To: Jaqueline Wright,
Secretary for Academic Governance

From: Cynthia Taggart
Chair, University Committee on Undergraduate Education

Re: UCUE Report for Fall 2013

Below, the “Committee” refers to the “University Committee on Undergraduate Education.”

1. The committee agreed to allow the chairperson the authority and autonomy to call additional meetings. (9/12)

2. The Committee agreed to allow the UCUE chairperson the flexibility to craft final language for motions and documents and to take votes by email on issues already discussed with the provision that, if any one member objects, the issue will return to the agenda at the next meeting. (9/12)

3. The Committee agreed to allow the chairperson to grant and remove voice for visitors to UCUE meetings without a formal committee vote. (9/12)

4. The Committee agreed to continue to use the Procedure Regarding Public Comment as approved by UCAP on November 19, 2009, to guide public comment in UCUE meetings 2013-14. (9/12)

5. The Committee agreed that member substitutes—i.e., members of faculty or students who are a part of the same constituency as the elected member—shall be allowed the same voting rights as the committee members at that meeting. Constituencies will determine how committee substitutes are chosen. (9/12)

6. The Committee, in its consultative capacity to the Provost, had no concerns about the following: A. Request for a New Linked Bachelor of Arts Degree in Advertising and Master of Arts Degree in Health and Risk Communication; B. Request for a New Linked Bachelor of Arts Degree in Communication and Master of Arts Degree in Health and Risk Communication; C. Request for a New Linked Bachelor of Arts Degree in Journalism and Master of Arts Degree in Health and Risk Communication; D. Request for a New Linked Bachelor of Arts Degree in Media and Information and Master of Arts Degree in Health and Risk Communication. (9/12)

7. The Committee, in its consultative capacity to the Provost, had no concerns about the request for an extension on the moratorium on admission to the undergraduate specialization in Canadian Studies. However, the committee suggested the unit consider bringing the new curriculum forward as a minor rather than a specialization. (10/3)

8. The Committee, in its consultative capacity to the Provost, had no concerns about the request for a moratorium on admission to the specialization in African American History and Culture. However, the committee suggested that if the unit chooses to bring a revised curriculum forward at the end of the moratorium, they should consider proposing it as a minor rather than a specialization. (10/3)

9. The Committee discussed, agreed upon, and began to implement the review process of Associate Provost Estry. (10/3, 10/17)
10. The Committee, in its consultative capacity to the Provost, had no concerns about the request for a new linked Bachelor of Science degree in Materials Science and Engineering and Master of Science degree in Materials Science and Engineering. (10/17)

11. The Committee, in its delegated capacity, approved the request for a change in the admission requirement and the list of courses, which currently require a grade of 2.0 in the Bachelor of Arts Degree in Social Work. (12/5)

12. The Committee, in its consultative capacity to the Provost, recommended the following requests with no concerns: Request for a Moratorium on Admission to the Bachelor of Arts Degree in Geography, Request for a Moratorium on Admission to the Bachelor of Science Degree in Geography, Request for a New Bachelor of Science Degree in Environmental Geography, and Request for a New Bachelor of Arts Degree in Human Geography (12/5)

13. The Committee, in its delegated capacity, approved the request for a grade-point average requirement in the Bachelor of Science degree in Geographic Information Science. (12/5)

Projected and Ongoing activities:
1. Completion of a Grief Absence Policy for Students
2. Consideration of Mid-semester assessment policy
3. Completion of the Committee’s part of the review process of Assoc. Provost Estry.
4. Participation on the MOOC joint Subcommittee
5. Participation on the Academic Freedom Report Revision Committee
6. Continuation of curricular considerations