Duty to Cooperate

All individuals subject to this Policy are (a) obligated to assign and do assign to the University all right, title, and interest in and to all University Inventions of which they are inventors; and (b) have a duty to cooperate with the University when it seeks intellectual property protection for such University Inventions and in complying with legal obligations to research sponsors relating to such University Inventions. The University shall control the administration and disposition of University Inventions in its sole discretion.

IV. Obligation to Disclose University Inventions

In order to assist the University in protecting University Inventions, University employees and students shall report any University Inventions to MSUT in a timely manner. As a general rule, such reports must be made prior to disclosing such discoveries or inventions through publications, presentations, or communications with third parties (including research sponsors) in a manner which may inhibit or preclude the University from obtaining patent protection.

V. Distribution of Revenue and Equity from Technology Transfer

(a) When they occur, the economic benefits arising from the commercialization of University Inventions will be shared among the inventor(s), the inventor’s major administrative unit (MAU), and the University.

(b) The University will recover all direct cumulative expenses incurred for the patenting, protection (including litigation related to the patent), marketing, and licensing of each University Invention from its licensing proceeds before distributing the remaining net proceeds.

(c)

(i) For University Inventions with more than one inventor, all inventors must agree in writing to each inventor’s share of the total percentage of net proceeds allocable to the Inventor(s), as set forth below. Absent such an agreement, the University will divide the inventors’ share of the net proceeds equally among them.

(ii) Except as set forth in section V(c)(iii), distributions of net licensing proceeds will be made as follows:
(iii) The distribution of net licensing proceeds obtained under technology transfer agreements effective before ________________, 2017 will be made as follows:

<table>
<thead>
<tr>
<th>Net Licensing Proceeds on a Particular University Invention</th>
<th>Inventor(s)</th>
<th>Major Administrative Unit</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>First $100,000</td>
<td>50%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Next $900,000</td>
<td>30%</td>
<td>30%</td>
<td>40%</td>
</tr>
<tr>
<td>Over $1,000,000</td>
<td>30%</td>
<td>10%</td>
<td>60%</td>
</tr>
</tbody>
</table>

(d) Consideration received by the University in connection with the commercialization of a University Invention may include shares of stock or other securities. The University or the Michigan State University Foundation, as the University’s assignee, shall control the administration and disposition of any equity so received in its sole discretion, provided that any net proceeds deriving from the liquidation of the equity received will be distributed as license proceeds in the manner described above.