ECAC HAS BEEN ASKED BY JON STICKLEN TO ADDRESS THE FOLLOWING:

1. How are we (governance) going to proceed through this AY to consider issues of the academic calendar? What issues are to be examined, and by which standing committees - or should this be pursued by an ad hoc committee that is set up under governance to look at the issue from a holistic viewpoint?

2. When the "test year" takes place next year, what data do we want to analyze from it, what is the engagement of governance in the development of the evaluation/assessment plan going to be, and what role will governance play in the analysis of data gathered?

3. Maybe the most thorny issue is.... how are we going to analyze the effect next year, and make recommendations to the Admin for subsequent years in a timely manner. The hard issue is, how can we analyze the results of the 09 Welcome Week and the altered 09-10 academic calendar, make recommendations, and have open and full discussions on the issues - all before the AY 2010-2011 calendar has to be in place?