Neighborhoods at MSU

Academic Council
February 22, 2011
Supporting Students

- “The Neighborhood” has become shorthand for a new approach to supporting academic success
- Set of integrated support services distributed across campus and clustered in residence halls
Intended Impact on Students

• Increased retention/persistence and academic success, through stronger academic support
• Enhanced intercultural experience, capitalizing on the diversity of campus
• Enhanced health and wellness of our students, which supports academic and social success
• Stronger affinity to MSU, leading to retention/persistence
Intended Impact on Campus

- Changed portfolio of student services and the delivery of those services
- Changed delivery model of student health services
- Better articulation between central and college student services
- From staff-focused to student-focused
Four Key Components of “Neighborhoods”

• Integrated services
  • Professionals from across campus providing deliberate and aligned assistance to students, while respecting and crossing professional boundaries

• The Engagement Center
  • Professionals providing services, where students live

• Community building
  • Making the most of our diversity, within students’ living spaces

• Healthy living
  • Encouraging healthy lifestyles, with enhanced access to a broader range of services, where students live
Engagement Center - Heart of the Community

- Staffed by re-deploying key support services, such as academic advising
- New services, health clinic, not traditionally found in residence halls
- High-quality academic support services in math, writing, other courses
- Help with behavioral health, financial aid, fitness, international studies
Community Building

- Hubbard experiment in random assignment to halls, creating maximum diversity
- Mentors/student assistants trained to assist with cultural transitions
- Intentional programming around community building
- Students learning about each other, with each other, from each other
Healthy Living

• Health services where students live, providing better access and follow-up

• Emphasis on community, “public” health

• Involvement of food service operations as part of a healthy lifestyle

• Enhanced access to fitness services
Early Indicators

- Academic support services highly subscribed (advising, help rooms)
- Health services utilized for both prevention and treatment
- High volume of activity around Engagement Center, community activities
- Early academic indicators show positive outcomes
- Hall survey finds Hubbard Hall has largest percentage of students who report appreciation for learning about people from different backgrounds and lifestyles, and sense of safety in their hall