Group Task Summary

How do you want to work together this year? 37 responses

PROCESS:

Small effective groups – 8 responses
Efficiency – 5 responses
Discussion – 4 responses
Prioritize - 2 responses

RESPECT/CONSENSUS/OPEN MINDEDNESS:

6 responses

OTHER:

13 responses

What do you want to make sure happens in this room? 51 responses

COLLABORATE/COMMUNICATE:

15 - responses

PRODUCTIVITY:

5 – responses

MORE UTILIZATION OF TECHNOLOGY:

3 – responses

OTHER:

28 – responses
Doesn’t? (happen in this room) 18 responses

TIME WASTING:
   6 - responses

LACK OF RESPECT:
   2 – responses

RUBBERSTAMPING:
   2 – responses

OTHER:
   8 - responses
Group Task Details

1. How do you want to work together this year?
   - Try to divide the senate in small groups. Sort of subcommittees of the entire senate
   - With respect
   - Follow the faculty handbook on the role and performance of the Faculty Senate
   - Efficiently
   - Not wasting people’s time
   - To discuss issues (agree or disagree) in department and come to mutual decisions
   - More listening than talking
   - Use evidence based Academic Administration as much as possible
   - Deliberately and proactively
   - Work on priority tasks
   - Faculty make real input on major issues facing MSU
   - Discussion and information sharing are important.
   - Concrete decisions/recommendations/ courses of action.
   - Discussions are natural and not personal/emotional
   - Concrete work groups to research ideas and report back to whole
   - With time for discussions
   - Effectively
   - Timely manner
   - Respectful and supporting
   - Work on priority task and get them completed
   - Small work groups when needed
   - Small committees that are charged with specific task/goals to report back to the senate
   - professional teams
   - productive groups focusing on issues of the faculty
   - work together
   - smaller groups to brainstorm on specific issues, reporting to whole
   - with role known in the group
   - Consensus as a group
   - Politely
   - Respect and open mindedness
   - Working in small groups
   - As expected of the FS
   - Focus on faculty issues
   - Follow the faculty handbook on the role and performance of the FS
• Cohesive
• Some clear next steps on actionable items
• Work democratically as an informed group
What do you want to make sure happens in this room?
• Collaborative as much as possible
• Develop in that collaboration to address problem/issues in a way that gears us toward an enriched institution
• Be productive/solve problems
• Improve communication on governance at all levels
• Open conversation
• Talk about important stuff facing the university
• Have fun
• Think creatively
• Be a voice for faculty but with realistic expectations
• Some clear next steps on actionable items
• Reflection consideration of more complex issues that may not be yet actionable
• Keep talking to a focus, not far off topics
• Some recommendations coming from the floor, should be followed through and/or pay attention to by University officials
• Focus on issues that directly impact faculty (and by definition students) and how they do their job
• That we identify issues/topics with significance relevance and not individual
• Working in sub-groups is better
• Debate issues that are important to faculty
• Complete tasks within meeting time
• If there are agenda items that require a vote, then let’s work out a system where we can vote online instead of at meeting. Ex: Curriculum Committee Report, put online, vote, with an option to select: “should be discussed before final vote” etc
• Identification of more current ways to share information electronically
• Make faculty to feel that their suggestion/comments have value, so they will actively participate
• Professional discussion of topics
• Issues brought forward clearly with not hidden messages
• Every voice is heard---both from faculty and administration
• Review Academic Calendar
• Have real faculty input to master plan
• Non-College reps to be treated the same
• Have input to agenda creation
• Have time for questions----items not on agenda
• Information sharing, collaboration, new ideas for the library within the larger context of the university
• Collaboration
• Able to raise relevant issues
• Listen to each person’s ideas and concerns
• Honest and complete discussion
• Make specific recommendations on benefits
• Every voice is being heard
• Open to ideas from colleagues across the campus and to learn from colleges
• Interested in online learning strategies
• Environment open to input from all and those issues that will improve overall environment for faculty/staff/students.
• Prioritize and focus group energy
• Sharing of ideas, concerns, etc between various units
• Meaningful discussion
• Determine what we actually can effect
• Thoughtful and collegial and purposeful
• Keep in mind the best interest of MSU, not self-interest
• Important issues to focus on, while keeping expectations realistic
• Communication of important issues coming before the FS
• Work in subcommittees
• Agenda pushed from a grass roots level rather than by the administration
• Open and thoughtful debate
• Committees report regularly

2. Doesn’t?
• Allow those issues to stand/foster and erode confidence in the process of governance
• Lack of harmony and respect
• Not a rubber stamp
• No bickering and name calling off
• Discuss things of interest to the administration
• Meetings drag on
• Repeat of information at University Council
• Faculty listening to administrators recap university affairs and tell faculty what they expect of them
• Argue or debate what faculty don’t influence
• Wasting of time
• No judgment about one’s discussion on issues
• Listen to undesired presentations
• Not a rubber stamp
• Not wasting time
• Struggle
• Dissolve into anything less than a professional discussion of ideas/topics
• Do not go on forever
• No beeping electronic devices