The University Committee on Liberal Learning believes that it is critical that the key outcomes of student transition to the University and the best means for achieving those outcomes are agreed to prior to changes made in the length of Fall Welcome. In redesigning the transition of new students to MSU, the Committee believes that the transition should be viewed and planned as a continuum, which includes Summer Academic Orientation Program, Fall Welcome and the 1st year undergraduate experience. We also believe that the academic connections throughout this continuum are essential and to achieve that end, faculty input and engagement is crucial. The Committee feels very strongly that changes in Fall Welcome should be respectful and mindful of the students’ basic social and environmental needs during a stressful transition period and that College programs that already attend to these student needs, including those in the residential colleges, are preserved and can be looked at as potential models for the University.