1. CALL TO ORDER
2. Approval of Agenda for November 28, 2017
3. Approval of Draft Minutes for October 17, 2017 (Appendix A)
4. President’s Remarks: Dr. Lou Anna K. Simon
5. Provost’s Remarks: Dr. June Youatt (Out of town)
6. Chairperson’s Remarks: Professor Deborah Moriarty, Vice Chairperson
7. NEW BUSINESS
   7.1. General Student Regulation, Lorenzo Santavicca, ASMSU President (Action Item) (Appendixes B & C)
   7.2. University Committee on Curriculum (UCC) Report, Professor Marci Mechtel, UCC Chairperson (Information Item) (Appendix D Short Report) (Long Report, click on link)
   7.3. Possible Future Plans to Address Course Scheduling Issues, Professor R. Sekhar Chivukula, Associate Provost for Undergraduate Education and Dean of Undergraduate Studies, (Information Item) (Appendix E)
   7.4. Behavioral Threat Assessment Team Report, Amy Ray, Investigative Division, MSU Police Department (Information Item)
8. Comments from the floor
9. ADJOURNMENT


1. **CALL TO ORDER**
   The meeting was called to order at 3:15pm

2. **Approval of Agenda for October 17, 2017**
   The agenda for October 17, 2017 was approved as amended adding the Big Ten Voting Challenges.

3. **Approval of Draft Minutes for September 19, 2017**
   The minutes for September 19, 2017 were approved as distributed.

4. **President’s Remarks: Dr. Lou Anna K. Simon**
   President Simon reported that MSU currently has no budget, so the University is currently operating on a continuation budget. She added that MSU has had no movement on immigration policy at the U.S. legislative level, including DACA (Deferred Action for Childhood Arrivals). She noted that it is unclear what the president would do if there is no bill
President Simon stated that tax reform that is now working its way through the beginning of the process at the U.S. Legislature, and that changes have been made in Obama Care, the Affordable Care Act, through Executive Order not through legislation. She said that such changes do not affect MSU directly in terms of the coverage the University provides, yet in another way these changes may affect MSU directly, because if the cost of healthcare goes up, then there will be potentially be a “ripple effect” for MSU, even though MSU is self-insured. She said that this situation is something to monitor at the Federal level.

President Simon reported that at the State level, most of the attention has been directed towards the Amazon bid as a large economic development opportunity. She noted that there is a proposal from Detroit and a proposal from Grand Rapids, and that MSU has indicated support for both proposals. She said that it is up to the MSU community to think through the opportunity presented by organizing around Amazon and the future of the State of Michigan and, by extension, Michigan State University.

President Simon stated that she has been engaged in a conversation the Provost about the new Interdisciplinary Science Building. She said that this building will be opened in 2020 or 2021, and that it has to meet the teaching/learning needs of the campus for 40 years. It has to be a place, she noted, that challenges the creativity and imagination of students, and that it must encourage students that graduate from Michigan State University, regardless, having broadly defined a “real sense of creativity and exploration.”

President Simon said that she desires the campus to really embrace what is an unusual and important opportunity, to join together as a University community and be the place that designed something for interdisciplinary, primarily introductory science teaching, which inspires creativity and imagination. President Simon added that she knows that many Colleges are thinking about how their programs will be affected by a digitally disrupted world, and that she appreciates all of that thinking as the University moves through the next stages of Michigan State University’s academic programs and development as a world leader.

President Simon also addressed the issue of campus speakers and speaker polices. She declared that her bias is as a “traditionalist,” that she feels very strongly that if universities are to have a special role in society, then they should have a special obligation to listen to views that some do not like. She said that university communities need to analyze the issues carefully, to be thoughtful and respectful, and to sponsor the highest level of dialogue possible in our society, because that is part of the reason why universities were created in the first place. President Simon said that she has encouraged the Provost to consider that when MSU contemplates speakers, that the University also thinks about putting people who disagree on the same stage, as opposed to just having two speakers and choosing between them, so that MSU models the kind of academic debate and discussion, and listening with respect and with rigor, of thought that is also a part of the University.

President Simon concluded her remarks by addressing Campus safety. She said that security measures that may have been invisible in the past will become more visible. She stated that many alumni will be returning for Homecoming Weekend celebrations, including the 60th anniversary for the Honors College, the 50th anniversaries for James Madison College and
Lyman Briggs College, and the 10th anniversary for the Residential College of Arts and Humanities.

5. **Provost’s Remarks:** Dr. June Youatt

   Provost Youatt reported that MSU was recently featured in *The Chronicle of Higher Education* for one of the programs that MSU has done where the University is helping researchers discuss the work they do for various audiences, for the press, and for lay groups. She also said that in the *Atlantic Monthly Magazine* there is an article that addresses MSU’s student success and features the University’s Neighborhoods.

   Provost Youatt stated that she had several announcements. She noted that two MSU faculty members were being acknowledged by the MSU Alumni Association of Michigan for their undergraduate teaching. She identified Pat Dillon, from the Department of Physiology, and Karl Gude, from Communication Arts and Sciences, as the award recipients.

   Provost Youatt said that on the 26th of October, MSU will be having its first promotion dinner for this year. She added that hosts a celebratory dinner for newly promoted Associate Professors and Full Professors, their families, and their administrators.

   Provost Youatt urged those in attendance to note the announcement about this year’s University Distinguished Professors. She explained that every two years, MSU issues a call for those faculty members who are exemplary in research, teaching, and outreach, and who have national and international reputations. She stated that University Distinguished Professor honor is the highest faculty academic award designation at MSU. Ten new inductees have been acknowledged this year.

   Provost Youatt stated MSU engages in many forms of activity in Detroit, from community music schools, to Engineering, to Food Science, to parenting education, to medical clinics, to all types of food outreach, and to the preparation of students in Business, Human Medicine, Osteopathic Medicine and Nursing. She said that on November 3rd there will be an on-campus summit for those who are working in Detroit, or who have interest in working in Detroit. She noted that Dr. Sonya Gunnings-Moton is leading that summit on the 3rd. Provost Youatt encouraged those in attendance to get in touch with her office if individuals are interested in being part of these efforts.

6. **Chairperson’s Remark:** Dr. Laura McCabe

   Dr. McCabe reported that she also read an interesting article in *The Atlantic Monthly* about the importance of the University in the Midwest, and how the research and the scholarly activities that MSU engages in is critical for building the State and maintaining educated people within the State. She encouraged those in attendance to read the article.

   Dr. McCabe stated that—based on the input received from those in attendance—Dr. Gary Hoppenstand, Secretary for Academic Governance, will discuss Academic Governance. She noted that there will also be an energy infrastructure discussion, and a discussion about mental health issues in the near future. She said that those who have suggestions for topics to be addressed in University Council next month, that they should use the Faculty Input site on the MSU Academic Governance link on the MSU webpage.

7. **NEW BUSINESS**
7.1. **University Committee on Curriculum (UCC) Report**, Professor Marci Mechtel, UCC Chairperson, Short Report ([Long Report](#), click on Link)

Dr. Mechtel stated there were a total of four new programs that were approved, highlighted by a Turf Grass Management minor, effective Spring Semester, 2018. She reported that for the Residential College in Arts and Humanities, a new three-plus-three option with the College of Law was approved, effective Spring Semester, 2018. Also approved were a Global Studies in Arts and Humanities Program, a Molecular Science Graduate Certificate Program, as well as a Plant Science dual major, and a Doctor Philosophy degree, also effective Spring Semester, 2018. Additionally, she noted, that there were 23 program changes, and no program deletions. The UCC also approved 73 new courses, 126 course changes, and eight course deletions.

7.2. **Energy/Mobility Presentation**, Professor Wolfgang Bauer, Sr. Consultant to Executive VP, Administration Services

Dr. Bauer offered the Energy/Mobility presentation. He reported on the timeline for MSU’s energy transition efforts, and that the current energy transition plan was started in 2010. He noted that this plan was approved by the Board of Trustees in April 2012. He stated that MSU has built an anaerobic digester to process animal and food waste. MSU also decided on the path that resulted in constructing solar panel carports on South Campus. Dr. Bauer explained the purpose of the solar arrays constructed on the MSU campus, including details about the energy produced by them. In addition, he discussed the issue of food consumption and waste at MSU. Dr. Bauer concluded his presentation by requesting that every academic unit think about how MSU can save energy, how MSU can reduce emissions, and how MSU can save money. If one can save energy, he concluded, one can save money. The Presentation can be viewed on the Academic Governance website.

7.3. **Academic Governance Overview** ([click on link](#)), Dr. Gary Hoppenstand, Secretary for Academic Governance

Dr. Hoppenstand presented the Academic Governance Overview to members. He reviewed resource information from the MSU Academic Governance website. He discussed how the MSU University Bylaws are posted on the Academic Governance link on the MSU website. He demonstrated how MSU Faculty input was reviewed, and he welcomed those in attendance to use this resource. He also explained the operations of the various University Standing Committees and how to track them through the MSU Academic Governance links.

7.4. **Big Ten Voting Challenge**, Lorenzo Santavicca, ASMS President and UCSA Chairperson

Lorenzo Santavicca reported that he had been working with President Simon, as well MSU’s Big Ten partners, to assemble the Big Ten Voting Challenge, which is dedicated to educating students about the issues and encouraging them to vote. After presenting a video example, he noted that efforts are underway to create a MSU
specific video that would encourage students to vote. He said that it is important to circulate the messaging that it is a student’s civic responsibility to vote.

8. **Comments from the floor**
   None

9. **ADJOURNMENT**
   A motion to adjourn the meeting was made. The motion was first and seconded. **The motion carried.**
   4:31pm.
General Student Regulations

INTRODUCTION

General student regulations shall be those regulations established within the University community (students, trustees, administrators, faculty, and staff) to secure the safety of members of the University community and University facilities, maintain order, and ensure the successful operation of the institution. Such regulations shall apply to all students regardless of class level, place of residence, or group affiliation as well as to all governing bodies, governing groups, living groups, and registered student organizations (Article 8, Section I.A Student Rights and Responsibilities document).

The regulations apply to students and student groups while on the land governed by the Board of Trustees of Michigan State University, when students or student groups are engaged in University-sponsored or student group-sponsored (student governing groups and registered student organizations) activities off campus, or when the conduct of a student poses a clear and present danger to the health or safety of person or property.

The regulations relating to protection of individuals apply without reference to where the activity occurs when the alleged misconduct involves hazing or acts causing or explicitly threatening to cause serious bodily harm to other individuals.

The regulations relating to scholarship and grades, University functions and services, and University property apply without reference to where the activity occurs. Because technology is constantly changing teaching, learning, and administrative processes, it is understood that the general principles that govern these regulations should be extended to apply to new and unanticipated situations.

The University adjudicates alleged violations of these regulations only after its Student Conduct & Conflict Resolution Office receives a formal complaint. Any member of the University community may file a complaint involving the alleged violation of these regulations by a student or student group. The University through its internal judicial system shall maintain jurisdiction over these regulations and conduct hearings in accordance with established University procedures. In the application of the regulations, it is intended that one be held accountable for conduct that fails to meet the standard of what a reasonable and prudent person would or would not have done under similar circumstances.¹

¹ These regulations shall not be interpreted to abridge First Amendment rights and the protections of the First Amendment must be carefully considered in any student conduct complaint involving speech or expressive conduct.
1.00 PROTECTION OF SCHOLARSHIP AND GRADES

The principles of truth and honesty are fundamental to the educational process and the academic integrity of the University; therefore, no student shall:

1.01 claim or submit the academic work of another as one’s own.

1.02 procure, provide, accept or use any materials containing questions or answers to any examination or assignment without proper authorization.

1.03 complete or attempt to complete any assignment or examination for another individual without proper authorization.

1.04 allow any examination or assignment to be completed for oneself, in part or in total, by another without proper authorization.

1.05 alter, tamper with, appropriate, destroy or otherwise interfere with the research, resources, or other academic work of another person.

1.06 fabricate or falsify data or results.

(See also: Integrity of Scholarship and Grades.)

2.00 PROTECTION OF INDIVIDUALS

Physical security and an environment free of harassment are necessary for individuals if they are to successfully pursue their educational endeavors and fulfill responsibilities; therefore, no student shall:

2.01 cause or threaten physical harm to another or endanger the physical safety of another.

2.02 engage in sexual misconduct as defined by University policy.²

2.03 engage in domestic violence or dating violence as defined by University policy.

2.04 continuously or persistently intimidate another individual so as to coerce that individual into some action or avoidance of action.

2.05 engage in repeated, unwanted verbal or written communication or personal contact with another individual, including stalking or bullying³.

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² Definitions of sexual misconduct, domestic violence, dating violence, and stalking are included in the Relationship Violence and Sexual Misconduct Policy.

³ Definitions of hazing and bullying are included in Appendix A.
2.06 harass any other individual in violation of the Anti-Discrimination Policy.

2.07 engage in hazing.

2.08 possess or use any firearms, explosive materials, incendiary device or other dangerous objects or substance without proper University authorization.

2.09 obstruct or disrupt the activities of another individual as protected by law, ordinance, regulation, or policy.

2.10 enter or remain in another individual’s place of residence or work without permission of that individual or without proper authorization.

2.11 possess, or use, any drug prohibited by federal or state laws.

2.12 manufacture, produce, sell, exchange, or otherwise distribute any drug prohibited by federal or state laws.

2.1213 possess, consume, furnish, or use any alcoholic beverages, except as permitted by state law, University policy, and University ordinance.

2.14 manufacture, produce, sell, furnish, exchange or otherwise distribute any alcoholic beverages except as permitted by state law, University policy, and University ordinance.

(See also: Alcoholic Beverages; Anti-Discrimination Policy; Disorderly Assemblages or Conduct; Distribution of Literature; Facilities and Services; Residence Hall Regulations 1.0, 2.0 and 3.0; Residence Hall Room Entry Policy; and Safety.)

3.00 PROTECTION OF REGISTERED STUDENT ORGANIZATIONS AND GOVERNING GROUPS

The functions of student groups serve to extend and provide support for the learning environment; therefore, no student shall:

3.01 obstruct or disrupt the activities or functions of a group as protected by law, ordinance, regulation, or policy.

3.02 continuously or persistently intimidate a group so as to coerce that group into some action or avoidance of action.

3.03 provide false information to a group for the purpose of gaining membership, service, or privilege.

3.04 represent a group falsely or use the resources of a group without proper authorization.
4.00 PROTECTION OF PROPERTY

It is important that the property of individuals, student groups, and the University be protected if the University and the members of the academic community are to engage in their activities and to effectively discharge their responsibilities; therefore, no student shall:

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4.02 tamper with or misuse University fire or safety equipment, including, but not necessarily limited to, fire extinguishers, fire hoses, and alarm systems.

4.03 copy, take, or use the property of another without proper authorization.

4.04 remove property or goods from their assigned place without proper authorization or accept or convey property or goods which have been procured without proper authorization.

4.05 use any University facility, equipment, or materials except for their authorized purposes.

4.06 procure, alter, damage, remove, manufacture, or use, any University key card, lock, password, or other security device without proper authorization.

4.07 without proper authorization enter or remain in any University building or on University property.

4.08 place posters, signs, or handbills except on one’s own personal property or in areas authorized by the University.

4.09 sell or otherwise commercialize intellectual property of the instructor or University-provided class materials (e.g., notes, homework, tests) without the written consent of the instructor.

(See also: Bicycles-Illegal Taking; Closing Hours; Distribution of Literature; Facilities and Services; Plant Materials; Residence Regulations 4.0, 6.0 and 7.0; Residence Hall Room Entry; Signs.)

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5.03 alter or forge any University document and/or record, including identification materials, issued or used by the University.

5.04 allow any University equipment, document, and/or record, including identification materials, issued by the University for one’s own use to be used by another.

5.05 use any University equipment, document, and/or record for other than its authorized purpose, including identification materials issued to another.

5.06 act or represent oneself as an agent of the University (including the ability to provide University services) unless authorized to do so.

5.07 fail to properly identify oneself or present University-issued identification when requested to do so by a non-law enforcement University employee acting in the performance of assigned job responsibilities or who has a reasonable suspicion that the student may be involved in the violation of a University policy or regulation.

5.08 sell or make contracts for purchase or delivery of any commercial merchandise or services for personal profit or gain, or solicit voluntary contributions for organizations, without proper authorization.

5.09 violate other University policies or regulations, including University housing policies.

(See also: Campus Bus Policy, Disorderly Assemblages or Conduct; Distribution of Literature; Facilities and Services; Housing Policy; Non-Disciplinary Judicial Process; Records; Residence Hall Regulation 6.0; and Student Identification Cards.)

HISTORY OF APPROVAL

Original Document:

University Committee on Student Affairs, February 19, 1988
Academic Council, January 17, 1989
President, to become effective September 1, 1989

Revisions:

University Committee on Student Affairs, February 13, 2015
University Council, March 24, 2015
President, to become effective May 18, 2015
University Committee on Student Affairs, April 21, 2017 and October 20, 2017
University Council, ________
President, to become effective ________
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- Substantially disrupting the orderly operation of the University.

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Intellectual Property: Any work or invention that is the result of creativity, such as a manuscript or design, and can be protected by statute of legislation, such as patent or copyright. It includes inventions, discoveries, know-how, show-how, processes, unique materials, copyrightable works, original data, and other creative or artistic works. IP also includes the physical embodiment of intellectual efforts (e.g., models, machines, devices, apparatus, instrumentation, circuits, computer programs and visualizations, biological materials, chemicals, and other compositions of matter, plans, and records of research.) See www.technologies.msu.edu/researchers/patent-copyright-policy.

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\
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Highlights:
None.

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C = Change   D=Deletion   N=New

Totals  New: 0  Change: 9  Deletion: 0
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INFORMATION ITEMS
November 14, 2017

Moratorium –
None.

Discontinuation –
None.

Other –
None.
MSU is committed to support the ongoing learning and persistence of its students and the belief that all undergraduate students can graduate.

We are committed to helping our students reduce their time and cost of degree as they navigate the right academic path to grow their knowledge, pursue their passion, and discover their purpose.

MSU aims to increase our overall graduation rate to 82% by 2020. As a part of achieving this goal, we are focused on closing opportunity gaps for lower-income, first-generation, and underrepresented minority student populations.

MSU aspires to create a national model for students to be successful.

Themes:
- **Go Green, Go 15**: Engage students, parents, advisors, and faculty to encourage MSU students to enroll in an average of 15 credits per semester and 30 credits in each year, and to have a completion conversation with their advisor. Credit momentum is strongly correlated with higher levels of academic success for students from all backgrounds.
- **Spartan Pathways**: Coordinate recruiting, admissions, orientation, first-year curriculum, and co-curricular experiences to create a seamless pathway for each student from high school to MSU, providing the appropriate support, guidance, and skill development to establish a strong foundation for academic success.
- **Building Inclusive Communities**: Focus on staff and community development to improve the living and learning environment for our students from all backgrounds, and examine our programs so students learn to work together across difference with respect and a commitment to equality.
- **Spartan Identity**: Synthesize and communicate our vision for an MSU undergraduate education that prepare our students to “contribute fully to society as globally engaged citizen leaders”. Align our engagement, curricular, and student support processes with this vision. Provide clear direction to guide student learning, persistence, and success.

Workstreams:
- **Proactive Advising**: Proactive advising focuses on activities that help advisors support students through direct interaction, and across all Colleges and Neighborhoods.
- **Student Success Analytics**: Student success analytics contains the projects related to developing better reporting, diagnostic, and predictive analytics capabilities to support student success interventions.
- **Curriculum and Instruction**: Curriculum and Instruction supports longer-term efforts by which fundamental changes in what and how students are taught can impact overall student success.
- **Enabling Technology and Data**: Enabling Technology and Data involves implementing the supporting technology necessary for proactive advising and student success analytics.
- **Student Centered Process Reviews**: Review of institutional processes that can affect student success.
- **Neighborhoods**: Continued coordination and expansion of neighborhood support programs in collaboration with REHS, Student Affairs, and the Colleges.
- **University Engagement**: University Engagement includes activities needed to inform, communicate, and engage the broader MSU community as it relates to the Student Success program and initiatives.
- **Academic Services and Enrollment Management**: Facilitate student recruitment, transition, enrollment, and success to enhance and support student success.
Fall 2017 Graduation Rates

The 150 percent time (6-year) graduation rate for first-time, full-time, students entering MSU in 2011 was 79 percent. The graduation rate is defined as the percentage of first-time-in-any-college (FTIAC) undergraduate (UN) and Ag Tech (AT) students who started at MSU in the summer or fall of 2011 and who graduated within 150 percent of normal time (three years for Ag Tech certificate-seeking students, and six years for degree-seeking undergraduates).

The 79 percent rate is a return to the historic high last seen in 2014 for the entering cohort of 2008. It is an increase of one percentage point from the previous year. Of the 7,827 students in the entering cohort of 2011, 6,207 graduated within 150 percent of normal time.

Females Continue to Outperform Males
For the 2011 entering cohort, both students who identify as male and female matched their previous highest graduation rates of 77 and 81 percent respectively. For the past seven years, female graduation rates have remained between 79 and 81 percent. For the same time period, graduation rates for males have ranged between 74 and 77.

African American Students Show Largest Gain Among Domestic Students
The graduation rate for students who identify as underrepresented students of color improved from 64 percent last year to 68 percent. The largest increase for domestic students across all groups was among Black/African Americans. The graduation rate for students who identify as African American increased from 59 for the 2010 entering cohort to 65 percent for the 2011 entering cohort.

International Students Show Gains
International students graduated at a rate of 77 percent, a six percentage point increase from last year’s 71 percent. The 2011 entering cohort included over 300 more international students than the prior year, and the increase in graduation rate reflects the on time graduation of those students. Graduation rates for students who identify as multiracial also improved, from 71 percent last year to 74 percent this year.

Fewer Students Transferring Out
The proportion of the entering cohort that transfers out of Michigan State University continues to decline. For the 2011 entering cohort this has reached a seven-year low of 12 percent. This number has continued to decline since the high of 17 percent for the entering cohort of 2005.
Student Success, Credit Momentum, and Course Scheduling

R. Sekhar Chivukula, Ph.D.
Associate Provost for Undergraduate Education
Dean of Undergraduate Studies

University Council, Nov. 28, 2017
All admitted students have the ability to learn, persist, and graduate in a timely fashion.
Students need to do their part...
...we need to do ours: create realistic pathways and provide the support needed so each of our students can reach their personal goals.
Student Success is Everyone’s Responsibility
Graduation Rate

Gap Decreasing Over Time

- Hispanic (of any race)
- Black/African American
- All Students

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<th>2008</th>
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Six Year Graduation Rate

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
MSU Student Success
AY 2017-2018
• Engage students, parents, advisors, and faculty to encourage MSU students to enroll in an average of 15 credits per semester and 30 credits in each year, and to have a completion conversation with their advisors.

• Credit momentum is strongly correlated with higher levels of academic success for students from all backgrounds.
Entering Students from 2011. Source: MSU’s Institutional Studies

Relationship Between First Year Credit Loads and Six Year Graduation Rates

- < 15 Fall & Spring: 42%
- 15+ Fall Only: 16%
- 15+ Spring Only: 27%
- 15+ Fall & Spring: 88%
Percent of First-Year Students Who Enrolled in 15+ Credits in Their First Fall Semesters

Source: MSU’s Institutional Studies

50.3% Increase
# Top 10 Departments that Saw Increases in Enrollment

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<th>Additional Credits</th>
<th>Percent Increase</th>
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<td>ISS</td>
<td>1244</td>
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<td>Psychology</td>
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<td>Chemistry</td>
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<td>ISP</td>
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<td>Kinesiology</td>
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<td>Human Nutrition &amp; Food</td>
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<td>History</td>
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"No melt"
**Congestion**: Seat Capacity by Starting Times for 100/200-Level Courses, FS17

Source: OPB
Trial 70 Minute Schedule (1 1/3 Credits)

8:00 – 9:10
9:30 – 10:40
11:00 – 12:10
12:30 – 1:40
2:00 – 3:10
3:30 – 4:40

MWF 4-Credit Course Schedule
6 Year Graduation Rates by Entering Cohort and DFW Status in All Undergraduate Courses

- DFW
- Not DFW

Size of circle indicates headcount in category. DFW data currently available begins Fall 2010.
Persistence Rates by First Math Course Grade

Persistence rate includes those who are still enrolled or who graduated.
Persistence Rates by First Writing Course Grade

Persistence rate includes those who are still enrolled or who graduated.

Institutional Studies, Office of Planning and Budgets | Data source: Persistence and Graduation (PAG) Database | Last Revised 2017.11.14
Questions?